

| Our School Values- PSHE | |
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| Love | We show love by valuing ourselves and others so that we can become healthy and fulfilled individuals with a sense of purpose. |
| Courage | We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations. |
| Unity | We show unity by having an understanding of what it is to live in a democratic society (through British Values) and how to maintain healthy relationships with one another. |
| Inspiration | We show inspiration by being active citizens within our community through making informed decisions and going above and beyond in the way we contribute to others. |



Year 1
PSHE
Celebrating Difference



NC Objective

To know the importance of respecting others, even when they are very different from them. To know about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an

Knowledge I already know

I understand that being different makes us all special.
I know we are all different but the same in some ways.
I know which words to use to stand up for myself when someone says or does something unkind.

Knowledge I will learn

I know what difference and similar mean
I know what bullying is.
I understand how being bullied might feel.
I know some people who I could talk to if I was feeling unhappy or being bullied.
I know how it feels to make a new friend
I know some ways I can be a good friend.
I know the things that make me special.

Key Vocabulary

| Word | Definition |
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| Bully | A person who is mean to someone on purpose, repeatedly with the intent to harm them. |
| Bullying | Bullying is behavior that happens Several Times, is One-sided , Mean , and Purposeful STOPP |
| Similarities | Having things in common. |
| Differences | To be not the same as; be unlike |
| Unique | Being the only one of its kind. |



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| LL: To identify similarities between people in my class. | LL: To identify differences between people in my class. | LL: To understand what bullying is and how it might feel. | LL: To know what people to talk to if you were unhappy or being bullied. | LL: To know how to respond to fire drills from different points in the school. | LL: To know the 'Firework Code' and how to stay safe on Bonfire Night. |
| Children to discuss similarities both visible and non-visible. Children to create a t-shirt showing similarities for a gingerbread man. Challenge: How does it feel when you find similarities with people you meet? | Children to discuss differences between children in the class. Children to create a pair of shorts showing differences for a gingerbread man. Challenge: What would the world be like if we were all the same? | Children to discuss the definition of bullying. Generate Anti-Bullying slogans and display on the hat of their gingerbread man. Challenge: Can you think up some actions for the STOP acronym? | Children to generate ideas of what they could do if they were unhappy or being bullied. Children to write ideas onto the shoes of their gingerbread man. Challenge: What would you do if you saw bullying? | Children to role play Fire Drills in different parts of the school. Challenge: Make a Fire Drill Poster/video? | Children to learn about the firework code. Create a poster to display how to keep safe on Bonfire Night. (To be taught before the 5th November) Challenge: Name 3 ways you can stay safe on Bonfire Night? |