**French Y13 Autumn – Independent work**

This guide is designed to help students with their independent revision for Year 13 French in their study periods this term. Which topics will you be studying?

**Thème 3 – L’immigration et la société multiculturelle française**

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| 1. L’impact positif de l’immigration en France
	1. Les immigrés en France : d’où viennent-ils et pourquoi sont-ils venus ?
	2. L’immigration – une nécessité pour l’économie française
	3. L’immigration et l’enrichissement culturel de la France
 | **Mr Paillette** |

**Thème 4 – L’Occupation et la Résistance**

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| --- | --- |
| 1. La France occupée
	1. La France sous l’Occupation et la collaboration
	2. L’antisémitisme et l’Occupation
	3. La vie sous l’Occupation et les représailles d’après-guerre
 | **Ms Mazabraud** |

# **Personal Topic Overview**

Access OneNote and complete your revisions to organise your revisions as regularly as possible. We will make sure you have access to this page as soon as Teams is updated and synchronised.

# **Facts for units**

Click on the link to find out facts about the different units that you might want to use in the first of the speaking in addition to what we talk about in lessons. You will also have some suggestions for your IRP.

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| --- | --- |
| [Unit 7](#U7) | [Unit 10](#U10) |

# **Independent practice**

## Grammar explanations and practice

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| --- | --- |
| [Bridging the gap](https://www.languagesonline.org.uk/French/ASFrench/Exam_Gaps/Index.htm) | [Subjunctive](https://www.languagesonline.org.uk/French/Subjonctif/SubjonctifIndex.htm) |
| [Relative pronouns](https://www.languagesonline.org.uk/French/ASFrench/Relative_Pronouns/Index.htm)  then [Relative pronouns advanced](https://www.languagesonline.org.uk/French/ASFrench/Relative_Pronouns2/Index.htm) | [Conditional](https://www.languagesonline.org.uk/French/Grammar/Conditional/index.htm) |
| [Passive voice](https://www.languagesonline.org.uk/French/ASFrench/Passive/index.htm) | [Object pronouns](https://www.languagesonline.org.uk/French/ASFrench/Object_Pronouns/index.htm) |
| [Verb buster](https://www.languagesonline.org.uk/French/VerbBuster/VerbBusterIndex.htm) | [Using the perfect and imperfect](https://www.languagesonline.org.uk/French/Grammar/Perfect_Imperfect/index.htm) |
| [Various tenses practices](https://www.languagesonline.org.uk/French/Grammar/Tense_Practice/Index.htm) | [The present tense](https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm) |
| [Spelling](https://www.ortholud.com/exercices_d_orthographe.html) | [The perfect tense](https://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm) |
| [Conditional perfect](https://www.languagesonline.org.uk/French/A2French/Conditional_Perfect/Index.htm) | [The future tense](https://www.languagesonline.org.uk/French/Grammar/Future/index.htm) |

Check YouTube as there are some great videos to show you examples and offer different approaches.

## Listening practice

This website will offer a range of listening comprehension activities. The challenge is based on a different language level (A1 elementary to B2 advanced). Choose your level, choose a topic you want to learn about and off you go!

Link here : [TV5 monde](https://apprendre.tv5monde.com/fr)

**Which exam board?**

In French, we follow the **Edexcel** exam board. For a detailed look at the specification click the link below:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/french-2016.html>