

Our School Values- PSHE	
Love	We show love by valuing ourselves and others so that we can become healthy and fulfilled individuals with a sense of purpose.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Unity	We show unity by having an understanding of what it is to live in a democratic society (through British Values) and how to maintain healthy relationships with one another.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and going above and beyond in the way we contribute to others.



Year 2

Personal, Social, Health and Economic Education (PSHE)

Being Me in my World



I know the rights and responsibilities as a member of my class and school

I understand how following the class charter will help me and others learn.

I can help to make my class a safe and fair place.

### Knowledge I already know

I know the rights and responsibilities as a member of my class and I know my class charter.

I know that I belong to my class.

I know how to make my class a safe place for everybody to learn.

I know my views are valued and can contribute to a whole class charter.

### Knowledge I will learn

I know the rights and responsibilities as a member of my class and school.

I know how following the class charter will help me and others learn.







I know some of my hopes and fears for this year.

I know when I feel worried and know who to ask for help.

I know how to listen to other people and contribute my own ideas about rewards and consequences.

I know how to help to make my class a safe and fair place.

### Key Vocabulary

Word	Definition
Hopes	A feeling of what wanting something. 
Fears	A not very nice feeling caused by something that scares or panics you. 
Rewards	Something given to recognise an effort, or achievement. 
Consequences	A result or effect that is unwelcome / not nice. 
Responsibilities	Something which is needed to be done as part of a job or role 
Fair	When things are equal 

LI: I am able to identify some of my hopes and fears for this year.	LI: I can understand the rights and responsibilities of being a member of my class and school	LI: I can listen to other people and contribute my own ideas about rewards and consequences.	LI: understand how following the Learning Charter will help me and others learn	<b>Safety lesson</b> LI: I know what to do if I get separated from a group and can explain what to do if a stranger approaches me.	<b>Safety lesson</b> LI: To know what electrical appliances are and understand how to switch these on/off safely.
Worry monster activity	Ordering pictures	Positive or negative behaviour and group work to identify consequences.	Handprint promise	Stranger and safer stranger sorting activity.	Spotting electrical dangers