

Our School Values- RE	
Love	We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.
Courage	We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.
Unity	We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs.
Inspiration	We show inspiration by developing our own actions and beliefs in response to learning about a range of religions and worldviews.



Year 6

Religious Education (RE)

Christianity

What would Jesus do?



Concepts

Commitment and faith

Knowledge I already know

Christianity is built on year and year throughout the school and within worship times. In year 5 we learnt...

I know that Jesus was Jewish and understand that 'Christ' is the Greek word for 'anointed one', or 'Messiah'.

I know that most Christians believe Jesus is God incarnate and they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. I understand that Christians believe that Jesus fulfilled these expectations

I know that Christians believe that Jesus sacrifice on the cross was a way of paying for all the sins of mankind.

I know that Christians believe God is omnipotent, omniscient and eternal.

I know that there are different types of text in the Bible and can give examples of psalms, letters and prophecy

I know that some people do not believe God exists (i.e. Humanist's) and can say why

I know that Christians believe God is holy and loving but that he is also angered by sin and in justice.

I know that Christians believe that Jesus sacrifice on the cross was a way of paying for all the sins of mankind.

I know the outline of events of the crucifixion (Passion narrative)

Knowledge I will learn

- The good news is not just about setting an example for good behaviour and challenging bad behaviour; it is that Jesus offers a way to heal the damage done by human sin.
- Christians see that Jesus' teachings and example cut across expectations—the Sermon on the Mount is an example of this, where Jesus' values favour serving weak and vulnerable, not making people comfortable.
- Christians believe that they should bring this good news to life in the world in different ways, within their church family in the personal lives, with family, their neighbours, in the local, national and global community.

Key Vocabulary

Word	Definition
Gospels	Four books of the Bible which tell the story of the life of Jesus (Matthew, Mark, Luke, John), and the main message of Christianity. (Meaning 'Good News')
New Testament	The second part of the Christian Bible, recording the life and teachings of Jesus and his earliest followers.
Messiah	In Old Testament prophecies – the anticipated deliverer of the Jews. In New Testament – Jesus Christ, regarded as the fulfilment of this prophecy.
Christ	The Greek word for 'anointed one' or 'Messiah' when referring to Jesus Christ.
Parables	A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
Sermon on the Mount	Teaching of Jesus recorded in Matthew 5–7, including the Beatitudes and the Lord's Prayer.

Objectives

<i>I can identify features of Gospel texts (for example, teachings, parable and narrative).</i>	<i>Taking account of the context, I can suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</i>	<i>I can make clear connections between Gospel texts, Jesus' good news, and how Christians live in the Christian community and in my life.</i>	<i>Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of my own life, my community and the world today, offering my own insight.</i>
---	---	--	--