# **Isaac Chemistry Skills**

Developing mastery of essential pre-university physical chemistry

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Periphyseos Press Cambridge, UK.

## Periphyseos Press Cambridge

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Use this book in parallel with the electronic version at isaacchemistry.org. Marking of answers and compilation of results is free on Isaac Chemistry. Register as a student or as a teacher to gain full functionality and support.



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### Notes for the Student and the Teacher

- "Developing mastery of essential pre-university physical chemistry" is associated with the Open Platform for Active Learning: isaacchemistry.org
- The problems in this book are designed, graded and arranged by sections for understanding and mastery of the concepts and problem solving required at A-level chemistry and for equivalent exams.
- A mapping of each section of the book on to the relevant parts of all major UK chemistry exam specification is given on pages vi and vii. [With thanks to Dr David Paterson.] On-line, the mapping at isaacchemistry.org/pages/syll\_map\_chem allows 2-click setting of a chosen section as homework. See also below for teacher functionality.
- Each question can be answered on the above OPAL where there is immediate marking and some feedback. Practice to achieve *mastery* will give fluency and confidence in the essential skills required for strong A-level results and in the transition to university. Mastery level, that is achieving at least 80% of questions correct, is indicated in the marginal square boxes.
- Students should register (free) on Isaac. Go to isaacchemistry.org click the "log in" tab and then "sign up" if not already registered. Physics registration on isaacphysics.org carries over for chemistry, and *vice versa*. A benefit of registration is that all activity is recorded for the student. Should questions be later set as homework, they will automatically be noted as done. All activity is confidential to the student, except parts that the student decides to share with a teacher (e.g. set home work).
- Teachers who register can have their Isaac accounts converted to teacher
  accounts (see at the foot of the user profile page). They can then set home
  work, and have it automatically marked with results returned to them: See
  "For Teachers" at isaacchemistry.org or go directly to isaacchemistry.
  org/teacher\_features. Chemistry and physics functionalities are the same
  and are activated by registration on either the Physics or Chemistry sites.
- Visit isaacchemistry.org for physical chemistry problems in addition to these chemistry book problems (currently at "Further problem solving"). Be sure to select the level required, or otherwise get questions from all levels. These questions are all chemical thermodynamics for pre-AS, AS, A2, & the transition to university, with reaction kinetics soon to follow.
- See the physics companion book, also at www.isaacbooks.org/. It too is available for £1 per copy. Problems from the physics book can be answered on-line at isaacphysics.org/physics\_skills\_14.
- Maths problems to give the fluency required at chemistry and physics A-level, and equivalents, are available on isaacphysics.org.

### Using Isaac Chemistry with this book

Isaac Chemistry offers on-line versions of each sheet at isaacchemistry.org/book16 where a student can enter answers. This on-line tool will mark answers, giving immediate feedback to a student who, if registered on isaacchemistry.org, can have their progress stored and even retrieved for their CV! Teachers can set a sheet for class homework as the appropriate theme is being taught, and again for preexam revision. Isaac Chemistry can return the fully assembled and analysed marks to the teacher, if registered for this free service. Isaac Chemistry zealously follows the significant figures (sf) rules below and warns if your answer has a sf problem.

#### Uncertainty and Significant Figures

In chemistry, numbers represent values that have uncertainty and this is indicated by the number of significant figures in an answer.

### Significant figures

When there is a decimal point (dp), all digits are significant, except leading (leftmost) zeros: 2.00 (3 sf); 0.020 (2 sf); 200.1 (4 sf); 200.010 (6 sf)

Numbers without a dp can have an absolute accuracy: 4 people; 3 electrons.

Some numbers can be ambiguous: 200 could be 1, 2 or 3 sf (see below). Assume such numbers have the same number of sf as other numbers in the question.

### Combining quantities

Multiplying or dividing numbers gives a result with a number of sf equal to that of the number with the smallest number of sf:

x = 2.31, y = 4.921 gives xy = 11.4 (3 sf, the same as x).

An absolutely accurate number multiplied in does not influence the above.

#### Standard form

On-line, and sometimes in texts, one uses a letter 'x' in place of a times sign and  $\hat{}$  denotes "to the power of":

1800000 could be 1.80x10<sup>6</sup> (3 sf) and 0.0000155 is 1.55x10<sup>-5</sup>

(standardly,  $1.80 \times 10^6$  and  $1.55 \times 10^{-5}$ )

The letter 'e' can denote "times 10 to the power of": 1.80e6 and 1.55e-5.

