

BISHOP CHALLONER CATHOLIC COLLEGE



JOB VACANCY

Teacher of Physical Education

Principal - Dr J Coughlan

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JOB ADVERT



**NOR 1,231 including 255 in Sixth Form
Required for September 2022**

Teacher of Physical Education - One Year Fixed Term Contract

An excellent opportunity to teach in a very successful and forward thinking PE Department within a high performing school. The Department has a wide range of provision inclusive of primary, BTEC Sport, GCSE, A-Level and OCR Cambridge Technical. The PE Department is committed to providing an enriching experience to all pupils in the school and across our community of schools through its comprehensive extra-curricular, SGO and primary programme. The successful candidate will be expected to teach across this wide range of provision as well as contribute to the extra-curricular programme with commitment to clubs, trips and fixtures. GCSE results in 2019 were excellent with 92% of the cohort achieving a 4+ in GCSE. At A level 60% of students in 2019 achieved a grade C and above with a 100% pass rate.

Applicants will have had experience of teaching across the ability range at KS3 and KS4 and possibly KS5 and must be passionate, well organised, and hardworking, with high expectations of students and colleagues. Successful candidates will be given the opportunity to develop teaching resources and other assessment materials. An ability to teach Post 16 is desirable but not essential. ECTs are welcome to apply.

We provide a first class INSET programme at Bishop Challoner, which supports the professional development of teachers at all stages in their careers.

Bishop Challoner is a very successful, heavily over-subscribed mixed 11-19 Catholic comprehensive school in the South of Birmingham. We were designated one of the first 100 Teaching Schools in the country and we are also a lead school for the Central Maths Hub, the Central Midland Science Learning Partnership, the Schools Sports Partnership and most recently, the Central Computing Hub. This is a measure of the high achievements of the school and its excellence in training and developing staff. This will allow exciting opportunities for any newly appointed members of staff.

Bishop Challoner is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It has policies and procedures to ensure that this occurs. The successful applicant will be required to undertake an enhanced DBS check.

For an application pack please contact Lorraine Houldcroft, PA to Headteacher on 0121-444-4161 or visit our website www.bishopchalloner.org.uk/vacancies. Please note all applications have to be on the CES application form.

Email applications to Lorraine Houldcroft: recruitment@bishopchalloner.bham.sch.uk

Closing date for applications is **Wednesday 18th May, 10am.**

JOB DESCRIPTION



Post: Teacher of Physical Education - One Year Fixed Term Contract
Reports to: Head of Department
Start Date: September 2022

The Role

- As a teacher, to provide outstanding teaching and learning opportunities to allow our students to achieve the highest academic standards.
- To deliver an engaging and challenging curriculum that inspires our students to develop a love for the subject and its wider application.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make progress
- To provide a nurturing classroom environment that helps our students to develop as learners
- To help to establish and maintain effective behaviours for learning in the classroom
- To contribute to the effective working of our school.

Teaching and Learning responsibilities

- Use regular assessment to monitor student progress and establish appropriate interventions when necessary
- To produce and contribute towards assessments and reports relating to individual students
- Maintain regular and productive communication with students, parents and carers
- Direct and supervise support staff assigned to lessons, e.g. Teaching Assistants
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of students is maintained at all times
- Prepare students for external examinations
- Where appropriate enrich the curriculum with trips and visits to enhance the learning experience of all students
- Ensure that all teaching is conducted in a safe environment with due consideration being given to health and safety requirements and risk assessments being conducted as necessary.

Wider responsibilities

- Support the school's values and ethos by implementing policies, practices and procedures
- Help create a vibrant school community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school and department culture and ethos that is committed to achievement
- To be active in issues of pupil welfare and support
- Covering lessons and providing other support as required.
- Be a Form Tutor (where allocated).
- A willingness to contribute to the school's extra-curricular programme.

