

BISHOP CHALLONER CATHOLIC COLLEGE



JOB VACANCY

Teacher of Computing and ICT

Principal - Dr J Coughlan

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JOB ADVERT



**Teacher of Computing and ICT (Permanent Contract)
Required for September 2024
Salary: MPS/UPS**

Full-Time or Part-Time

NOR 1,235 including 245 in Sixth Form

An excellent opportunity has arisen to join a very successful and forward-thinking Computing and ICT Department within a high performing school.

Applicants will have had experience of teaching across the ability range at KS3 and KS4 and must be passionate, well organised, and hardworking, with high expectations of students and colleagues. Successful candidates will be given the opportunity to develop teaching resources and other assessment materials. ECTs are welcome to apply. For the right candidate we will also welcome applicants that would like to be considered for a part-time role. **Please make it clear in your application if part-time is what would wish to be considered for.**

Bishop Challoner Catholic College is a highly successful, heavily over-subscribed mixed 11-19 Catholic comprehensive school in the South of Birmingham. We were designated one of the first 100 Teaching Schools in the country and we are also a lead school for the Central Maths Hub, the Central Midland Science Learning Partnership, the Schools Sports Partnership and the Birmingham and Central Midlands Computing Hub. The school has recently been designated as a Microsoft Showcase School in recognition of its excellence in innovation and the effective use of technology. From September 2024 we will be launching our SCITT which will recruit and train the next generation of inspirational teachers. This is a measure of the high achievements of the school and its excellence in training and developing staff.

Bishop Challoner Catholic College provides a clear and structured professional growth model for teachers. We offer the Best Practice Network training programme for ECTs, supplemented by carefully designed in-school training. All teachers take part in a choice of CPD Pathways which run throughout the year, led by Lead Teachers to develop understanding of research and practice in an area of your choice. Our Performance Management process is characterised by a focus on Professional Growth, using the process to identify and map out a long-term career plan, so you can be confident that you are getting the support to develop professionally in a way that supports your personal goals.

We provide a first class INSET programme at Bishop Challoner Catholic College, which supports the professional development of teachers at all stages in their careers. All teachers have access to professional shadowing opportunities, coaching, innovations CPD, and are encouraged to take up CPD opportunities through our designations. This might include training through our Maths Hub, Science Learning Partnership, or Computing Hub, or to complete an NPQ with our Training School.

Bishop Challoner Catholic College is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It has policies and

procedures to ensure that this occurs. All short-listed applicants will be subject to an online search (**Safer Recruitment Guidelines**). The successful applicant will be required to undertake an enhanced DBS check.

For an application pack, please visit our website www.bishopchalloner.org.uk/vacancies or contact Louise Furlong, Safeguarding and Recruitment Administrator on 0121 444 4161. Please note that we do not accept CV's and that all applications must be on the CES support application form.

Email completed applications to Louise Furlong at: recruitment@bishopchalloner.bham.sch.uk by the closing date.

Closing date for applications is 12pm Monday 26th February 2024.

Interviews will be held the week beginning Monday 26th February 2024.

Contact recruitment@bishopchalloner.bham.sch.uk for more details or to discuss your application.

JOB DESCRIPTION



Post: Teacher of Computing & ICT (permanent contract)
Full-Time or Part-Time

Reports to: Head of Department

Start Date: September 2024

The Role

- As a classroom teacher, to provide outstanding teaching and learning opportunities to allow our students to achieve the highest academic standards.
- To design an engaging and challenging curriculum that inspires our students to develop a love for the subject and its wider application.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make progress.
- To provide a nurturing classroom environment that helps our students to develop as learners.
- To help to establish and maintain effective behaviours for learning in the classroom.
- To contribute to the effective working of our school.

Teaching and Learning responsibilities

- Use regular assessment to monitor student progress and establish appropriate interventions when necessary.
- To produce and contribute towards assessments and reports relating to individual students.
- Maintain regular and productive communication with students, parents, and carers.
- Direct and supervise support staff assigned to lessons, e.g. Teaching Assistants
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of students is maintained at all times.
- Prepare students for external examinations.
- Where appropriate enrich the curriculum with trips and visits to enhance the learning experience of all students.
- Ensure that all teaching is conducted in a safe environment with due consideration being given to health and safety requirements and risk assessments being conducted as necessary.

Wider responsibilities

- Support the school's Catholic values and ethos by implementing policies, practices, and procedures.
- A commitment to safeguarding and promoting the welfare of children and young people.
- Help create a vibrant school community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- Help develop a school and department culture and ethos that is committed to achievement.
- To be active in issues of pupil welfare and support.
- Be a Form Tutor (where allocated).
- A willingness to contribute to the school's extra-curricular programme.

