

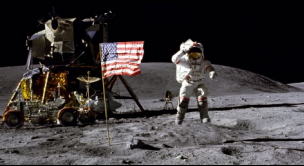

Our School Values- History	
Love	Investigating and learning about the past and how it has shaped the world that we live in today.
Courage	Challenging our own thinking as well as the actions of others in the past.
Unity	Working in groups to research and find answers to our own questions
Inspiration	Encouraging others to reflect and learn from the past in order to be active global citizens.



Year 1
History
Space Travel



National Curriculum
events beyond living memory that are significant nationally or globally

Knowledge I already know	
In Foundation I learnt that: The future is something that hasn't happened yet.	
Knowledge I will learn	
Invention and technology I know that in 1969 three American astronauts went to space. I know that it took four days to reach the moon. I know that Neil Armstrong was the first man on the moon and Buzz Aldrin joined him 19 minutes later. I know that they gathered moon dirt and rocks and took photographs. I know that Neil Armstrong famously said, "One small step for man, one giant step for mankind."	
	

Key Vocabulary	
Word	Definition
After	At a later time
Astronaut	A person trained to take part in a space flight
Before	At an earlier time
Evidence	Something that gives proof
Flight	Passing through the air
Gather	To collect something
History	Something that has happened in the past
Launch	To send something into the air.
Mission	An important task that someone is sent to do.

Key Vocabulary	
Word	Definition
Space	The area that contains the whole universe
Space Race	The race to be the first country to send someone to the moon.
Travel	To journey from place to place.
Reliable	When something or someone can be trusted.
Significant	When something is very important.
Scientist	A person who is studying or is an expert in science

Cause and consequence LI: Why did the Space Race happen?	Change and continuity LI: How did space travel change over time?	Cause and consequence LI: Who was the first person to land on the moon?	Interpreting evidence LI: What evidence was gathered on the moon?	Chronology LI: What was the order of events for the moon landings?	Change and continuity LI: What does space travel look like today?
Introduce the concept of the Space Race.	Order space events on a timeline.	Learn the events of the moon landing. Re-tell the story.	Look at the evidence that we have for the moon landing.	Order the events of the moon landing.	Look at Tim Peake's Space experience on the Space Station. Compare to previous space travel.
Challenge: what was the aim of the Space Race?	Challenge: why did someone orbit the earth years before someone landed on the moon?	Challenge: how do you think Neil Armstrong felt when he landed on the moon?	Challenge: How might evidence of the landings be different today?	Challenge: /	Challenge: How might space travel change again in the future?