PERSON SPECIFICATION



Qualities and Attributes	Essential	Desirable	Evidenced By
Teaching			
Qualified Teacher Status	✓		Application
Honours Degree or equivalent (PE is at least 50% of the content)	✓		Application
Knowledge/Understanding			
Thorough working knowledge and understanding of the Key Stage 3 National Curriculum Programme of Study		✓	Application/Interview
Thorough working knowledge and understanding of the course requirements at GCSE, A level and Vocational		✓	Application/Interview
An excellent understanding of assessment for learning and the use of pupil tracking systems in raising standards	✓		Application/Interview
ICT proficient	✓		Application/Interview
Previous experience of teaching at KS3 and KS4	✓		Application
An ability to teach at KS5		✓	Application
Management			
A commitment to high standards of achievement and evidence of where this has been achieved	✓		Application/Interview
Innovative with the ability contribute to the development of the curriculum	✓		Application/Interview
Excellent classroom management	✓		Application/Interview
General / Personal Qualities and Characteristics			
An effective team player but can think and work independently	✓		Application/interview
Ability to enthuse pupils and staff	✓		Application/Interview
Strong interpersonal skills and sense of humour	✓		Interview
A willingness, where necessary, to support/coach colleagues	✓		Application/Interview
Ability to work under pressure and meet deadlines	✓		Application/Interview
Support the Catholic Ethos of the school	✓		Application/Interview
A commitment to extra-curricular and community provision inclusive of supporting our extensive Primary provision and CPD.	✓		Interview
A specialism in leading at least one sport		✓	Interview

DEPARTMENT DETAILS



Teacher of Physical Education - One Year Fixed Term Contract

Welcome

I would like to thank you for your interest in applying for the above post. You now have the opportunity to join a thriving and very successful PE department built upon relationships of mutual respect between students and staff alike. Having had the chance to read our recruitment pack and find out a little bit more about our school and our department, I very much look forward to receiving your application.

Staffing

The PE Department is a thriving team of expert practitioners with a total of 14 staff including full and part time teaching staff, PE Technician, Sports Centre Manager, trainees and our on-site School Games Organiser.

Results

Our results have been consistently high year on year and in August 2019 our students achieved:

- 96% at grade 4 and above – GCSE PE
- 95% at Merit and above at BTEC Level 2 Sport
- At A Level 100% at grades A*-E
- Cambridge Technical Sport – 100% pass rate

Aims, Philosophy and Ethos

In line with the aims of the school, the PE Department aims to contribute to the overall education of our students by developing them to lead full and valuable lives by engaging them in purposeful physical activity. We provide students with a broad, balanced PE curriculum, which is progressive, stimulating and challenging. We aim to teach students the long-term benefits of participation in physical activity, to appreciate skills and creative movement and to develop problem-solving skills. We also contribute to the establishment of self-esteem, the improvement and recognition of individual achievement and the development of important skills and cultural awareness.

Integral to the Physical Education Programme is our extensive Extra-Curricular Programme. All students are encouraged to take an active role in such extra-curricular activity. Our programme offers students the opportunity to engage in physical activity every morning and afternoon. Furthermore, there is an extensive educational visits and trips programme including Netball and Football Development Tours, Duke of Edinburgh and the Birmingham Classic Tennis Ball Crew.

In addition we are very much an outward facing school looking to develop strong partnerships with our partner schools and organisations. We are the School Games hub site for our area, offering sporting competitions and practical activity opportunities for our cluster of schools. Furthermore, we work closely with over 30 primary schools to provide weekly team teaching, CPD and bespoke support.

Key Stage 3 Curriculum Overview

In accordance with National Curriculum requirements we challenge students to demonstrate the knowledge, skills and understanding involved in planning, performing and evaluating physical activities and health related exercise. Our Physical Education Programme provides equal access for all students in the development of

whole body control and co-ordination. Across the key stage students engage in a range of activity areas inclusive of Invasion, Strike/Field, Net/Wall, Gymnastics, Swimming, Athletics and Fitness units of work.

Key Stage 4 Curriculum Overview

In Year 10 students can choose GCSE PE (OCR) or BTEC Sport (Pearson) as accredited courses. These options allows students to pursue studies that suit their skills through either majority exam or coursework based study whilst also showcasing their sporting talents. Students who do not choose an accredited PE course in Key Stage 4 can opt for a participation or fitness pathway each term to embed their lifelong interest in activity.

Key Stage 5 Curriculum Overview

Students in the Sixth Form can opt for A-Level PE (OCR) or the OCR Cambridge Technical Course. This ensures seamless transition options for students from their Key Stage 4 courses.

Hopefully this gives you an insight into the department.

Best wishes and I look forward to receiving your application.

Nick Moon

Head of PE

n.moon@bishopchalloner.bham.sch.uk