

GCSE & Vocational GCSE - Subject Overviews

The DfE recommend the following range of evidence is used, where available:

- student work produced in response to assessment materials provided by the exam board, including groups of questions, past papers or similar materials such as practice or sample papers
- non-exam assessment (NEA) work (often referred to as coursework), even if this has not been fully completed
- student work produced in centre-devised tasks that reflect the specification, that follow the same format as exam board materials and have been marked in a way that reflects exam board mark schemes - this can include:
 - substantial class or homework (including those that took place during remote learning)
 - internal tests taken by pupils
 - mock exams taken over the course of study
- records of a student's capability and performance over the course of study in performance-based subjects such as music, drama and PE
- records of each student's progress and performance over the course of study

The tables below set out a summary of key points from each subject area.

Individual subject areas will be providing detailed guidance for students and also high quality revision materials.

Alongside the timed assessments outlined below there will be ongoing assessment taking place.

Core Subjects

Subject	Summary of timed assessments	Content NOT being assessed	Other information
Religious Education	Life and Death (45 minutes) Sin and Forgiveness (45 minutes)	No content from component 1 will be assessed as this was covered in December mock exam and class assessments in year 10.	Students will be participating in weekly low stakes assessments to aid in preparation for these timed assessments. All students have access to revision booklets provided to them in December.
English	Inspector Calls (45 minutes) Frankenstein (45 minutes) Writing assessment (45 minutes) Paper 1 reading assessment (45 minutes)	GCSE English Language – Paper 1 - Section B Writing GCSE English Language – Paper 2 – Section A -Reading GCSE English Literature – Paper 1 – Section A – Romeo and Juliet Paper 2 – Section B – Power and Conflict Poetry	Students will be given a steer on the questions to expect for An Inspector Calls (choice of four questions). Lessons provided to support students in each of these areas Revision Guidance given Quotation revision sheets provided to revise.
Maths	Paper 1 – Non-calculator Split into two 45 minute assessments	Nothing has been excluded from the syllabus as exam questions and topics are so interlinked.	Students will have specific topic lists ahead of each timed assessment. Students will receive the first two revision lists before Easter, for papers 1

	<p>Paper 2 – Calculator Split into two 45 minute assessments</p> <p>Paper 3 – Calculator Split into two 45 minute assessments</p>	<p>There will be higher and foundation tier papers provided.</p> <p>Students will have use of a formulae sheet and will be instructed which formulae will be provided.</p>	<p>and 2 (so the first 4 timed assessments).</p> <p>Each week there will also be Maths Watch revision task set tailored to skills being assessed, as well as pack work provided to prepare students for key skills.</p> <p>Lesson time will be used for revision.</p>
Biology	Paper 1: topics 1-5 Paper 2: Topic 1, 6-9		<p>All pupils have been shown a presentation in their lessons explaining the format of the science assessments after Easter. Through Teams or Class Charts all pupils have been given: · a revision guidance document giving useful website links · a folder of pupil resources which includes sample papers and mark schemes Week beginning 29th March all pupils will be given guided revision lists for their paper 1 assessments. After Easter pupils will be given guided revision lists for their Paper 2 Timed assessments and their Low Stakes Assessment.</p>
Chemistry	Paper 1: topics 1-5 Paper 2: topics 1, 6-9		
Physics	Paper 1: topics 1- 7 Paper 2: topics 1, 8-15		
Combined Science	<p>Biology Paper 1: topics 1-5 Paper 2: topics 1,6 -9 Chemistry Paper 1: topics 1-4 Paper 2: topics 1, 6 - 8 Physics Paper 1: topics 1, 2-6 Paper 2: topics 1, 8-10, 12 -15</p>		

Options

Subject	Summary of timed assessments	Content NOT being assessed	Other information
Art	<p>Figure Project – 1 x A3 study Development Project – 2 x A3 studies Portfolio of sketchbook work</p>	Exam unit	<p>Completed year 10 Unit will be included with year 11 Figure project Focus for the next 6 weeks will be on the concise mini project exploring independent artists and styles</p>
Business GCSE	<p>Paper 1 Small Business 90 minutes split over two lessons</p> <p>Paper 2 Building a Business 90 minutes split over two lessons</p>	Communication, organisation structures, recruitment, training	<p>Pupils have been given a list of the topics that will appear on the paper.</p> <p>Pupils have access to an electronic textbook to revise these key topics.</p> <p>Formulae sheets will be provided</p>
Business and Enterprise	External assessment completed in November 2020	None	<p>Non-exam assessment is being used. Synoptic assessment is currently being completed in lessons and will be moderated externally.</p> <p>One to one guidance to complete project in lessons.</p>

