

# relationships sex education

Our provider is **Ten:Ten**, and they are approved by the Birmingham Catholic Dioceses.

### Person I want to become Year 7

Recognising myself as a child of God, worthy of dignity and understanding myself as I grow.

### **Created & Chosen** Year 8

Becoming aware and appreciative of our uniqueness and grounding in dignity as we navigate relationships.

### The Search for Love Year 9

**Authentic Freedom** Year 10

Recognising that we are in control of our own choices and considering how we can be kind and bring dignity in all relationships.

Understanding that there are different beliefs, attitudes and values in the world and recognising our own.

### Self Worth Year 11

Supporting our own dignity in all relationships and understanding life cycles.

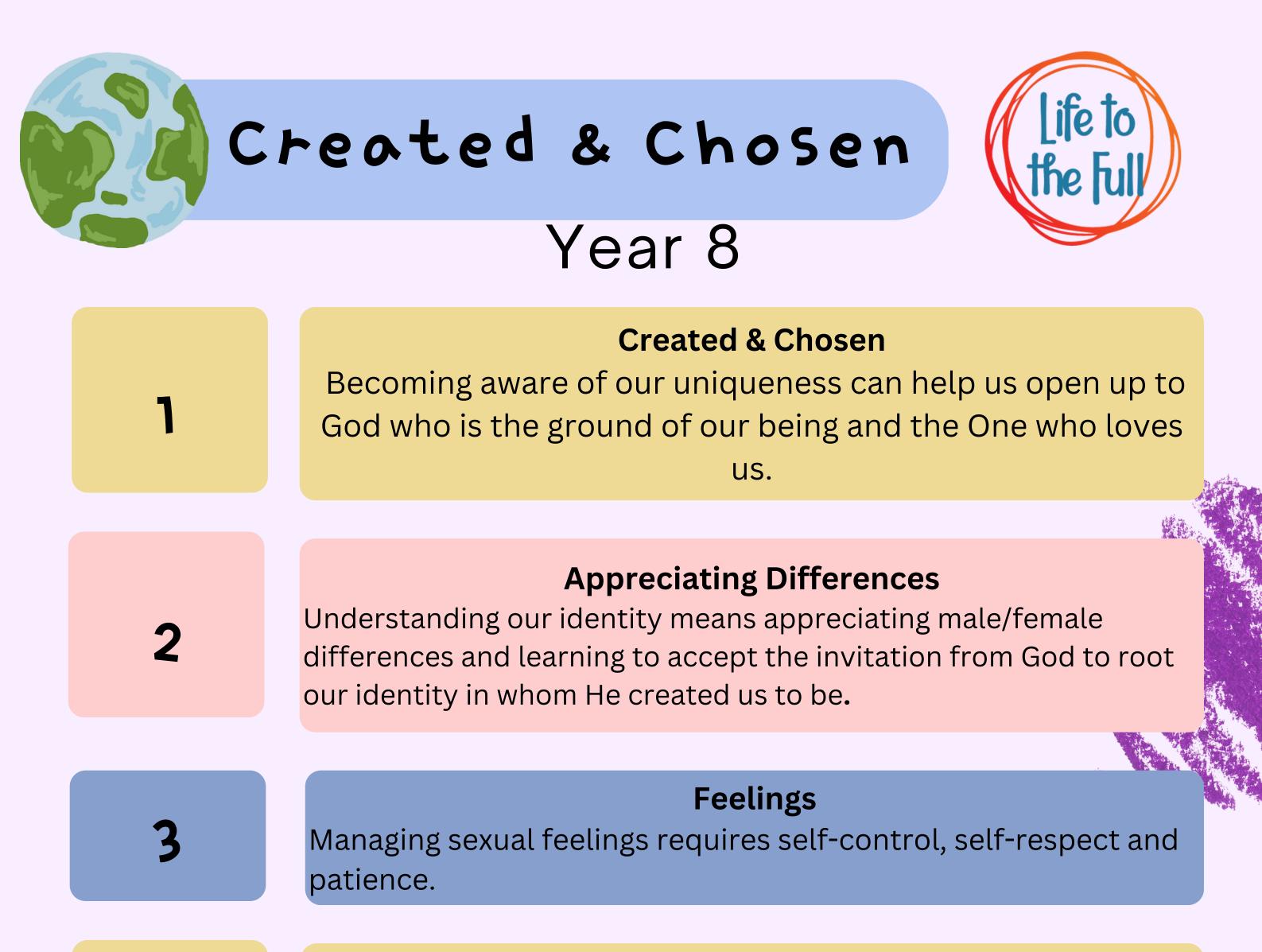


https://www.tentenresources.co.uk/about-us/

Together we reocgnise that we are all made in God's image & likeness.



Sexual intercourse is revealed as more than just a physical act, but a gift from God for married couples, an expression of love and His plan for how babies are made.
Family & Friends
Reflecting on different types of friendship and family structure opens up strategies for managing behaviour through consideration of thoughts, feelings and actions.
My life on screen
Online lives need safeguarding, just like in real life.
Living Responsibly
Becoming aware of the effects of actions on others helps us understand the concept of social responsibility.





### **Before I was born**

Contemplating life in the womb reveals that it is both beautiful and fragile.

#### **Tough Relationships**

In the real world of relationships, we can always be better atliving with tolerance, kindness and forgiveness.

#### Thinking before you share

Image sharing and anything in word, speech or action that reduces people to objects dishonour their God-given dignity.

#### Wider World

Recognising the sin of unjust discrimination in our world helps us to challenge and change our own behaviour in schooland in our everyday life.

### The Search for Love

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The desire to love and be loved links to God's plan for romantic love, sexual attraction, and intimacy.

#### Love People, Use Things

Objectification negatively impacts whether it occurs in casual sex, pornography or masturbation.

#### In Control of my choices

Love and lust, shame and regret are the key issues when thinking about choosing to delay sexual intimacy.

