

Body Safe

Children know that their body belongs to them and can explain what the PANTS rule is.

Children know that 'no' means 'no'. They understand that they should speak to a trusted adult if they are worried.

Stranger Danger

Children are aware of the safe adults in their life and they know that they should never go anywhere with an adult they don't trust. Children understand why adults wear ID badges.

Fire and Electrical

Children know who helps us in the event of a fire and what to do in a real fire.

Children know how to stay safe around bonfires and fire-works. They know what items are hot or cold to touch in the home so that I can keep safe.

Safety

Children's Personal, Social and Emotional Development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

Through adult modelling and guidance, they will learn how to look after themselves and stay safe.

Road Safety

Children understand that they must walk on pavements and not on the road. They know how to stop, look and listen when walking on the pavement.

Children know that it is safest to walk with an adult holding hands and know they know it is safe to cross at a pedestrian crossing.

Sun safety

Children know that when it is sunny, they should need to wear a sun hat and that applying sun screen protects yourself from the sun.

Water and beach safety

Children understand that water sources (sea, lakes, rivers) can be dangerous and begin to understand some strategies for keeping safe near water.

Online safety

Self-image & Identity:

Children know that they can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, upset or embarrassed.

Online Relationships:

Children can recognise some ways in which the internet can be used to communicate

Managing online information

With support, children can use the internet as a way of finding information online.