

Beliefs and Practices

Children begin to understand that some people believe in God and that God created the world and lives in Heaven.

Children are introduced to the traditions behind some of the festivals they experience such as Christmas and Easter.

Children think about places that are special to them and can start to explain why they are special. Children begin to learn the main features you would find in a church.

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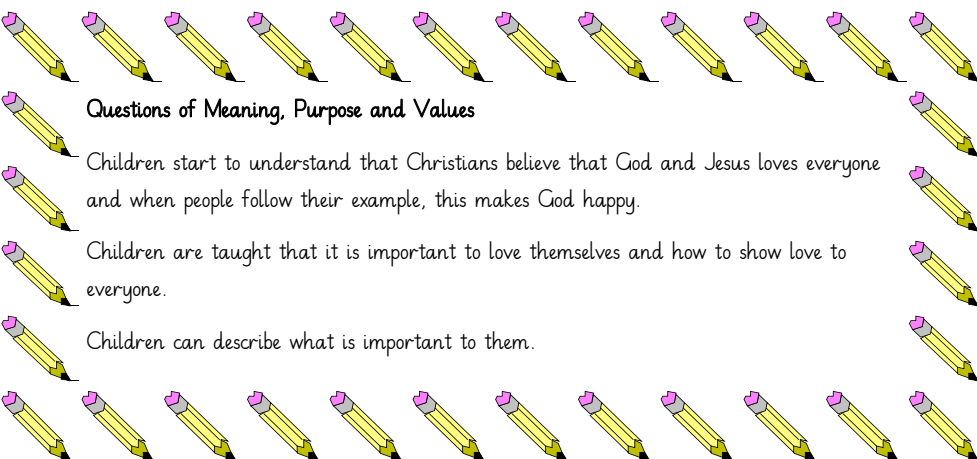
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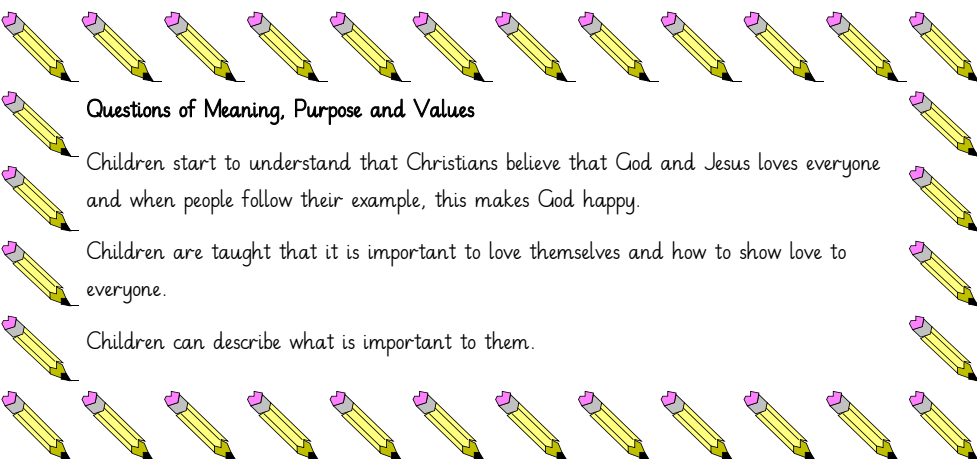


Questions of Meaning, Purpose and Values

Children start to understand that Christians believe that God and Jesus loves everyone and when people follow their example, this makes God happy.

Children are taught that it is important to love themselves and how to show love to everyone.

Children can describe what is important to them.

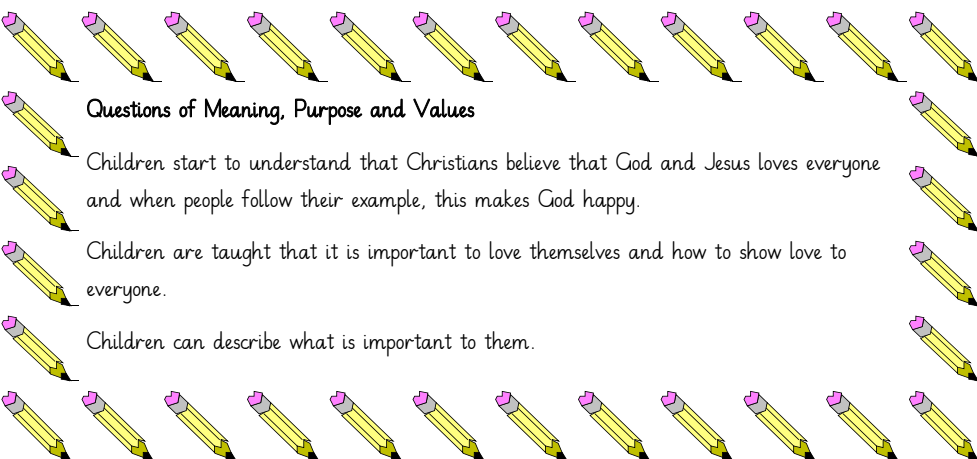


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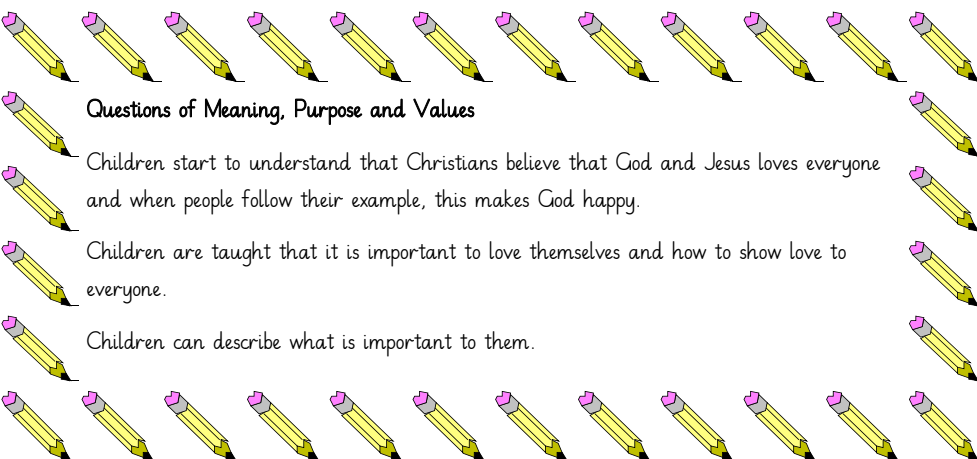


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Educational Programme for UTW

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The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.

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Influence of Morality, Identity and Diversity

- ★ Children begin to enjoy listening to stories from different cultures and religions particularly those with morals e.g well known fables.
- ★ Children begin to recognise their own culture may be different from those around them and celebrate these differences.
- ★ Children learn and try hard to uphold the values of the school

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