



Oxford AQA History for A Level learning from home pack: Breadth Studies

We've put together a pack containing a collection of tasks to help support teachers and learners at this uncertain time of school closures.

This pack contains timelines from the Oxford AQA History for A Level series to help students practise their chronology skills and develop their understanding of whichever Breadth study they are studying.

Get started

- Open the timeline for the Breadth study you are studying
- Work through the questions below

Timelines

- [Tsarist and Communist Russia 1855-1964](#)
- [Challenge and Transformation: Britain c1851-1964](#)
- [The Tudors: England 1485-1603](#)
- [Stuart Britain and the Crisis of Monarchy 1603-1702](#)
- [The Making of a Superpower: USA 1865-1975](#)
- [The Quest for Political Stability: Germany 1871-1991](#)
- [The British Empire c1857-1967](#)
- [Industrialisation and the People: Britain c1783-1885](#)

1. Are there any terms or events on the timeline you do not fully understand? Make a glossary for key terms and research any unfamiliar events.
2. Choose the 5 events you think are the most significant to the period and write a summary of each one.
3. Decide which events you think are the biggest turning points of the period and write a paragraph explaining why each one is a turning point. Remember to define what a turning point is.
4. Find 1 or more events that had adverse consequences for a place or person. Explain the connection between the events and the outcomes.
5. Identify some links between political events and economic/social developments in the period. How many paired events can you produce? Can you spot other links, for example between ideas and ideologies, or religious thinking and political changes? How do changes in attitudes and beliefs affect political developments?
6. How did society change from the beginning to the end of the period? Find specific examples to support your answer.



Additional challenge

You could additionally make your own flash cards for each date and event with dates on one side, events on the other. You could do this for the full timeline or for a section of the timeline, perhaps a section you have already studied or are about to study. You could use paper or card cut into rectangles, or post-it notes or whatever you have to hand. You could alternatively use a programme such as <https://www.kitzkikz.com/flashcards/> to create your flashcards and print them out if you happen to have access to a printer. Shuffle them and put them event side up. Can you order them correctly? Turn your cards over to check. Once you have your set of flashcards, colour code the events to show the appropriate categories (for example, economic/social).



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