

BTEC Level 3 IT – Timed Assessment Guidance

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1 – Time Assessment Overview

Assessment Details

- Each assessment will be done in lesson time.
- The assessments will last 1 hour 30 minutes.
- Each assessment is worth a total of 68/69 marks.
- One set of these assessments will be low stake.

Assessment Dates

- Tuesday 20th April P1 and P2 in C5
- Tuesday 4th May P1 and P2 in C5
- Tuesday 18th May -P1 and P2 in C5

2 - Revision Guidance

Revision Materials

All students have access to a course textbook.

All students have been issued with past paper packs previously.

All students have been provided a topic list for these assessments this topic list can be found on the next page.

3 – Topic List

Year 13 ICT Timed Assessments Topic List

Tuesday 20 th April P1 and P2 – C5 Topics on this paper Security concerns around old devices PAN Utility Programs and their purpose Open-source vs Proprietary Factors to consider when working remotely User interfaces – GUI, CMD Line Interface Topics on this paper Security concerns around old devices Open-source software User interfaces and factors of Business use of social media Factors to data Validation and Verification Factors to consider when moving to Tuesday 18 th May P1 and P2 – C5 Topics on this paper VPN Password security Peripheral devices Factors to consider with upgrades Accessibility Features Validation / Verification Factors of online systems	Paper 1	Paper 2	Paper 3
 Types of networks – wired, wireless, PAN Utility Programs and their purpose Open-source vs Proprietary Factors to consider when working remotely User interfaces – GUI, CMD Line Security concerns around old devices Open-source software User interfaces and factors of Business use of social media File formats Validation and Verification Threats to data VPN Connectivity issues Password security Peripheral devices Factors to consider with upgrades Accessibility Features Validation / Verification 	Tuesday 20 th April P1 and P2 – C5	Tuesday 4 th May P1 and P2 – C5	Tuesday 18 th May P1 and P2 – C5
 Types of operating systems Threats to computers Cloud based storage Health and Safety Online communities an online only platform Security of personal devices User Interface Phishing 	Topics on this paper Types of networks – wired, wireless, PAN Utility Programs and their purpose Open-source vs Proprietary Factors to consider when working remotely User interfaces – GUI, CMD Line Interface Types of operating systems Threats to computers Cloud based storage Health and Safety	Topics on this paper Security concerns around old devices Open-source software User interfaces and factors of Business use of social media File formats Validation and Verification Threats to data Factors to consider when moving to an online only platform	Topics on this paper VPN Connectivity issues Password security Peripheral devices Factors to consider with upgrades Accessibility Features Validation / Verification Factors of online systems Digital Divide User Interface

4 - How to revise for the Unit 1 Assessments

Practice questions from past papers are one of the best methods of revising topics from the course. This approach, accompanied by creating notes and reading the revision guide as a source for information, has proven successful for many of our previous students.

How to revise a particular topic

this is generic and by no means a one size fits all approach

- 1. On a single sheet of A4, write down everything you currently know about the topic. Do this prior to reading the revision guide or seeking help from previous notes.
- 2. Now consult the revision guide for the topic and add to this sheet, anything you did not know that is necessary once complete, highlight these points these are the areas you need to learn.
- 3. Locate questions based around this topic in the past paper pack and attempt to answer them.
- 4. Confirm with the mark scheme as to your success in answering the question.

The end goal of this approach would be that you are comfortably able to produce a piece of A4 for each topic of the course and then apply this information to the past paper questions.

Obtaining feedback for answers

The students who succeed in ICT are those who seek constant feedback from teachers, not just in the scope of a lesson. Any work you produce out of lesson such as past paper question answers or course textbook questions, you should want to seek feedback for. This can be achieved by:

- 1. Taking work to a teacher during school time.
- 2. Emailing a teacher your answers, questions etc.

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As your teachers we want to give you feedback!