

BISHOP CHALLONER CATHOLIC COLLEGE



JOB VACANCY

Teacher of English

Principal - Dr J Coughlan

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(see separate Word document)

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JOB ADVERT



NOR 1,224 including 237 in Sixth Form

Required for September 2020

Teacher of English (One Year Temporary Contract)

An excellent opportunity has arisen to join a very successful and forward thinking English Department within a high performing school. GCSE results in 2019 were amongst the highest in the city with 89% of the cohort achieving a 4+ in GCSE English Language with a progress measure of 0.77. Results for GCSE Literature were also impressive with 94% achieving 4+ and a progress measure of 1.00. At Key Stage 5 78% of students in 2019 achieved a grade C and above with a 100% pass rate.

Applicants will have had some experience of teaching across the ability range at KS3 and KS4 and must be passionate, well organised, and hardworking, with high expectations of students and colleagues. Successful candidates will be given the opportunity to develop teaching resources and other assessment materials. An ability to teach A level is desirable but not essential. The post is suitable for an NQT or someone with a little more experience.

We provide a first class INSET programme at Bishop Challoner, which supports the professional development of teachers at all stages in their careers.

Bishop Challoner is a very successful, heavily over-subscribed mixed 11-19 Catholic comprehensive school in the South of Birmingham. We were designated one of the first 100 Teaching Schools in the country and we are also a lead school for the Central Maths Hub, the Central Midland Science Learning Partnership, the Schools Sports Partnership and most recently, the Central Computing Hub. This is a measure of the high achievements of the school and its excellence in training and developing staff. This will allow exciting opportunities for any newly appointed members of staff.

Bishop Challoner is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It has policies and procedures to ensure that this occurs. The successful applicant will be required to undertake an enhanced DBS check.

For an application pack please contact Lorraine Houldcroft, PA to Headteacher on 0121-444-4161 or visit our website www.bishopchalloner.org.uk/vacancies or click on APPLY NOW button on the TES website - please note all applications have to be on the CES application form.

Email applications to Lorraine Houldcroft: l.houldcroft@bishopchalloner.bham.sch.uk

Closing date for applications is: Monday 8th June at 10am

JOB DESCRIPTION



Post: Teacher of English (One Year Temporary Contract)
Reports to: Head of Department
Start Date: September 2020

The Role

- As a classroom teacher, to provide outstanding teaching and learning opportunities to allow our students to achieve the highest academic standards
- To design an engaging and challenging curriculum that inspires our students to develop a love for the subject and its wider application.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make progress
- To provide a nurturing classroom environment that helps our students to develop as learners
- To help to establish and maintain effective behaviours for learning in the classroom
- To contribute to the effective working of our school.

Teaching and Learning responsibilities:

- Use regular assessment to monitor student progress and establish appropriate interventions when necessary
- To produce and contribute towards assessments and reports relating to individual students
- Maintain regular and productive communication with students, parents and carers
- Direct and supervise support staff assigned to lessons, e.g. Teaching Assistants
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of students is maintained at all times
- Prepare students for external examinations
- Where appropriate enrich the curriculum with trips and visits to enhance the learning experience of all students
- Ensure that all teaching is conducted in a safe environment with due consideration being given to health and safety requirements and risk assessments being conducted as necessary.

Wider responsibilities:

- Support the school's values and ethos by implementing policies, practices and procedures
- Help create a vibrant school community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school and department culture and ethos that is committed to achievement
- To be active in issues of pupil welfare and support
- Covering lessons and providing other support as required.
- Be a Form Tutor (where allocated).
- A willingness to contribute to the school's extra-curricular programme.

PERSON SPECIFICATION



Qualities and Attributes	Essential	Desirable	Evidenced By
Teaching			
Qualified Teacher Status	✓		Application
Honours Degree or equivalent	✓		Application
Knowledge/Understanding			
Thorough working knowledge and understanding of the Key Stage 3 National Curriculum Programme of Study	✓		Application/ Interview
Thorough working knowledge and understanding of the course requirements at GCSE	✓		Application/ Interview
An excellent understanding of assessment for learning and the use of pupil tracking systems in raising standards	✓		Application/ Interview
ICT proficient	✓		Application/ Interview
Previous experience of teaching at KS3 and KS4	✓		Application
An ability to teach at KS5		✓	Application
Management			
A commitment to high standards of achievement and evidence of where this has been achieved	✓		Application/ Interview
Innovative with the ability contribute to the development of the curriculum	✓		Application/ Interview
Excellent classroom management	✓		Application/Interview
General / Personal Qualities and Characteristics			
An effective team player but can think and work independently	✓		Application/ interview
Ability to enthuse pupils and staff	✓		Application/ Interview
Strong interpersonal skills and sense of humour	✓		Interview
A willingness, where necessary, to support/coach colleagues	✓		Application/ Interview
Ability to work under pressure and meet deadlines	✓		Application/ Interview
Support the Catholic Ethos of the school	✓		Application/Interview

