

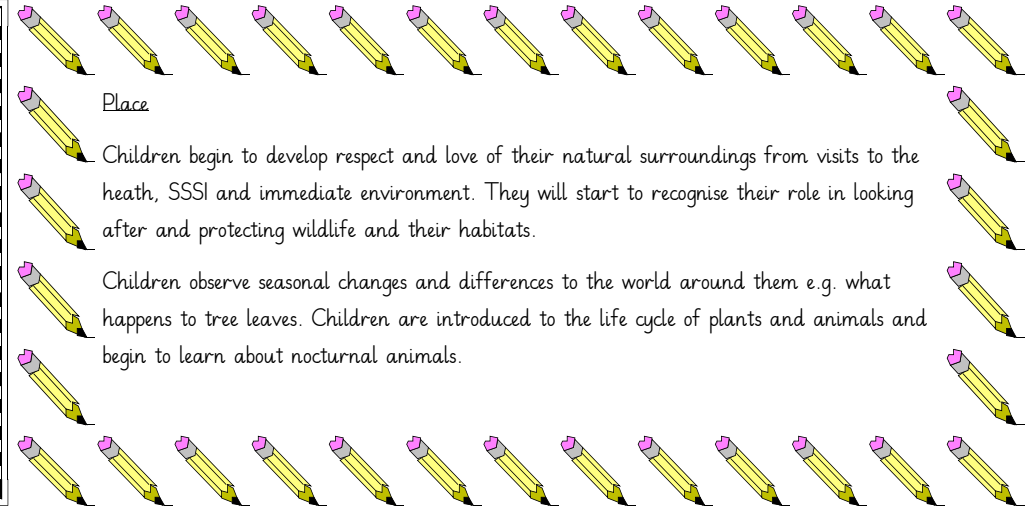
### Human and Physical

Children share pictures and stories about themselves, their families and other people. With support and guidance, children celebrate and share their own families' traditions.

Through play, children use everyday actions and events from their own family and cultural background. (Dolls, small world dolls house, role-play house etc.)

Children begin to describe features of objects, materials and living things through role play, outdoor play, exploration and small world. (Farmyard, jungle animals, castle, polar world etc.)

Children observe changes in their outside area whilst observing frogspawn, caterpillars and changes to the apple tree throughout the seasons.



### Place

Children begin to develop respect and love of their natural surroundings from visits to the heath, SSSI and immediate environment. They will start to recognise their role in looking after and protecting wildlife and their habitats.

Children observe seasonal changes and differences to the world around them e.g. what happens to tree leaves. Children are introduced to the life cycle of plants and animals and begin to learn about nocturnal animals.

### Educational Programme for UTW

Understanding the world involves guiding children to make sense of their physical world and their community.

The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums.

Children learn about our culturally, socially, technologically and ecologically diverse world.

### Fieldwork

Children are taught simple instructional language such as : forwards, backwards, sideways, turn round. Children observe changes in their immediate environment and surrounding areas by being shown and then discussing changes in the outdoor area, natural changes and changes on the heath.

### Locational

Children will begin map skills through understanding story maps, using treasure maps and following pictorial representations of their school grounds and looking at the world through pictures and satellite images, knowing that land is represented as green and water as blue. Children to explore and name features of their preschool surroundings and recognise key local locations of importance to them.