

| Our School Values- RE |   |
|-----------------------|---|
| Love                  | We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.         |
| Courage               | We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.       |
| Unity                 | We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs. |
| Inspiration           | We show inspiration by developing our own actions and beliefs in response to learning about a range of religions and worldviews.      |



Year 1

Religious Education (RE)

Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism) Year 1 - Autumn 1



Concepts

Community, Values



### Key Vocabulary

| Word        | Definition   |
|-------------|--|
| Friend      | A person who you enjoy spending time with and that you can trust             |
| Jesus       | The central figure in Christianity. A good example of a friend to Christians |
| Christian   | Someone who is a follower of the Christian faith                             |
| Forgiveness | To choose to forgive someone and move on from their wrong behaviour.         |
| Disciples   | Jesus' special friends   |
| Zacchaeus   | A tax collector from the bible.  |
| Story       | an account of imaginary or real people and events told for entertainment.    |

### Knowledge I already know

That Jesus is an important person to Christians.

That Jesus told stories that have a special message.

### Knowledge I will learn

I can talk about my friends and describe the qualities that make them a good friend.

I will learn the story of Zacchaeus and how Jesus made friends with him, even though he was not a popular person.

I will learn that Jesus taught about forgiveness and how even unpopular members of society should be forgiven.

I can say how Jesus tried to be a good friend and the ways that he demonstrated this.

### Objectives

#### A – Beliefs and Practices

I can talk about the customs of Rosh Hashanah.

#### B – Questions of meaning, purpose and value

I can say how it feels to say sorry and what I have said sorry for.

#### C – Influence on morality, identity and diversity

I can say how Jesus tried to be a good friend.