

Our School Values- RE

Love	We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.
Courage	We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.
Unity	We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs.
Inspiration	We show inspiration by developing our own actions and beliefs in response to learning about a range of religions and worldviews.



Year 4

Religious Education (RE)

Judaism



Concepts

Beliefs and Practices - How special is the relationship Jews have with God?

We are learning to understand the special relationship between Jews and God and the promises they make to each other

Knowledge I already know

Judaism (Year 1 / Foundation)

I can use the right names for things that are special to Jewish people during Shabbat and explain why.

I know some of the symbols linked to Shabbat.

I know that Rosh Hashanah is a special festival which celebrates Jewish New Year.

I know that Yom Kippur is a day to reflect on the past year and ask God's forgiveness for any sins. Jews do not work or go to school on this day.

I know that the six-pointed star known as the Star of David (*Magen David*) is an ancient symbol. However, it was not always a Jewish symbol. Today, however, it is on the flag of the State of Israel

The menorah is a very familiar symbol which is seen in most synagogues around the world.

Knowledge I will learn

I can start to explain what makes Jewish people believe they have a special relationship with God.

I can describe some of the things Jews do to show respect to God including men wearing a skull cap and married women wearing a headscarf.

I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.

I can describe and make connections between different features of the religions and worldviews we have studied.

I know a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning

Key Vocabulary

Word	Definition
Ten Commandments	Instructions commanded by God.
Exodus	a mass departure of people.
Moses	Moses is the most important Jewish prophet . He's traditionally credited with writing the Torah and with leading the Israelites out of Egypt and across the Red Sea.
Abraham	The founder of Judaism
Synagogue	the building where a Jewish assembly or congregation meets for religious worship and instruction.
Torah	the law of God as revealed to Moses and recorded in the first five books of the Hebrew scriptures
Passover	Passover (or Pesach in Hebrew) is one of the most important festivals in the Jewish year. It is a Spring festival that begins on the 15th day of Nisan, the first month of the Jewish calendar. The celebrations last for seven or eight days, depending on where you live.
Skull cap	Orthodox Jewish men always cover their heads by wearing a skullcap known in Hebrew as a kippah
Rabbi	A Jewish scholar or teacher, especially one who studies or teaches Jewish law.
Yid	A Jewish person
Kosher	Laws dealing with foods that Jews are permitted to eat and how they must be prepared
Kashrut	A set of dietary laws dealing with the foods that Jews are permitted to eat and how those foods must be prepared according to Jewish law.
Star of David	A six pointed figure used as a Jewish symbol
Commitment	Being dedicated to a cause

Objectives

Key Question and Vocabulary meanings.	L.I.: To explain the key promise that God made to the Jewish People	L.I.: To explain the key promise that God made to the Jewish People	L.I.: To explain the promises that the Jewish People made to God.	L.I.: To explain how Jewish people show their relationship with God is special	L.I.: To be able to express how special the relationship Jews have with God is.
Children to make a contract with their teacher.	Explore the Ten Commandments. Create their own prayer shawl	Explore the synagogue and draw and label the special parts in the synagogue.	Children can make their own Mezuzah and write the Shema as a daily reminder of the covenant between Jewish people and God.	Children to write a conversation between themselves and a Jewish child and ask and answer the key question in speech bubbles or scripted dialogue.	Children to write their own affirmation about their relationship with somebody special to them