#### Significant figures in standard form

Standard form eliminates ambiguity: In  $n.nnn \times 10^n$ , the numbers before and after the decimal point are significant:

 $191 = 1.91 \times 10^2$  (3 sf); 191 is  $190 = 1.9 \times 10^2$  (2 sf); 191 is  $200 = 2 \times 10^2$  (1 sf).

#### Answers to questions

In this book and on-line, give the appropriate number of sf: For example, when the least accurate data in a question is given to 3 significant figures, then the answer should be given to three significant figures; see above. Too many sf are meaningless; giving too few discards information. Exam boards also require consistency in sf.

		4 000	a a 20	AOA	T. Januari	Educas	OTE D II	IR Chemistry
		(H032/H432)	(H033/H433)	(7404/7405)	(8CH0/9CH0)		(9791)	(Higher)
A	Formulae & Equations							
A1	Empirical formulae	2.1.3	EL(b)	3.1.2.4	Topic 5	C1.3	A4.1	1.2
A2	Ar & Mr and molecular formula	2.1.3	EL(a)	3.1.1.2/3.1.2.1	Topic 1	C1.3	A4.1	1.2
В	Amount of Substance							
B1	Standard form	throughout	throughout	throughout	throughout	throughout	throughout	throughout
B2	Unit conversions	throughout	throughout	throughout	throughout	throughout	throughout	throughout
B3	Gases	2.1.3	DF(a)	3.1.2.2	Topic 5	C1.3	A1.1	1.2
P4	Solids	2.1.3	EL(b)	3.1.2.2	Topic 5	C1.3	A1.1	1.2
B2	Solutions	2.1.3	DF(a)	3.1.2.2	Topic 5	C1.3	A4.1	1.3
B6	Reactions	2.1.3	EL(b)	3.1.2.5	Topic 5	C1.3	A1.1	1.3
B7	Titration	2.1.4	EL(c)	3.1.12.5	Topic 5	C1.3	A4.1	1.3
B8	Parts per million	2.1.3	OZ(i)					1.3
ပ	Gas Laws							
C1	Ideal gases	2.1.3	DF(a)	3.1.2.3	Topic 5	C1.3	B1.7	1.3
C	Density							1.3
$\mathbb{S}$	Non-ideal gases							1.3
Ω	Atomic Structure							
DI	Atomic structure	2.2.1	EL(f), DM(h)	3.1.1.3	Topic 1	C1.2	A1.2	2.2
D2	Atomic orbitals	2.2.1	EL(e)	3.1.1.3	Topic 1	C1.2	A1.2	2.2
D3	Atomic and ionic radii and ionization energy	3.1.1	EL(q)	3.1.1.3	Topic 1	C1.2	A1.2	3.2
7	Isotopes	2.1.1	EL(h)	3.1.1.2	Topic 1	C1.3	A1.1	2.1, C.3, D.8
ш	Electronic Spectroscopy							
	Electronic Spectroscopy		EL(w)	3.2.5.4	Topic 1	C1.2	A4.3	2.2
щ	Enthalpy Changes							
H	Calorimetry	3.2.1	DF(f)	3.1.4.2	Topic 8	C2.2	A1.4	5.1
F2	Bond enthalpies	3.2.1	DF(e)	3.1.4.4	Topic 8	C2.2	A1.4	5.3
H3	Formation and combustion enthalpies	3.2.1	DF(g)	3.1.4.3	Topic 8	C2.2	A1.4	5.1
몿	Born-Haber cycles	5.2.1	(O(b))	3.1.8.1	Topic 13A	PI4.1	A1.4	15.1
ც	-							
G1	Absolute entropy	5.2.2	O(g)	3.1.8.2	Topic 13B	PI4.2	B1.5	15.2
CZ		5.2.2	O(g)	3.1.8.2	Topic 13B	PI4.2	B1.5	15.2

