

Our School Values- PSHE	
Love	We show love by valuing ourselves and others so that we can become healthy and fulfilled individuals with a sense of purpose.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Unity	We show unity by having an understanding of what it is to live in a democratic society (through British Values) and how to maintain healthy relationships with one another.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and going above and beyond in the way we contribute to others.



Year 4
Personal, Social, Health and Economic
Education (PSHE)
Celebrating Differences



I can tell you a time when my first impression of someone changed as I got to know them.

I can explain why it is good to accept people for who they are.

Knowledge I already know
<p>I know that everybody's family is different and important to them.</p> <p>I know that differences and conflicts sometimes happen about family members.</p> <p>I know what it means to be a witness to bullying.</p> <p>I know that some words are used in hurtful ways.</p>
Knowledge I will learn
<p>Similarities and Differences</p> <p>That first impressions can change as you get to know someone.</p> <p>Why bullying might be difficult to spot and what to do about it if you are unsure.</p> <p>Explain why it is good to accept yourself and others for who you are.</p> <p>I understand that sometimes we make assumptions based on how someone looks like.</p>

Key Vocabulary	
Word	Definition
Judge	Form an opinion or conclusion about something or someone based on inaccurate information.
Appearance	The way that someone or something looks.
Target	A goal or aim for people to try and achieve.
First impression	A first impression is the event when one person first encounters another person and forms a mental image of that person.



LI: To understand key vocabulary To understand what influences me to make assumptions based on how people look.	LI: To understand that, sometimes, we make assumptions based on what people look like try to accept people for who they are	LI: To identify what is special about me and to value the ways in which I am unique like and respect the unique features of my physical appearance	LI: To tell you a time when my first impression of someone changed when I got to know them explain why it is good to accept people for who they are.	Online Safety I can describe strategies for safe and fun experiences in a range of online social environments. I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	Safety Curriculum Stranger Danger L.I. I know how to respond safely and appropriately, to adults I may encounter (in all contexts including online) whom I do not know.
Discussion about first impressions	Response strips and discussion	All about me presentations	To write about how our opinion may have changed.	Discussion about feeling safe and unsafe online and trusting people online.	Class discussion Clever never goes poster.