

Maths

- count in steps of 2, 3, and 5 from 0
- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- say 10 more/less than any number up to 100.
- recall addition and subtraction facts to 20 and use related facts up to 100
- add and subtract numbers up to 100
- show that addition and multiplication of 2 numbers can be done in any order and subtraction and division cannot
- recognise and use the inverse relationship between addition and subtraction
- recall and use multiplication and division facts for the 2, 5 and 10 times tables
- recognise odd and even numbers
- multiply and divide within the multiplication tables using the \times , \div and $=$ signs
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3
- recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- choose and use appropriate standard units (m/cm); (kg/g); ($^{\circ}$ C); litres/ml) and compare
- recognise and use symbols for pounds (£) and pence (p)
- find different combinations of coins that equal the same amounts of money
- solve problems involving addition and subtraction of money practically, including giving change
- compare and sequence intervals of time
- tell and write the time to five minutes
- know the number of minutes in an hour and the number of hours in a day.
- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes (edges, vertices and faces)
- identify 2-D shapes on the surface of 3-D shapes [e.g. a circle on a cylinder]
- compare and sort common 2-D and 3-D shapes and everyday objects.
- order and arrange mathematical objects in patterns and sequences
- understand turns as quarter, half and three-quarter turns (clockwise and anti-clockwise).



**Bishop Aldhelm's C.E.
Primary School**

Loved by God; United in Learning

End of Year Expectations for Year 2 in Reading, Writing and Maths.



Reading

Word Reading

- continue to apply phonic knowledge and skills as the route to decode words until reading is fluent.
- read accurately words of two or more syllables that contain the same graphemes as above
- read words containing common suffixes
- read further common exception words, continuing to look out for the tricky sounds in order to help with spelling.
- read frequently encountered words without having to sound out.
- re-read books to build up their fluency and confidence in word reading.

Comprehension

- listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- discuss the sequence of events in books and how items of information are related
- be introduced to non-fiction books that are structured in different ways
- discuss and clarify the meanings of words, linking new meanings to known vocabulary discussing their favourite words and phrases
- continue to build up a repertoire of poems learnt by heart, appreciating them and reading them aloud with the correct expression
- making inferences on the basis of what is being said and done
- answer and ask questions
- predict what might happen on the basis of what has been read so far
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Writing

Spelling

spell by: -segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
-learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

-learning to spell common exception words, words with contracted forms and learning the possessive apostrophe (singular) [for example, the girl's book] —
-distinguishing between homophones and near-homophones

- add suffixes to spell longer words
- apply spelling rules that are taught throughout the year
- write from memory simple sentences dictated by the teacher that include words using the phonemes known, common exception words and punctuation taught so far

Handwriting

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters

Composition

- develop positive attitudes and stamina for writing by writing for a range of different purposes including fiction, real events and poetry.
- plan for writing by saying out loud what they want to write, writing down key ideas and vocabulary and learning to draft work.
- make simple additions, revisions and corrections by reading their writing to an adult or a friend to help them spot mistakes or improvements.
- read aloud what they have written with the appropriate expression.

Vocabulary, grammar and punctuation

- learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms.
- use statements, questions, exclamation and command sentence
- use expanded noun phrases to describe and specify [for example, the blue butterfly]
- use the present and past tenses correctly.
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)