		OCR A (H032/H432)	OCR B (H033/H433)	AQA (7404/7405)	Edexcel (8CH0/9CH0)	Eduqas (A410QS)	CIE Pre-U (9791)	IB Chemistry (Higher)
Н	Free Energy							
HI	Entropy change	5.2.2	O(f)	3.1.8.2	Topic 13B		B1.5	15.2
H2	Free energy changes	5.2.2		3.1.8.2	Topic 13B	PI4.2	B1.5	15.2
H3							B1.5	
ı								
11	Equilibrium constant, K <sub>p</sub>	5.1.2		3.1.10	Topic 11	PI5	B1.6	
12	Equilibrium constant, $K_{\rm c}$	3.2.3, 5.1.2	ES(p), CI(h)	3.1.6.2	Topic 11	C2.1, PI5.1	B1.6	7.1, 17.1
13	Solubility product		O(h)				B1.6	A.10
14	Partition							D.3
15	RTlnK				Topic 13B		B1.5	15.2, 17.1
ſ	Acids & Bases							
J1	Brønsted-Lowry & Lewis	5.1.3	O(i)	3.1.12.1	Topic 12	PI5.2	B1.6	8.1, 18.1
J2	pH & Kw	5.1.3	O(I)	3.1.12.2/3.1.12.3	Topic 12	PI5.2	B1.6	8.3
<u>J3</u>	Ka& pKa	5.1.3	O(I)	3.1.12.4	Topic 12	PI5.2	B1.6	18.2
<u>J4</u>	K <sub>b</sub> & pK <sub>b</sub>						(B1.6)	18.2
J2	Buffers	5.1.3	O(m)	3.1.12.6	Topic 12	PI5.2	B1.6	18.2
K	Redox							
K1	Oxidation number	2.1.5	ES(e), DM(c)	3.1.7	Topic 3	C1.1, C1.6	B1.6	9.1
$\Sigma$	Half-equations	5.2.3	ES(d), DM(c)	3.1.7	Topic 3	PI1.1	B1.6	9.1, 19.1
K3	Balancing redox equations	5.2.3	DM(c)	3.1.7	Topic 3	PI1.2	A2.1, B1.6	19.1, A.2
K4	_	3.1.3, 5.3.1		3.1.7	Topic 4B	PI2.1	A2.2	
Г	Electrochemistry							
L1	Electrode potential	5.2.3	DM(f)	3.1.11.1	Topic 14	PI1.1	B1.6	19.1
c	& cell potential	(6,0			£ ::- £	(DI 1)	7 10	101
7	Free energy & A <sub>c</sub>	(2.7.2)	(DIM(I))		(10pic 14)	(FIL.I)	D1.0	19.1
Σ	Rate Laws, Graphs & Half-life							
M1	Rate laws	5.1.1	CI(a)	3.1.9.1	Topic 16	PI3	B1.7	16.1
M2	Half-life	5.1.1	CI(b)		Topic 16		B1.7	
M3	The Arrhenius model	5.1.1	CI(d)	3.1.9.1	Topic 16	PI3	B1.7	16.2
M4	Catalysis	various incl. 3.2.2, 3.2.3, 5.1.2	various in DF, OZ, CI, CM	various incl. 3.1.5, .6, .10	Topic 9, 16	various incl. C2.3, PI2.2, PI3	A1.4, B1.7	various incl. 6.1, 7.1, 16.1, A.3
M5	Michaelis-Menten kinetics		(PL(f))				(B1.7)	B.7

# **Table of Constants**

Quantity	Magnitude	Unit
Gas constant (R)	8.31	J mol <sup>-1</sup> K <sup>-1</sup>
Electron volt (eV)	$1.60 \times 10^{-19}$	J
Avogadro's number ( $N_{ m A}$ )	$6.02 \times 10^{23}$	_
Boltzmann's constant	$1.38 \times 10^{-23}$	J K <sup>-1</sup>
Speed of light (in vacuo)	$3.00 \times 10^{8}$	$m s^{-1}$
Atomic mass unit (u)	$1.66054 \times 10^{-27}$	kg
Planck's constant (h)	$6.63 \times 10^{-34}$	Js
Charge on electron	$1.60 \times 10^{-19}$	С
0 °C	273.15	K
Specific heat capacity of water	4180	J kg <sup>-1</sup> K <sup>-1</sup>
Density of water at RTP	1.00	g cm <sup>-3</sup>
Faraday constant	96485	C mol <sup>-1</sup>
Volume of gas at RTP	24	dm <sup>3</sup> mol <sup>-1</sup>
Room Temperature	298	K
Room Pressure = 1 Atm.	$1.013 \times 10^5$	Pa

# Chapter A

# Formulae & Equations

The boxed fraction shows how many questions need to be answered correctly to achieve mastery.

