




# BISHOP CHALLONER CATHOLIC COLLEGE

	<b>Next Review</b>	Dec 2021
	<b>Review Period</b>	1 year
	<b>Reviewed</b>	FGB Dec 2020
	<b>Governor Link</b>	Mrs A Gillbride
	<b>Website Published</b>	Jan 2021
	<b>Current Status</b>	Completed
	<b>Staff Owner</b>	E. Breen
	<b>Government/DfE Requirement</b>	<b>Statutory</b>

## Bishop Challoner Catholic College Designated Teacher for Looked After Children

Principal - Dr J Coughlan

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## **Our Mission Statement**

In our Community of Faith in  
Bishop Challoner Catholic College  
We give glory to God by developing our full potential and in  
Our service to others  
In the name of the Father and of the Son and  
Of the Holy Spirit

Bishop Challoner Catholic College believes that in partnership with Birmingham City Council as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children.

### **AIM**

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support all looked after children and give them access to every opportunity to achieve their potential and enjoy learning.

To fulfil our schools' role as corporate parents to promote and support the education of our Looked After Children, by asking the question, '**Would this be good enough for my child?**'

### **The Name of the Designated Teacher for Looked After Children:**

Mrs Eileen Breen

### **The Name of the Governor with Special Responsibility for Looked After Children:**

Mrs A Gillbride

### **The Designated Teacher will:**

- Maintain an up to date record of all Looked After Children who are on the school roll. This will include:
  - Status i.e. care order or accommodated
  - Type of Placement i.e. foster, respite, residential
  - Name of social worker, area office, telephone number
  - Daily contact and numbers e.g. name of parent or carer or key worker in children's home
  - SEN Code of Practice – SEN Support, Education Health Care Plans where appropriate
  - Child Protection information when appropriate
  - Baseline information and all test results
  - Attendance figures
  - Exclusions

- Ensure there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Education Health Care Plans and associated plans, Transition Plan, Pastoral Support Programme.
- Ensure that a member of staff attends Looked After Child Reviews on each child/young persons and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Virtual School for LAC and LACES termly with regard to the performance, attendance and attainment of Looked After Children.
- Ensure if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
- The designated teacher will ensure the school is kept up to date with current legislation and its implication for the school in respect of Looked After Children.
- Report to the link governor annually on the performance of the Looked After Children who are on the roll of the school.

**All Governors and staff will:**

- Support the local authority in its statutory duty to promote the educational achievement of Looked After Children.