Chadwick Celebration Awards

Category Guide

Our awards categories align with our Trust's values, behaviours and strategic priorities. There are fourteen awards to choose from, so there is bound to be one you can nominate a colleague for - so what are you waiting for get nominating now!

LINK TO FORM (includes sample nominations to inspire you)
Nominations close on Friday 19 March 2027.

Living the Gospel Award
This award celebrates any member staff who truly lives out the Gospel values in their everyday life - love, compassion, forgiveness, justice, hope, service, truth, and humility. Nominations should include specific examples of how the nominee demonstrates excellence in these Gospel values in their actions and interactions each day, and how they go beyond their formal duties to serve and support others. Nominations should show the meaningful impact they have made through their commitment to living the Gospel message.

SCITT Trainee Teacher of the Year Award
This award recognises a trainee teacher who has demonstrated independence, determination to succeed and excellence in the classroom. It celebrates a trainee who has made an outstanding contribution to the training programme, worked exceptionally well in their placement schools, and shown a commitment to teaching and learning.

Guiding Light Award
This award aims to recognise the crucial impact of teacher mentors on the development of our new teachers. Nominations should celebrate the outstanding support that the mentor has given to the SCITT trainees or Early Careers Teacher's. Nominations should also show the mentors wider involvement and their contribution to developing other mentors and the impact this has had.

New Teacher Award
This award celebrates the success and potential of those in their early stages of their teaching career. It is open to teachers in their first three years of teaching. Nominations should show how the new teacher creates an enthusiastic climate for learning in the classroom, communicates their high expectations and supports every pupil to be the best version of themselves. They will also show commitment to their own professional development and contribute to the wider school community.

Staff Member of the Year Award (School / Central Team)
This award celebrates individual achievements of a staff member within the central team or in a school support role (e.g. catering, admin, estates, lunch supervisors etc.). Who has gone the extra mile to deliver a high-quality service and/or professional expertise to staff and/or pupils. Nominations should outline how the individual finds innovative approaches to challenges, takes opportunities to enhance quality and seeks out best practice. They will also show a continuing commitment to their own professional development, and a positive contribution to the wider team.

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Staff Member of the Year Award (Classroom based)
Learning support staff, such as teaching assistants, learning mentors or technicians, play a vital role in today's classrooms by making sure pupils get the most out of their lessons. Nominations should outline how the individual supports pupil learning by engaging and collaborating with others, including teachers, parents or other professionals. Supporting pupils in pursuit of clear goals, even when the challenge is great, or the outcome seems uncertain. They will also show a continuing commitment to their own professional development, and a positive contribution to the wider team.

Governance Award
Governors and Directors are highly valued members of our Trust who voluntarily give up their time to make a difference to the lives of young people in our communities. This award seeks to recognise and celebrate the contribution of an individual governor or governance team. Nominations should show how the individual or team's commitment and skills have exceeded expectations to provide an exceptional, high-quality governance service. They should demonstrate how the nominee provides a professional oversight of a schools performance, ensuring value for money and effectively holding leadership to account.

Leadership & Management Award
This award recognises and celebrates the achievements of an outstanding leader, from education, support or central team, who draws on a range of leadership styles and behaviours to manage people and situations. Nominations should demonstrate evidence of a positive, inspiring attitude that motivates others and drives collective success. The nominee should present a clear, shared vision that guides their team, engage and secure commitment from key stakeholders, and effectively allocate resources to build capacity and achieve measurable results.

Teacher of the Year (Secondary)
This award recognises the best and most inspiring teachers in 11-18 education across our family of secondary schools. Nominations should celebrate teachers who demonstrate outstanding and inspirational teaching to ensure every pupil they teach achieves their full academic potential and can be the best version of themselves. Inspiring pupils beyond the classroom by supporting extra-curricular learning opportunities and ensuring that pupils are on a firm footing for the next stage in their educational or working lives. This teacher will engage with others in supporting pupils' learning and development e.g. colleagues, parents and professionals.

Teacher of the Year (Primary)
This award recognises the very best and most inspiring teachers in 2-11 education within our primary schools. Nominations should celebrate teachers who demonstrate outstanding and inspirational teaching to ensure every pupil they teach achieves their full academic potential and can be the best version of themselves. Inspiring pupils beyond the classroom by supporting extra-curricular learning opportunities and ensuring that pupils are on a firm footing for the next stage in their educational or working lives. This teacher will engage with others in supporting pupils' learning and development e.g. colleagues, parents and professionals.

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Team of the Year Award
This award is for any group of staff who have been collaborating on a project or activity that has had a lasting impact for the Trust or one of its schools. This can be a formal or informal team, for example a group from across different schools or different areas or a department. They will have gone above and beyond to deliver high-quality result, whether by enhancing pupils' learning or providing exceptional business and operational support. Nominations should demonstrate how the team's professionalism, teamwork, and expertise improve teaching and learning, raise standards, and benefit the school, the Trust, and the wider community.

Heart of our Trust Award
This award is open to all staff across our Trust, whether in teaching, learning, business, or support roles. This award celebrates individuals who consistently go beyond the expectations of their role. Nominees should be those who not only excel professionally, but who also show deep care for others, embody our Trust values in meaningful ways, and make a lasting, positive difference to pupils, colleagues, or the wider school or Trust community. Their actions should reflect a commitment that goes above and beyond, not just in what they do, but in how they do it.

Faith in the Community Award
This award recognises a person or team, who cares for all of God's creations and stands in solidarity with our global family demonstrating their faith in action. This could be through projects or partnerships that support our environment, sustainability, those living in poverty, or working with our local communities to improve lifestyles and our environment. Nominations should show what the project is, how the individual, school or team have worked together to achieve their goals, and the impact on their school, the Trust or the wider parishes and communities.

Inspirational Staff Award (Nominated by pupils)
This award celebrates someone who is positive and full of enthusiasm, who has gone over and above the remit of their role to emotionally and practically support pupil(s). This award is held in the highest esteem as the nominations come from the grassroots of our Trust. Nominations will show that the individual has made an impact on a pupil(s) that is memorable enough for that young person to want to mark the efforts of the staff member. This could be by providing additional support, a consistent friendly face, leading on new opportunities or championing student causes in school, or providing an inspiring role model.

Nominations for the Inspirational Staff Member Award (nominated by pupils) will be via a separate nomination form. Sample nominations can be accessed via the nomination link.

STAFF FORM

PUPIL FORM

Visit our website for more information:
www.bccet.org.uk

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Better Schools **Better Communities** **Better Futures in Christ**