# A1 Empirical formulae

<sup>10</sup>/<sub>12</sub>

- A1.1 Find the empirical formulae for the ten compounds (a)–(j) from the data given. No compound contains more than 15 atoms in total in its formula. Show all your working in neat, clearly-presented answers. All compositions are by mass.
  - a) 35.0% Nitrogen, 5.0% Hydrogen, 60.0% Oxygen
  - b) 90.7% Lead, 9.3% Oxygen
  - c) 26.6% Potassium, 35.3% Chromium, 38.1% Oxygen
  - d) 40.3% Potassium, 26.8% Chromium, 32.9% Oxygen
  - e) 29.4% Vanadium, 9.2% Oxygen, 61.4% Chlorine
  - f) 81.8% Carbon, 18.2% Hydrogen
  - g) 38.7% Carbon, 9.7% Hydrogen, 51.6% Oxygen
  - h) 77.4% Carbon, 7.5% Hydrogen, 15.1% Nitrogen
  - i) 25.9% Nitrogen, 74.1% Oxygen
  - j) 29.7% Carbon, 5.8% Hydrogen, 26.5% Sulphur, 11.6% Nitrogen, 26.4% Oxygen

Element	Atomic mass	Element	Atomic mass
Hydrogen	1.0	Chlorine	35.5
Carbon	12.0	Potassium	39.1
Nitrogen	14.0	Vanadium	50.9
Oxygen	16.0	Chromium	52.0
Sulphur	32.1	Lead	207.2

A1.2 Complete combustion of 6.4 g of compound K produced 8.8 g of carbon dioxide and 7.2 g of water. Calculate the empirical formula of K.

A1.3 Complete combustion of 1.8 g of compound L produced 2.64 g of carbon dioxide, 1.08 g of water and 1.92 g of sulfur dioxide. Calculate the empirical formula of L.

<sup>8</sup>/<sub>10</sub>

# A2 $A_r \& M_r$ and molecular formula

Assume that the mass of an isotope in amu to 3 s.f. is equal to its mass number.

- A2.1 Which isotope is used as the standard against which relative atomic masses are calculated?
- A2.2 Fluorine only occurs naturally in one isotope, <sup>19</sup>F, and has a relative atomic mass of 19.0 amu. Calculate the mass of a fluorine atom in kg.
- A2.3 Magnesium has the following natural isotopes: <sup>24</sup>Mg 78.6%; <sup>25</sup>Mg 10.1%; <sup>26</sup>Mg 11.3%. Calculate the relative atomic mass of magnesium.
- A2.4 The relative atomic mass of boron is 10.8 amu. Boron exists in two isotopes, <sup>10</sup>B and <sup>11</sup>B. Calculate the percentage abundance of <sup>10</sup>B.
- A2.5 Complete the table below:

ELEMENT	$A_{\rm r}$	Isotope 1	Isotope 2	Isotope 3	Isotope 4
Bromine	(a)	<sup>79</sup> Br 50.5%	<sup>81</sup> Br 49.5%	n/a	n/a
Silver	107.9	(b) 107Ag <b>?</b> %	109Ag <b>?</b> %	n/a	n/a
Cerium	140.2	<sup>136</sup> Ce 0.2%	<sup>138</sup> Ce 0.2%	<sup>140</sup> Ce 88.5%	(d) ?Ce 11.1%

- A2.6 The relative molecular mass of compound M is 135 amu. M contains 3.7% hydrogen, 44.4% carbon and 51.9% nitrogen by mass. Find the molecular formula of M.
- A2.7 Complete combustion of compound N occurs in a stoichiometric ratio of 1:6 with oxygen gas. Complete combustion of 4.2 g of compound N produces 13.2 g of carbon dioxide and 5.4 g of water. Find the molecular formula of N.