4	<b>Fertility and Contraception</b> Knowing about methods for managing conception aids reflection on why they uphold or contravene God's plan for sex.
5	<b>Marrgiage</b> Learning about different types of committed relationshipsleads to consideration of what relationships are desired in the future.
6	<b>One Hunderd Percent</b> Consent is not just gaining permission for something but involves choosing to honour and respect one another as persons with innate dignity.
7	<b>Knowing my Rights &amp; Responsibilities</b> Becoming aware of the effects of actions on others helps us understand the concept of social responsibility



While we sometimes take parents for granted, parenthoodimpacts us in so many ways. It is the responsibility of a lifetime.

#### **Pregnancy & Abortion**

Learning that pregnancy is an invitation to discover the challenge of responding with love to the gift of life.

#### Abuse

Abuse in relationships is incompatible with our dignity and calls for vigilance and compassion.

### Solidarity

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Love means building peace and living in solidarity with allof God's creation, in particular, the poor, marginalised and oppressed.

## Self Worth

Year 11



### Self Worth

Exploring how formative experiences impact us and recognising out own true value.

#### Addiction

Understanding the pull of short-term satisfaction, yet that maturity and growth happens through appreciating one's own life as a gift and learning to make a gift of oneself to others.

#### Relationship with food

This session invites pupils to consider their own deepest needs and the complexities and contradictions within themselves, learning that gaining insight into oneself is a key to well-being.

### **Family Planning**

Understanding that there are different methods for family planning from artificially natural. Reflecting on how love, sex and procreation are all intrinsically linked - because that's how God intended it to be.



#### **Adult Content**

This session looks at 'adult content' in an adult way: asking questions about how it affects people's behaviour, how it affects the way people think about themselves, others and their relationships.

#### STI's

Through distancing techniques, pupils will consider how the reality of STIs connects to deeper questions about sexual choices and consequences, and how to rethink behaviour that causes harm.

### **Coercrive Control**

Recognising that we are a social species: isolation is not in our nature. Our longing for intimate, exclusive relationships is a beautiful thing, but one that can make us vulnerable.