

Our School Values- PSHE	
Love	We show love by valuing ourselves and others so that we can become healthy and fulfilled individuals with a sense of purpose.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Unity	We show unity by having an understanding of what it is to live in a democratic society (through British Values) and how to maintain healthy relationships with one another.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and going above and beyond in the way we contribute to others.



Year 1
PSHE
Being Me in My World



NC Objective

To know that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. To know practical steps they can take in a range of different contexts to improve or support respectful relationships



Knowledge I already know

I know how it feels to belong and that we are similar and different.
I understand why it is good to be kind and use gentle hands
I am starting to understand children's rights and this means we should all be allowed to learn and play
I am learning what being responsible means

Knowledge I will learn

I know the rights and responsibilities as a member of my class and I know my class charter.
I know that I belong to my class.
I know how to make my class a safe place for everybody to learn.
I know my views are valued and can contribute to a whole class charter.

Key Vocabulary

Word	Definition
Belong	To be part of a group such as a club, school, organisation.
Feelings	An emotion. Love, anger, joy, and fear are human feelings. 
Similar	Having some things that are the same. For example in appearance, character, likes, dislikes and hobbies
Different	Having some things that are not the same. For example in appearance, character, likes, dislikes and hobbies.
Responsibilities	Things that you must do.
Rights	Things that you must be allowed to have or do. 

LI: I can show when I feel special and safe.	LI: To know the rights and responsibilities as a member of my class and I know my class charter.	LI: To understand the rights and responsibilities as a member of my class	LI: To recognise the choices I make and understand the consequences.	<u>Online Safety</u> LI: To know about rules to keep safe online, including protection of Passwords.	<u>Safety Curriculum</u> LI: I know my own address and know to not tell people unless I call 999. I know how to respond safely to adults I don't know. I shouldn't tell anybody my address.
Explore vocabulary and places where children feel special and safe. Challenge; Discuss with a partner.	Make a list of our rights and responsibilities in regards to 'learning'. Challenge; Explain why these are important.	Children to create a 'Promise Heart' that could help to create a happy and safe learning environment. Challenge; Take on roles as a class to keep these promises.	Create freeze frames of good choices and bad choices and discuss the consequences. Challenge; What can you do if you make a bad choice?	Health, well-being and lifestyle – Project Evolve Privacy and security . Challenge; How do you keep yourself safe online? What rules do you have at home?	Children to role play scenarios including a 999 call. Challenge; Home learning– can the children learn their home address?