# **Chapter B**

# **Amount of Substance**

### B1 Standard form

<sup>12</sup>/<sub>14</sub>

- B1.1 Complete the following calculations, giving the answers in standard form to the appropriate number of significant figures. For guidance on this and on how to enter your answers on isaacchemistry.org, consult page ii of this book.
  - a)  $120 \times 70$
  - b) 5600 + 800 + 12 + 1100 + 320
  - c)  $\frac{95.0}{19000}$
  - d)  $12000 + 84000 + (3.00 \times 10^3) + 29000$
  - e)  $(4.0 \times 10^2) \times 100 \times 300$
  - $f) \quad \frac{1.6 \times 10^{-8}}{6.4 \times 10^{-3}}$
  - g)  $\frac{3.00 \times 10^8}{5.2 \times 10^{-7}}$
  - h)  $2.12 \times 10^{12} \times 5.4 \times 10^6$
  - i)  $1.4 \times 10^{-10} \times 1.4 \times 10^{-10} \times 2.2 \times 10^{-10}$
  - j)  $1.6 \times 10^{-19} \times 6.0 \times 10^{23}$
  - $k) \quad \frac{1.3 \times 10^{17}}{3.0 \times 10^8}$
  - 1)  $(1.4 \times 10^{-6})^3$
  - m)  $\sqrt{2.5 \times 10^{14}}$
  - n)  $\frac{2.0 \times 10^4 \times 1.2 \times 10^4}{\left(3.2 \times 10^6\right)^2}$
  - o)  $\frac{1.1 \times 10^{-5} \times (-2) \times 3}{(9.6 \times 10^{-11} + 1.2 \times 10^{-10})}$

# $^{27}/_{33}$

### **B2** Unit conversions

Use standard form where answers are outside the range 0.01 to 1000 units.

B2.1 Convert the following volumes into dm<sup>3</sup>

- a)  $0.86 \text{ m}^3$
- b) 200 cm<sup>3</sup>
- c) 45 ml
- d)  $120 \text{ m}^3$
- e)  $0.064 \text{ nm}^3$

- f) 70 cl
- g)  $1.6 \, \text{mm}^3$
- h) 1100 cc
- i) 2.2 km<sup>3</sup>
- j) 42.5 Å<sup>3</sup>

B2.2 Converts the following masses into g:

- a) 16.0 kg
- b) 120 mg
- c) 0.004 kg

- d) 12 tonne
- e) 54 μg

B2.3 Convert the following into standard SI units:

- a)  $68 \text{ km h}^{-1}$
- b) 500 g
- c) 24 dm<sup>3</sup>
- d) 20 mbar
- e) −77 ° C

- f) 5.0 h
- g) 740 nm
- h) 72 mN cm<sup>-1</sup>
- i) 1014 mbar
- j)  $13.8 \text{ g cm}^{-3}$

B2.4 Give the results of the following calculations in standard SI units:

- a) Density =  $250 \text{ g} / 400 \text{ cm}^3$
- b) Speed = 96 km / 80 min
- c) Concentration =  $2.50 \text{ mmol} / 40.0 \text{ cm}^3 \text{ (use mol dm}^{-3}\text{)}$
- d) Momentum =  $4.0 \times 10^{-23}$  g × 900 m s<sup>-1</sup>
- e) Pressure =  $590 \text{ fN} / 10 \text{ nm}^2$
- f) Volume =  $240 \text{ pm} \times 240 \text{ pm} \times 320 \text{ pm}$
- g) Amount =  $2.0 \,\mu\text{mol dm}^{-3} \times 75 \,\mu\text{m}^{3}$
- h) Energy =  $3.2 \times 10^{-19} \text{ C} \times 2.4 \text{ kV}$

### **B3** Gases

RTP = room temperature and pressure. Any gas occupies 24 dm<sup>3</sup> per mole at RTP. Avogadro's number,  $N_A = 6.02 \times 10^{23}$ .

### B3.1 Calculate the volume occupied by:

- a) 4.0 moles of gas at RTP
- b) 0.030 moles of gas at RTP
- c)  $5.0 \times 10^{18}$  atoms of helium gas at RTP
- d)  $1.2 \times 10^{24}$  molecules of ozone at RTP
- e) 8.0 g of O<sub>2</sub> at RTP
- f) 1.1 kg of carbon dioxide at RTP

### B3.2 Calculate the amount of gas (at RTP) in:

- a)  $4.8 \, \text{dm}^3$
- b)  $12 \text{ m}^3$
- c)  $400 \text{ cm}^3$
- d) 18 ml

# B3.3 Calculate the number of molecules of gas (at RTP) in:

- a) 36 dm<sup>3</sup>
- b) 300 cm<sup>3</sup>

# B3.4 Calculate the number of atoms (at RTP) in:

- a) 60 cm<sup>3</sup> of argon
- b)  $1.2 \text{ dm}^3 \text{ of } N_2$
- c) 8.0 m<sup>3</sup> of carbon dioxide
- d) 420 cm<sup>3</sup> of ethene

