

## GCSE Geography Guidance

### How will grades be awarded in Geography?

- Timed assessments sat by students in May will play the most significant part in forming teacher assessed grades in Geography.
- We will also take into account previous topic assessments, classwork and teachers professional judgement guided by grade descriptors issued by our exam board.

### What will students be assessed on during timed assessments?

Paper	Topics
8035/1 Paper 1: Living with the physical environment	<ul style="list-style-type: none"><li>- The Living World</li><li>- The Challenge of Natural Hazards</li></ul>
8035/2 Paper 2: Challenges in the human environment	<ul style="list-style-type: none"><li>- Urban Issues and Challenges</li><li>- The Challenge of Resource Management</li></ul>

### Which exam board?

In Geography we follow the **AQA** exam board.

### What revision resources do students have?

- A Bishop Challoner Revision booklet was given to students at the start of the year. This includes summarised knowledge organisers for every topic, exam advice and banks of practice exam questions. A digital copy of resource has also been sent to students.
- A checklist for each unit of work
- The recommended revision guide for the AQA exam.
- Class notes and booklets.

### Additional Resources students could access at home or in the school library:

- AQA BBC Bitesize for GCSE Geography.
- Seneca – an online revision tool that helps students revise and practice exam questions.

### What are the best ways for students to revise Geography?

- Summarising key content or concepts (flash cards, mind mapping topics, bullet pointed notes).
- Practising exam questions. All students now have banks of questions in which have been carefully planned to meet the requirements of the course. If students are in a position to answer all of these questions by the start of May then they will be in a very strong position.
- Testing one another verbally or by a parent / carer. Going through the revision checklists or using the knowledge organisers students could test one another on key content. This is particularly useful for helping remember key facts for case studies.