PERSON SPECIFICATION



Qualities and Attributes	Essential	Desirable	Evidenced By
Teaching			
Qualified Teacher Status	✓		Application
Honours Degree or equivalent	✓		Application
Knowledge/Understanding			
Thorough working knowledge and understanding of the Key Stage 3 National Curriculum Programme of Study		✓	Application/ Interview/Reference
Thorough working knowledge and understanding of the course requirements at GCSE		✓	Application/ Interview/Reference
An excellent understanding of assessment for learning and the use of pupil tracking systems in raising standards	✓		Application/ Interview
ICT proficient	✓		Application/Interview
Previous experience of teaching at KS3 and KS4	✓		Application/Reference
An ability to teach at KS5		✓	Application/Reference
An ability to teach GCSE Computing	✓		Application/Reference
An ability to teach KS4 ICT	✓		Application/Reference
Management			
A commitment to high standards of achievement and evidence of where this has been achieved	✓		Application/ Interview
Innovative with the ability contribute to the development of the curriculum	✓		Application/ Interview/Reference
Excellent classroom management	✓		Application/Interview
General / Personal Qualities and Characteristics			
An effective team player but can think and work independently	✓		Application/ Interview/Reference
Ability to enthuse pupils and staff	✓		Application/ Interview
Strong interpersonal skills and sense of humour	✓		Interview/Reference
A willingness, where necessary, to support/coach colleagues	✓		Application/ Interview
Ability to work under pressure and meet deadlines	✓		Application/ Interview/Reference
Ability to incorporate innovative technology and digital resources effectively into teaching practices.	✓		Application/ Interview
A commitment to ongoing learning (Continual Professional Development) through engagement in relevant professional developments.	✓		Application/ Interview
Experience/willingness to engage with the school clubs, events, or extracurricular activities related to computing or ICT.	✓		Application/ Interview
Support the Catholic Ethos of the school	✓		Application/Interview
A commitment to safeguarding and promoting the welfare of children and young people.	✓		Application/Interview/Reference

DEPARTMENT DETAILS



Teacher of Computing and ICT: Permanent Contract

Full-Time or Part-Time

Welcome

Thank you for your interest in applying for the above post. We have built a thriving and successful department grounded in mutual respect between students and staff. As you review details about our school and department in the recruitment materials, I hope you will be compelled to submit an application.

Staffing and department provision

Our Computing and ICT department consists of a collaborative team of 4 dedicated specialist teachers. We cultivate a friendly, supportive environment focused on setting students up for success. Currently, the department utilises 4 fully equipped computer labs, plus access to a laptop cart as needed. We are also pioneering an exciting development for the 2023-2024 school year - transforming one classroom into a cutting-edge immersive learning space equipped with virtual reality technology. Through a partnership with Kabuni, leaders in classroom VR innovations, we will lead the way in implementing this first-of-its-kind classroom in the UK. Our computing and ICT department will facilitate training for both students and cross-disciplinary teachers on leveraging this new equipment to enrich educational experiences across subjects. Student studies are also enhanced by the department's provision of a Netbook Scheme which works with parents to offer affordable access to devices and support for all students.

Results

Our GCSE results have been consistently high year on year and in August 2023 our students achieved:

- Over 77% at grade 4 or above in GCSE computing.
- 94% at grade D* - P and above in iMedia.
- At A Level, 90% grade C and above in Computing.

Our Curriculum

The Computing and ICT Department is fuelled by a passion for inspiring, motivating, and supporting students' learning and appreciation of technology throughout their academic journey. We aim to highlight practical applications of computing while encouraging critical reflection on its role in modern society. As one of the UK's Computing Hubs, Bishop Challoner guides regional schools in elevating computing education standards. We believe an engaging curriculum sparks meaningful cultural exchanges and curiosity beyond the classroom.

We take great pride in the academic culture and enrichment programs we have built to propel students' passions in tech and prepare them for leadership in our digital world.

From cybersecurity competitions to international trips to tech hubs like San Francisco and Berlin, we provide diverse co-curricular programming that breeds excitement for computing. Our department Twitter, @BishopChalComp, chronicles such enrichment opportunities that cement our status as a leading computing program nationally. Still, we are always striving for progress through ongoing curriculum development and instructional design.

Our objectives include:

- Facilitating dynamic, needs-based learning and upholding exam board specifications
- Accommodating all ability levels while enabling personal growth.
- Instilling analytical thinking skills and resilience in tackling complex concepts.
- Offering diverse computing-based activities like workshops and contests.
- Advancing computing vocabulary and language mastery.
- Embedding moral/social consciousness across technological exploration.
- Collaborating with peer schools to share best practices.
- Immersing students in creativity and computing intersections.
- Incorporating educational trips and projects.
- Applying pedagogical research to enhance teaching and learning.

For Key Stage 4, we currently deliver the OCR Computing and Cambridge iMedia specifications. Key Stage 5 continues study under those same exam boards.

As Head of Computing and ICT, I aim to mentor teachers who share that student-first vision, my door is always open to prospective team members. Please do not hesitate to contact me with any remaining questions or to arrange a conversation to further discuss how your background can enable innovation within our department.

I look forward to hearing from you and thank you for your interest in the post.

Sincerely,

Babak M Ebrahim

Head of Computing and ICT

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