### B3.5 Calculate the the mass of:

- a) 1.0 m<sup>3</sup> of neon at RTP
- b)  $20 \text{ cm}^3 \text{ of } (\text{CH}_3)_2\text{O} \text{ at RTP}$
- c) 420 cm<sup>3</sup> of ammonia at RTP

<sup>16</sup>/<sub>19</sub>

<sup>18</sup>/<sub>22</sub>

### **B4** Solids

- B4.1 Find the molar masses in amu of the following compounds:
  - a) CaCO<sub>3</sub>
  - b) Na<sub>2</sub>CO<sub>3</sub>
  - c) NaOH
  - d) HCl
  - e) H<sub>2</sub>SO<sub>4</sub>

- f) FeSO<sub>4</sub>
- g) KMnO<sub>4</sub>
- h)  $Fe_2O_3 \cdot 5H_2O^{[1]}$
- i) Calcium hydroxide
- j) Butane

- B4.2 Calculate the mass of:
  - a) 0.25 moles of  $H_2O_2(l)$
  - b) 6.0 moles of  $C_2H_6(g)$
  - c) 0.40 moles of  $H_2O(1)$
- d) 20.0 moles of Sr(s)
- e) 1.20 moles of aluminium oxide
- f) 7.4 moles of ammonium sulfate
- B4.3 Calculate the amount of:
  - a)  $1.001 \text{ g of } CaCO_3(s)$
  - b) 197 kg of Au(s)
  - c) 1.4 g of CO(g)

- d) 2.006 kg of Hg(l)
- e) 11.1 g of lithium carbonate
- f) 10.0 mg of lead(II) iodide

<sup>10</sup>/<sub>12</sub>

# **B5** Solutions

- B5.1 Calculate the concentration in mol dm<sup>-3</sup> of the following solutions:
  - a) 0.40 g NaOH in 100 ml water
  - b) 7.3 g HCl in 1000 ml water
  - c)  $2.5 \text{ g H}_2\text{SO}_4$  in 50 ml water
  - d) 15 g FeSO<sub>4</sub> in 500 ml water
  - e) 0.16 g KMnO<sub>4</sub> in 200 ml water
- B5.2 Calculate the mass of solute in each of the following:
  - a)  $500 \text{ ml of } 0.010 \text{ mol dm}^{-3} \text{ NaOH}$
  - b)  $150 \text{ ml of } 4.0 \text{ mol dm}^{-3} \text{ HCl}$

 $<sup>^{[1]}</sup> The \, 5$  means that the formula includes 5 of what follows, i.e. water, so total mass is for  $Fe_2O_3 + 5 \times H_2O$ 

- c)  $1.00 \text{ ml of } 10.0 \text{ mol dm}^{-3} \text{ H}_2\text{SO}_4$
- d)  $25.0 \text{ ml of } 0.50 \text{ mol dm}^{-3} \text{ FeSO}_4$
- e) 21.8 ml of 0.0050 mol dm<sup>-3</sup> KMnO<sub>4</sub>
- f)  $2.0 \text{ dm}^3 \text{ of } 0.10 \text{ mol dm}^{-3} \text{ NaCl}$
- g) 100 ml of limewater with a concentration of 0.00020 mol dm<sup>-3</sup>

### **B6** Reactions

<sup>17</sup>/<sub>21</sub>

- B6.1 Calculate the amount of oxygen needed, and amount of carbon dioxide produced, in each of the following cases:
  - a)  $C_3H_8 + 5O_2 \longrightarrow 3CO_2 + 4H_2O$ , using 1.0 mole of  $C_3H_8$
  - b)  $C_2H_6O + 3O_2 \longrightarrow 2CO_2 + 3H_2O$ , using 0.2 moles of  $C_2H_6O$
  - c)  $2 \text{CO} + \text{O}_2 \longrightarrow 2 \text{CO}_2$ , using 4.0 moles of CO
  - d)  $C_6H_{12}O_6 + 6O_2 \longrightarrow 6CO_2 + 6H_2O$ , using 0.040 moles of  $C_6H_{12}O_6$
  - e)  $C_2H_4O_2 + 2O_2 \longrightarrow 2CO_2 + 2H_2O$ , using 0.10 moles of  $C_2H_4O_2$
- B6.2 Calculate the amount of water produced by complete combustion of the following in oxygen (you will need to write a balanced equation each time):
  - a) 1.0 mole of pentane,  $C_5H_{12}$
  - b) 2.5 moles of heptane,  $C_7H_{16}$
  - c) 200 moles of hydrogen, H<sub>2</sub>
  - d) 4.0 moles of butane
  - e) 0.0030 moles of methane
- B6.3 Write the equation for each reaction and hence calculate the amount of acid required for complete reaction in each of the following cases:
  - a) 0.10 mol NaOH reacting with H<sub>2</sub>SO<sub>4</sub>
  - b) HCl reacting with 20 g of CaCO<sub>3</sub>
  - c) 24 g CuO reacting with HNO<sub>3</sub>
  - d) 5.6 g Fe reacting with HCl
  - e) 14.8 g of calcium hydroxide reacting with H<sub>2</sub>SO<sub>4</sub>

