

Our School Values- Music	
Love	We show love by enjoying a range of different music and experiences.
Courage	We show courage by being brave and performing in front of others.
Unity	We show unity by singing as a group and working together to create music.
Inspiration	We show inspiration by encouraging others to have a go or by being inspired to try a new instrument or skill by others' talents.



Year 2

Music

Christmas Concert Performance



NC Objective

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Key Listening in this topic

Nativity Songs

Key Vocabulary

Word	Definition
Melody	The tune of a piece of music
Choir	An organised group of singers
Forte	Loud
Piano	Quiet
Lyrics	The words to a song
Fast	High speed
Slow	Low speed
expression	Bringing the music to life by using dynamics, phrasing, facial expressions and musicality.
High/low/middle sounds	The pitch of a sound.

	Knowledge I already know	Knowledge I will learn
Per-forming	<p>To use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>To know that within a song, the chorus keeps repeating.</p> <p>To know how to sing with expression and confidence to an audience</p> <p>To know that the voice can be used in different ways such as singing, speaking and chanting.</p>	<p>To know that forte means loud and piano means quiet.</p> <p>To know the importance of how and why we warm up our voices to sing</p> <p>To know how to sing loudly and quietly</p> <p>To know how to perform songs using creativity and expression and create dramatic effect</p> <p>To know how to sing with a sense of shape and melody</p>



<p>LI: To know the importance of how and why we warm up our voices to sing.</p> <p>To know how to sing with a sense of shape and melody</p>	<p>LI: To know that forte means loud and piano means quiet.</p>	<p>LI: To know how to sing loudly and quietly.</p>	<p>LI: To know how to perform songs using creativity and expression and create dramatic effect.</p>	<p>LI: To be aware of others while performing.</p>	<p>LI: To know how to sing and perform with confidence and expression in front of an audience.</p>
<p>Discuss warming up and why this is important. Practise this.</p> <p>Children listen to and then begin to learn the songs for the Christmas performance. Use actions where needed.</p>	<p>Look at 'Dynamics' on Charanga and discuss. Listen to pieces of Christmas music and discuss the dynamics you hear.</p>	<p>Practise singing nativity songs, using dynamics when needed.</p>	<p>Explain the importance of expression when singing and model this. Children to practise singing nativity songs using expression.</p>	<p>Dress rehearsal for the Christmas performance.</p>	<p>Children perform their Christmas Performance.</p>