Teacher of History - (Permanent Contract)

***‘History fires pupils’ curiosity and imagination, moving and inspiring them with the dilemmas, choices and beliefs of people in the past. It helps pupils develop their own identities through an understanding of history at personal, local, national and international levels. It helps them to ask and answer questions of the present by engaging with the past’.***

This is the aim of the History Department at Bishop Challoner Catholic College - to foster a love of History in the students we teach, inspiring them to discover more about the past so that they may better understand the world they live in today. We believe that the curriculum we have chosen tells students the ‘big’ stories of history such as power and human rights, conflict and cooperation and the movement and settlement of different groups of people.

Each unit of work at KS3 is focused on an interpretation which students are encouraged to challenge through their acquisition of knowledge. We have carefully selected exciting and thought-provoking topics at all key stages to facilitate the development of knowledge, skills and understanding. Teachers are experienced in using a variety of teaching styles to cater for different types of learners. Of paramount importance is that students enjoy their history lessons and make excellent progress.

Department Facilities:

The History Department is very well resourced. Each of the 4 designated History rooms has an interactive whiteboard and sound system. Two of the rooms are linked by a sliding door which can be opened to create one large classroom. This gives excellent opportunity for large group teaching and revision sessions. As a department we make effective use of technology to enhance learning. Each teacher has a laptop and all KS3 students have their own netbook, allowing for independent enquiry and deepening of understanding.

Teachers have access to a wide range of excellent textbooks which use the latest pedagogical thinking to provide ideas for teaching different topics. Additionally, we subscribe to the Educake website which is used for setting homework across KS3 and KS4.

**Results:**

Our GCSE results have been consistently above expected progress and we always have a high take-up at A level.

**Our Curriculum:**

The vision of the History Department at Bishop Challoner is to equip all pupils with a rich understanding of the world around them. We want our pupils to appreciate how and why the political, social and cultural climate of the world has changed over time. Our curriculum is designed as a broad and coherent narrative of history, with a diverse range of topics and skills covered at Key Stage Three. In following the History curriculum at Bishop Challoner, pupils extend their cultural horizons, learn to empathise with people who are both different and the same, as well as equipping themselves with an understanding of important concepts, such as democracy. The thinking behind our curriculum is that pupils acquire both ‘propositional knowledge’ of the past and ‘procedural knowledge’, which can be applied to new ideas and therefore makes them well prepared for challenges – including at KS4 and beyond.

At Key Stage 3 we have been revamping our curriculum, which examines British, European and World history through the investigation of three broad themes. Students follow a chronological approach to their history learning which allows them to build on previous knowledge and develop links between the ancient and modern world.

**Year 7: Key Theme: Power in the Medieval World**

The main enquiries explored throughout year 7 are as follows:

* Why was England a target for invaders in 1066?
* Why did the Normans win the Battle of Hastings?
* How did England change after the Norman Invasion?
* Why was religion important in the Medieval World?
* Why were 60,000 Christians willing to die in the fight for Jerusalem?
* How powerful were Medieval Monarchs?
* Was Elizabeth I the most successful monarch of her time?

**Year 8: Key theme: Life in a changing world**

The main enquiries explored throughout year 8 are as follows:

* How could a king be killed by his own people?
* Was the `17th century a great time to be alive?
* How did the Industrial Revolution change Britain?
* Why was Britain involved in the Slave Trade?
* How ‘great’ was the greatest Empire in the world?
* Why were people willing to die for the right to vote?

**Year 9: Key theme: The impact of model world ideologies**

The main enquiries explored throughout year 9 are as follows:

* How did new ideas shape the 20th century?
* Why did the First World War become known as the ‘war to end all wars’?
* Why did the world go to war again in 1939?
* How could the Holocaust have happened?
* Why was Vietnam the battleground of a Cold War?
* What was the impact of the Modern World on Birmingham?

**KS4 – Edexcel (9-1):**

Superpower relations and the Cold War 1941-1991

Early Elizabethan England 1558-1588

Germany 1918-1939

Crime and punishment through time and the historical environment: Whitechapel 1870-1900

**For further information about our GCSE History course, follow the link to Edexcel GCSE Specification:** [**https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE\_History\_(9-1)\_Specification\_Issue\_2.pdf**](https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE_History_%289-1%29_Specification_Issue_2.pdf)

**KS5 – AQA:**

Unit 1: The Making of a superpower: USA 1865-1975

* Part 1: From Civil War to World War, 1865-1920 (Year 12)
* Part 2: Crisis and the Rise to World Power, 1920-1975 (Year 13)

Unit 2: The Making of Modern Britain, 1951-2007

* Part 1: Building a New Britain, 1951-1979 (Year 12)
* Part 2: Modern Britain, 1979-2007 (Year 13)

Unit 3: Non Examined Unit

A personal study taken in the form of a question in the context of approximately 100 years.

We offer our students the choice of 3 topics to complete their coursework on:

1. The collapse of Tsardom
2. The European witch-craze
3. The Crusades

**For further information about our A Level History course, follow the link to AQA A Level Specification:** [**https://filestore.aqa.org.uk/resources/history/specifications/AQA-7041-7042-SP-2015.PDF**](https://filestore.aqa.org.uk/resources/history/specifications/AQA-7041-7042-SP-2015.PDF)

**Current Teaching Staff:**

Ms R Watson – Head of Department

Mr C Bennett– Head of KS3

Mr D Fell – Teacher of Sociology and Teacher of History

Ms E Carter – Teacher of History

Thank you for taking the time to find out more about our department and I look forward to receiving your application.

Kind Regards

Ms Rachel Watson

Head of History

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