Our School Values- PSHE	
Love	We show love by valuing ourselves and others so that we can become healthy and fulfilled individuals with a sense of purpose.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Unity	We show unity by having an understanding of what it is to live in a democratic society (through British Values) and how to maintain healthy relationships with one another.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and going above and beyond in the way we contribute to others.

Year 6

PSHE

Being Me in My World

NC Objective

I know that there are universal rights for all children but for many citizens these rights are not met. I understand that my actions affect other people locally and globally. I understand how an individual's behaviour can impact on a group. I understand how democracy and having a voice benefits the school community.

Knowledge I already know

I understand my rights and responsibilities as a British Citizen and as a member of my school.

I understand how democracy and having a voice benefits the school community.

I understand how an individual's behaviour can have an impact on a group.

I understand how it feels to be part of a group and how it feels to be excluded from a group.

I understand the range of roles in our school community and know where I fit into this.

I know how to empathise with other people's feelings.

Knowledge I will learn

I will learn about the universal rights for children as stated by the UN.

I will learn about Ghana and the ways children live and are educated there.

I will learn that the produce I buy has a global impact.

I will learn about how an individual's behaviour may have impact on a group.

I will learn about democratic voice on a community level.

Key Vocabulary

Word	Definition
CRC	The committee on the rights of children.
Democracy	A system of government where everyone has a say in how things are run, often by electing (voting for) a representative.
Community	A group of people living in the same place or having a particular characteristic in common.
British Citizen	Someone who is a **citizen** of Britain and who is recognised by law as being so.
UN	The United Nations is a global organisation of countries whose aim is to maintain peace.
Universal rights	Rights that every person has, no matter where they live. For example our HUMAN RIGHTS

LI: I know that there are universal rights for all children	LI: I understand how an individual's behaviour can impact on a group. PRACTICAL LESSON	LI: I know that for many citizens their universal rights are not met	LI: I understand that my actions affect other people locally and globally.	LI: I understand how democracy and having a voice benefits the school community.	<u>Safety Curriculum</u>	<u>Online Safety</u>
Exploration of images from *I have the right to be a child.*	Collaborative creation of class charter.	Exploration of how the rights of children in Ghana are met or not met, especially considering the right to education.	Role playing PRACTICAL LESSON	Exploration of consequences.	Safety in school Safety outside school	<u>Online relationships:</u> I can describe how things shared privately online can have unintended consequences for others (e.g. screen grabs).