- f) 10 g of magnesium oxide reacting with nitric acid
- B6.4 Calculate the volume of 0.50 mol dm $^{-3}$  H $_2$ SO $_4$  required to neutralize each of the following:
  - a) 25.0 cm<sup>3</sup> of 1.0 mol dm<sup>-3</sup> NaOH
  - b) 3.0 g CaCO<sub>3</sub>
  - c) 1.25 g ZnCO<sub>3</sub>
  - d) 4.03 kg MgO
  - e)  $100 \text{ cm}^3 \text{ of } 0.2 \text{ mol dm}^{-3} \text{ NH}_3(\text{aq})$

 $^{20}\!/_{24}$ 

# **B7** Titration

- B7.1 Nitric acid of unknown concentration was added to a burette. 25.00 cm<sup>3</sup> of potassium hydroxide solution at a concentration of 0.100 mol dm<sup>-3</sup> was transferred to a 250 cm<sup>3</sup> conical flask using a volumetric pipette. A few drops of methyl orange indicator were added to the flask.
  - a) Give the colour of the indicator in the alkaline solution in the flask.

The nitric acid was added to the flask a little at a time until the resulting solution went pink. The whole process was repeated until concordant titres (within 0.10 cm<sup>3</sup>) were obtained.

- b) The concentration of nitric acid was found to be 0.092 mol dm<sup>-3</sup>. Calculate the titre obtained, in cm<sup>3</sup>.
- B7.2 In an analysis, 2.50 g of an unknown carbonate were dissolved in 100 cm<sup>3</sup> of 1.00 mol dm<sup>-3</sup> hydrochloric acid (an excess). The resulting solution was made up to 250 cm<sup>3</sup> in a volumetric flask. 25.00 cm<sup>3</sup> aliquots of this solution were titrated against 0.250 mol dm<sup>-3</sup> sodium hydroxide. Some of the results are shown below. Fill in the gaps in the table overleaf, and then calculate the quantities below to identify the cation.

TITRATION	Initial burette reading / cm <sup>3</sup>	Final burette reading / cm <sup>3</sup>	Titre / cm <sup>3</sup>
ROUGH	0.60	25.10	(a)
1	0.15	(b)	24.10
2	(c)	25.25	24.45
3	1.35	25.45	(d)

- e) Calculate the average concordant titre.
- f) Calculate the amount of sodium hydroxide in that volume.
- g) Calculate the amount of hydrochloric acid in each aliquot.
- h) Calculate the initial amount of hydrochloric acid added to the carbonate.
- i) Calculate the amount of hydrochloric acid remaining after reaction.
- j) Calculate the amount of hydrochloric acid used in reaction with the carbonate.
- k) Calculate the amount of carbonate in 2.50 g.
- 1) Calculate the molar mass of the carbonate.
- m) Identify the cation in the carbonate.
- B7.3 All of the ozone in 5.00 m³ of air was reacted with 250 cm³ of potassium iodide solution:

$$O_3 + 2I^- + 2H^+ \longrightarrow I_2 + O_2 + H_2O.$$

The liberated iodine was titrated against a standard solution of sodium thiosulfate with a concentration of  $0.0400~\text{mol}\,\text{dm}^{-3}$ .  $25.0~\text{cm}^3$  of the iodine solution was used in each titration. The results of the titration are shown in the table overleaf. Fill in the remaning titres, and then answer the questions which follow.

