

Curriculum Information

Health and Social Care



Subject rationale – Why study the subject? What benefits does it bring?

Health and Social Care is a fundamental corner stone of our society; therefore, our curriculum will ensure that the core aspects of health and social care are personified throughout our teaching. The curriculum is organised to encompass the crucial areas of development of ones' self through to the essential values that the service provides to our society. Through our curriculum we aim to inspire young people to have a passion for health and social care.

Throughout our rationale our purpose is to:

- Ensure the Health and Social Care lessons are consistently of a high quality, ensuring all pupils are taught in line with the examination board;
- Challenge learners to aspire for a range of Health and Social Care jobs ranging from theatre nurses to occupational therapists;
- Provide pupils with the opportunity to engage in a range of health and social care opportunities;
- Cultivate an environment of curiosity for learning across the components taught;
- To develop an understanding of health and social care services that will help pupils to develop skills in applying care values that are common across the sector; and
- To allow pupils to consolidate their understanding of health and social care services and will learners to develop skills in applying care values that are common across the sector



KS4 Curriculum Overview

The BTEC Tech Award, although graded differently, is equivalent to 1 GCSE graded 1-9 and is part of the non-EBacc 'open' group list of courses for the purposes of the new Progress 8 measure

Knowledge and Understanding

The specification requires students to demonstrate knowledge and understanding of:

- the range of care needs of major client groups
- the types of services that meet client group needs and how they are developed and organised
- the ways in which people can obtain care services and the barriers that could prevent people from gaining access to services
- the main work roles and skills of people providing health, social care and early years services
- the principles of care and values that underpin all care work with clients
- personal development and relationships
- the stages and pattern of human growth and development
- the different factors that can affect human growth and development
- the development of self-concept and different types of relationships
- major life changes and sources of support



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Assessment Overview

Component Number	Component Title	Weighting	Level	How Assessed
1	Human Lifespan Development	30%	½	Internal
2	Health and Social Care Services and Values	30%	½	Internal
3	Health and Wellbeing	40%	½	Synoptic External

Revision Guidance

BTEC First Health and Social Care Revision Guide

Career opportunities

Studying Health and Social Care is a key requirement and good steppingstone for many medical-based courses such as: Nursing, Counsellor, Child Minder, Health and Social Care Management, Social Work, Occupational therapist, Work in Residential Care, Sport Science, Physiotherapist, Mental Health Care



Attachments/links/ further information

<https://www.nhs.uk/>

<https://www.bbc.co.uk/news/health>