DEPARTMENT DETAILS



TEACHER OF ENGLISH (One Year Temporary Contract)

Welcome

I would like to thank you for your interest in applying for the above post. You now have the opportunity to join a thriving and very successful department built upon relationships of mutual respect between students and staff alike. Having had the chance to read our recruitment pack and find out a little bit more about our school and our department, I very much look forward to receiving your application.

Staffing

The English Department is made up of a strong team of 12 specialist teachers. It is a very friendly and extremely supportive group of colleagues. The department has 8 well-resourced teaching rooms.

Results

Our results have been consistently high year on year and in August 2019 our students achieved:

- 88% at grade 4 and above – English Language
- 94% at grade 4 and above English Literature
- At A Level 100% at grades A*-E

Our Curriculum

At the core of our ethos in the English Department is the drive to inspire, motivate and support students in their learning throughout the school but also to inspire an appreciation of the power of Literature and to encourage a love of reading. We believe that through an engaging curriculum we can encourage pupils to reflect on the world in a meaningful and critical way and increase their cultural capital through their exploration of Literature and non-fiction texts.

Throughout the major curriculum reforms of GCSE's and A-levels, this philosophy has been central to our ethos. Despite our successes, the Department is always reflecting on practice and looking at opportunities to improve the experience of English for our students.

Through this philosophy, we will aim to:

- Ensure that teaching and learning in English lessons is of a high quality, meets the needs of our students and is in accordance with the National Curriculum.
- Provide high challenge and expectations for all abilities and allow students opportunities to celebrate their success and recognise individual achievement.
- Instil a life-long love of reading and develop resilience when faced with challenging texts.
- Give students the opportunity to experience the theatre.
- Develop and refine our students' use of language, promoting vocabulary acquisition.
- Develop our students' knowledge, experience and accuracy of spoken and written forms of English language.

- Ensure that English provides students with opportunities for personal growth, developing moral and social awareness.
- Function as a team in developing and sharing common approaches to the teaching of English, working in collaboration with other schools.
- Contribute fully to the life and work of the School.
- Enhance students' creativity and enjoyment in writing in a range of forms.
- Provide regular enrichment activities through the Arts Project, Poetry competitions, Debating, Writing and Book Clubs.
- Utilise the latest pedagogical research, in order to inform teaching strategies and lesson design.

At Key Stage 3 we offer a rich and varied curriculum. Students will engage with a range of classic and modern texts, covering all genres. In Y7, students will study *A Christmas Carol* and *Animal Farm* as well as exploring a variety of non-fiction texts and poetry. Writing challenges and Reading lessons happen every fortnight promoting literacy but also encouraging creativity.

At Key Stage 4 we follow the AQA Specification. Students will study *Romeo and Juliet*, *Frankenstein*, *An Inspector Calls* and Power and Conflict Poetry as part of GCSE English Literature.

At Key Stage 5 we follow the Edexcel Specification. Students will study *Othello* and *A Streetcar Named Desire*. They will also study Gothic horror, focusing on *Dracula* and *The Little Stranger*. In terms of poetry, they will study a range of post 2000 poems, develop unseen poetry analysis and study the poetry of Christina Rossetti.

Extra-curricular activities run by the English Department

Providing students with a range of extra-curricular activities is at the core of our ethos in the English Department. Everyone in the Department should aim to provide at least one enriching activity throughout the year.

Regular extra-curricular clubs and events within the Department

Debate Mate
 Student Writes
 Book Club Sixth Form Newspaper
 KS5 Book Club (Reading Club)
 Readathon
 Primary School Tolkein Arts festival
 Y8 Murder Mystery
 World Book Day
 Book Buzz
 Eco Project

Thank you once again for your interest in the post.

Ali Marsh

Head of English

a.marsh@bishopchalloner.bham.sch.uk