TITRATION	Initial burette reading / cm <sup>3</sup>	Final burette reading / cm <sup>3</sup>	Titre / cm <sup>3</sup>
ROUGH	0.10	25.40	25.30
1	0.80	26.10	(a)
2	1.20	26.20	(b)
3	1.00	25.90	(c)

- d) Calculate the concentration of the iodine solution.
- e) Calculate the amount of ozone in the 5.00 m<sup>3</sup> of air.
- f) Name the piece of apparatus that should be used to transfer the iodine solution into a conical flask, ready for titration.
- g) Name a suitable indicator for this titration, and give its colour change at the end point.
- B7.4 Three students each prepare a standard solution by dissolving 10.6 g of solid from different bottles labelled 'sodium carbonate' in exactly 1 dm<sup>3</sup> of water. They use this standard solution in a titration to determine the exact concentration of a solution of sulphuric acid at approximately 0.1 mol dm<sup>-3</sup>. They each use a pipette to measure out exactly 25.00 cm<sup>3</sup> of the standard solution into a conical flask; they use the same indicator and carry out their titrations with great care and accuracy.

The volumes of sulphuric acid solution that they each use are tabulated below. Only student A finds the correct concentration of the sulphuric acid. Student B is within 20% but student C is so far out that they know something is wrong. Student C asks for help and is reminded that some solids can contain water of crystallization. Student A uses anhydrous sodium carbonate, but what is x in the formula  $Na_2CO_3 \cdot xH_2O(s)$  for students B and C?

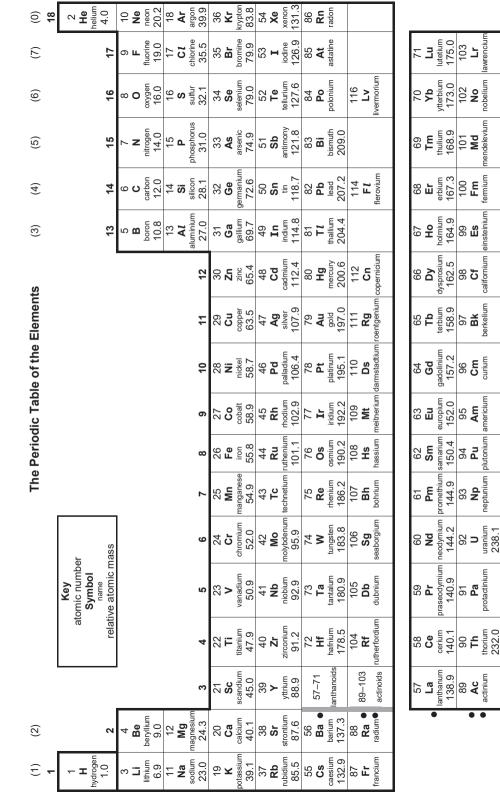
	Student A	Student B	Student B
Volume	23.75 cm <sup>3</sup>	$20.20 \text{ cm}^3$	$8.80  \text{cm}^3$

- a) Calculate the exact concentration of the sulphuric acid.
- b) Find *x* for the two different cases of students B and C.

# **B8** Parts per million

<sup>14</sup>/<sub>17</sub>

- B8.1 Calculate the ppm by volume of:
  - a) 20 cm<sup>3</sup> of CO per 40 m<sup>3</sup> of air
  - b) 0.10 ml of alcohol per 100 ml of blood
  - c)  $5.0 \text{ cm}^3 \text{ of } O_3 \text{ per } 20 \text{ m}^3 \text{ of air}$
  - d)  $0.0040 \text{ cm}^3 \text{ of } C_2H_4 \text{ per } 1 \text{ dm}^3 \text{ of air}$
- B8.2 Calculate the ppm by mass of:
  - a) 10 mg of Hg per tonne of water
  - b) 0.020 g of Mg per kg of CaCO<sub>3</sub>
  - c) 50 mg of iron per kg of blood
  - d)  $4.0 \times 10^{-4}$  moles of arsenic per 1 kg of iron ore
- B8.3 Calculate the ppm by number of particles of:
  - a) 23 mg of sodium in 2 kg of mercury
  - b)  $60 \mu \text{mol}$  of albumen in  $36 \text{ cm}^3$  of water
  - c)  $12 \mu g$  of magnesium hydrogen phosphate in  $90 \mu l$  of water
  - d)  $84 \mu g$  of carbon monoxide in  $12 \text{ dm}^3$  of air
- B8.4 Convert the following concentrations from parts per million (ppm) by mass to  $mol kg^{-1}$ .
  - a) 2500 ppm CaCO<sub>3</sub>
  - b) 32.0 ppm NH<sub>3</sub>
  - c) 120 ppm H<sub>2</sub>O<sub>2</sub>
  - d) 0.25 ppm Hg
  - e) 6.0 ppm CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>COOH



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