



**BISHOP CHADWICK CATHOLIC EDUCATION TRUST**

**PERSON SPECIFICATION**

**POST TITLE:** Class Teacher

**GRADE:** MPS - UPS

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
Educational Attainment	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Catholic Teachers Certificate/equivalent or willingness to complete the course</li> <li>Additional relevant qualification(s)</li> <li>Evidence of in-service professional development</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Certificates</li> </ul>
Work Experience	<ul style="list-style-type: none"> <li>Teaching experience in the primary phase</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience of:</li> <li>Teaching in the primary phase</li> <li>Working Closely with support staff</li> <li>Management of a curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Interview</li> <li>References</li> </ul>
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> <li>Able to demonstrate high standards of classroom practice</li> <li>Able to effectively use a wide range of resources including ICT to ensure effective teaching and learning across the curriculum</li> <li>Able to communicate well orally and in writing in a variety of situations</li> <li>Thorough knowledge of the National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Awareness and an understanding of recent developments in education</li> <li>Willingness to undertake additional relevant training</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Interview</li> <li>References</li> <li>Observation</li> </ul>

	<ul style="list-style-type: none"> <li>• An understanding of the EYFS</li> <li>• A clear vision and understanding of what makes learning effective for all pupils</li> <li>• Able to readily establish professional relationships with parents, staff, pupils and relevant agencies</li> <li>• Good time management, punctuality and attendance</li> <li>• Good communication and presentation skills.</li> </ul>		
Disposition	<ul style="list-style-type: none"> <li>• Enthusiasm and commitment</li> <li>• Sensitivity and a willingness to offer support and accept support from others</li> <li>• A positive attitude to change</li> <li>• A desire to play a full and active part in the life of the school</li> <li>• committed to the principles of quality and diversity</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
Circumstances	<ul style="list-style-type: none"> <li>• Fully supported in references</li> <li>• Well-structured supporting statement which supports the ethos of the school and indicates vision and beliefs for effective teaching and learning</li> <li>• Enhanced clearance from the Disclosure and Barring service</li> </ul>		<ul style="list-style-type: none"> <li>• DBS Check</li> </ul>