Our School Values- Art				
Love	We show love by exploring art together, helping one another and learning about a diverse range of artists (of different skin colours, genders, nationalities and ages).			
Courage	We show courage by having a go at using or doing something new and by reflecting on our successes and our struggles.			
Unity	We show unity by working together and sharing our ideas.			
Inspira- tion	We show inspiration by expressing ourselves and finding things in the world that inspire us.			



Year 1

Art.

Drawing



To use drawing painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## Knowledge I already know

I know that a line is made by a dot that moves.

I know that there are lots of different characteristics of **line** (e.g. solid, dotted, straight, curved, ziq-zaq).

I know that a shape is made when a **line** meets up with where it started.

## Knowledge I will learn

I know the name used to describe the outside of a shape created by a line is an outline.

I know that there are lots of different characteristics of line (e.g. long, short, thick, thin, lines in different orientations).

I know that shapes are 2-dimensional, which means they are flat.

## Artist in focus—Wassily Kandinsky



He was a Russian artist.

His work is very abstract.

He liked to use simple shapes and lines.

He liked to use bright colours.

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Word	Definition			
Dutline	The outside of a shape created by a line.			

Key Vocabulary



2-Dimensional	Flat.	2-Dimensional Shape	3-Dimensional Shape
(2D)			

Abstract Does not look like the thing it represents. Not life-like.





LI: I know and can use the key vocabulary.	LI: I can create a range of different types of line.	]	· '	LI: I can create my own artwork, inspired by my artist and a piece of music.
Artist, Exploration & Vocab	Lines	Shapes	Exploration—lines, shape and colour	Final outcome