



	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Application</b>	<ul style="list-style-type: none"> <li>Fully completed application form</li> <li>Fully supported by references</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> </ul>
<b>Qualifications/ Attainments</b>	<ul style="list-style-type: none"> <li>A recognised teaching assistant qualification (or equivalent)</li> <li>Understanding of child development</li> <li>Good numeracy/literacy skills (grade C/4 GCSE)</li> <li>Evidence of recent professional development</li> </ul>	<ul style="list-style-type: none"> <li>A valid First Aid Certificate</li> <li>Any further qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>References</li> <li>Certificates</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working within a school environment and working in primary classrooms</li> <li>Experience of working under teacher direction to enable pupils to make progress</li> <li>Experience of evaluating learning activities through observation</li> <li>Contributing to planning programmes of learning for individuals, groups and whole class</li> <li>Experience of supporting pupils with SEND</li> <li>Understanding of equal opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working across all primary key stages</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>References</li> <li>Interview</li> </ul>
<b>Skills, Knowledge and Aptitude</b>	<ul style="list-style-type: none"> <li>A clear vision and an understanding of the needs of the pupils.</li> <li>Feedback on progress and development to the teacher.</li> <li>Gather relevant information to contribute to SEN Support Plans.</li> <li>Ability to relate well with children and adults</li> <li>Excellent behaviour management skills</li> <li>Ability to use initiative when required and can be flexible and adaptable</li> <li>Ability to work as a member of a team</li> <li>Good communication skills – written and verbal</li> <li>Use ICT effectively to support teaching and learning</li> <li>Accurate record keeping</li> <li>Ability to prioritise and flexibility to adapt where necessary</li> <li>Select and adapt appropriate resources/methods to facilitate agreed learning activities.</li> <li>Ability to note children's progress and suggest next steps to move learning forward</li> </ul>	<ul style="list-style-type: none"> <li>Experience of delivering interventions</li> <li>Knowledge of effective learning strategies for SEND pupils</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Reference</li> <li>Interview</li> </ul>

<b>Personal Requirements</b>	<ul style="list-style-type: none"><li>• Is a practicing Catholic or who is willing to support the ethos and practices of our Catholic school</li><li>• Calm and positive approach</li><li>• Ability to work under pressure</li><li>• Be a good role model to pupils in speech, dress, behaviour and attitude</li><li>• Attend and participate in relevant meetings as required as well as participate in training and other learning activities and performance development as required</li></ul>	<ul style="list-style-type: none"><li>• Willingness to be involved in the wider life of school and 'go the extra mile'</li></ul>	<ul style="list-style-type: none"><li>• Application form</li><li>• Reference</li><li>• Interview</li></ul>
------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------