BTEC Sport	Timed Assessment for 'Unit 1: Fitness for Sport & Exercise' completed by all students in January 2021. No further timed assessments to take place this academic year.	N/A	Coursework (NEA) to be used as evidence. Students to continue with the completion of 'Unit 3: Applying the Principles of Personal Training' as per the assessment/curriculum plan.
Computer Science	Paper 1 content (45 minutes) x 3 Paper 2 content (45 minutes) x 3	1.8 Ethical, legal, cultural and environmental concerns – the contents of which is documented on page 8 of the following document - https://www.ocr.org.uk/images/225975-specification-accredited-gcse-computer-science-j276.pdf	Students will be given topic lists prior to timed assessments to guide revision.
French	Students will be sitting timed assessments in the 3 following skills: <ul style="list-style-type: none"> • Writing and translation Eng. to Fr. (1h15m) • Reading and translation Fr. to Eng. (1h) • Listening (50mins) 	In the writing paper, students will be assessed on topics taught. They will have a choice of 2 topics for each question.	The speaking skill is assessed as a Non-Exam Assessment and will be awarded a speaking endorsement level (Pass, Merit, Distinction) Students will be given topic lists to revise ahead of each timed assessment.
Geography	Paper 1: <ul style="list-style-type: none"> • The Challenge of Natural Hazards • The Living World Paper 2: <ul style="list-style-type: none"> • Urban Issues and Challenges • The Challenge of Resource Management 	Paper 1: <ul style="list-style-type: none"> • Physical Landscapes in the UK Paper 2: <ul style="list-style-type: none"> • The Changing Economic World Paper 3: <ul style="list-style-type: none"> • Issue Evaluation • Fieldwork 	After the Easter break the focus will be on assessment preparation. To best prepare for these assessments students should use the following resources they have been issued: -The Bishop Challoner Geography revision guide (knowledge organisers, practice exam questions, and exam tips). - AQA Revision guide. - SENECA Online
Health and Social Care	Paper 1 (Q1 and Q2) 30 minutes Paper 2 (Q3 and Q4) 45 minutes Paper 3 (Q5 and Q6) 45 minutes	N/A	Non-exam assessment is being used. Students will be given topic lists to revise ahead of each timed assessment that also link to the revision guide.
History	Paper 1 – Crime and Punishment through time – 45 minutes Paper 2 – Cold War – 45 minutes	You will not be assessed beyond the Early Modern period in the Crime and Punishment topic.	Students will be given a steer on the topics to focus their revision on, for each paper.

	Paper 3 – Weimar and Nazi Germany – split across two lessons – 45 minutes each (90 minutes total)	You will not be assessed on the Elizabeth topic.	Students will be provided with a topic list and revision materials ahead of each assessment. A structure sheet will be available during the timed assessments in order to assist with answering the different styles of questions.
Hospitality & Catering Level 1 & 2	Unit 2: Controlled Assessment Learning Objective 1 – to understand the importance of nutrition when planning meals. Learning Objective 2 – Understand menu planning Learning Objective 3 – be able to cook dishes	Unit 1 is not being assessed as students already received a centre assessed grade in year 10 for this unit.	Students to be given support resources for each assessment criteria within each learning objective (LO1 & LO2). All resources available on 'Class Charts'. Students will build up a portfolio of practical skills during lessons to support their coursework (LO3). They are required to bring in ingredients on certain dates
iMedia	N/A	R081 – Exam was cancelled in year 10.	Non-exam assessment is being used – R082 and predominantly, R085.
Media	Component 2 Section B - Representation & Context of Music Videos (40 minutes) Component 1 Section A – Media Language & Representation in newspapers, film posters and an unseen text Component 1 Section B – Audience and Industry of The Archers & Fortnite	TV sitcoms Advertising Newspaper industry Film industry	Non-exam assessment is being used.
Music	Unit 3: Listening and Appraising There will be 2 timed assessments – each lasting 45 minutes.	The following set works for Unit 3 will not be assessed: · 'Release' (Afro Celt Sound System) · 'Main Title/Rebel Blockade Runner' from Star Wars · Question 7 – Musical dictation · Question 8 – Unfamiliar listening · Section B/Question 9 – 12 mark essay	Units 1 & 2 are ongoing coursework units which are mostly complete. Staff will be working with individual students to complete these by 7th May.
Performing Arts	N/A	N/A	Non-exam assessment is being used
Physical Education (GCSE)	Paper 1 (1hour): Physical factors affecting performance Paper 2 (45 minutes): Socio-cultural issues and sports psychology)	N/A	AEP Coursework will be used as evidence (even if not fully completed) Practical grades for 2 sports will be completed as on-going assessments in PE lessons and at moderations (e.g. Netball/Football) Competitive logs will be used to support practical grades where competitions have still taken place between September 2019 – May 2021 Pupils will be made aware of a list of topics to

			revise for each paper ahead of the timed assessment
Product Design	Assessment of practical skills – workshop tasks NEA Coursework Assessments based on Core and Specialist Principals 3 x papers – support material provided by AQA	Final Prototype	Students will be provided with revision materials prior to each assessment on Class charts, Seneca and in lessons.