

BC14 NEWSLETTER

Thursday 18th December 2025

Message from Mr Moon, Assistant Principal

Happy New Year!

As we return following the Christmas period and the celebration of the Epiphany, the Church now enters Ordinary Time, a season that invites us to recognise God in the quiet, everyday moments of life. It is a time of steady growth, reflection, and renewal. Yet we know that life at Bishop Challoner is anything but ordinary. Our community continues to thrive, grow, and shine in ways that are far from routine - as seen, for example, when over 50 students from Year 10 enjoyed an inspiring enrichment day at Silverstone this week.

As we begin this new term, our Year 13 students have now completed their UCAS submissions, and we congratulate them on reaching this significant milestone. We are grateful to our teachers and sixth-form team for the guidance and support they have provided throughout this journey.

Our Year 11 and 13 students will soon turn their focus from mock exams to revision and preparation for their final examinations. We commend their determination and resilience and wish them every success in the months ahead. Year 9 students begin their Pathways process as they consider their GCSE options for Key Stage 4, while Year 8 students are currently completing their KAP 3 assessments. Please keep all our students in your thoughts and prayers during this important period.

OFSTED

As parents and carers will know, Bishop Challoner Catholic College had its OFSTED inspection last week under the revised framework for the inspection of schools. Because we are under a new framework, the report card on the school will go through extensive moderation and as soon as it is finalised, we will share the details with parents. As an example of the timescales involved, report cards for pilot inspections in the first week of November have only just been published.



If parents and carers would like to know more about the new inspection process and the way in which schools will be graded, I would encourage you to watch this short video.

<https://www.youtube.com/watch?v=kbI0FvY976g>

My sincere congratulations to our young people on their conduct during the recent inspection and their honest feedback on the work of their school. Many thanks to all parents/carers that completed the parent survey as part of the inspection, the results of which were overwhelmingly positive. We look forward to sharing our report card with you.

FOLLOW US



SIXTH FORM NEWS

APPLY NOW

SIXTH FORM REWARDS

REWARD - w/b 01/12/25	YEAR 12	YEAR 13
AMBITION	Estera M Jia Cheng L Callum K	Rafael L-F Samuel P
SERVICE TO OTHERS	Sofia H	Darragh O'B
PROGRESSION	Thomas C	Maisie-Mae S
INDEPENDENCE	Damico M Jerald B S Roya Y	Mckenzie C Sofia B Alfie B
ROLE MODEL	Tulsa S	Nancy C
EXCELLENCE	Beatrice M	James K Sonali B Saoirse N Aidan W Hannah F

HOLOCAUST MEMORIAL DAY

Alongside their studies, this month students will also be engaging in a period of reflection to mark Holocaust Memorial Day on the 27th of January. During this time, students will be encouraged to consider the importance of remembrance and what we can learn from the past. As part of this, they will be creating a Holocaust Memorial Wall, where students can share their own personal reflections on this important part of history and consider how their own actions and voices can shape the community and world we all live in.

UCAS APPLICATIONS AND NEXT STEPS

Year 13 students have also been busy completing their UCAS applications, supported by the excellent personalised guidance and support of the Sixth Form team of staff. We look forward to hearing about the exciting offers students receive following their applications later this term.



YEAR 13 MOCKS

Year 13 mock examinations have now started and are taking place from Monday 12th January to Friday 23rd January. These mocks are an important opportunity for students to prepare for their final examinations and to reflect on their progress so far.

To support students during this period, revision breakfast mornings will be available each day in the Year 13 Study Centre from 8am. Refreshments and revision resources will be available each morning for students to utilise.

<https://bishopchalloner.org.uk/sixth-form/welcome/year-13-mocks>

EXTRA AND SUPER CURRICULAR PROVISIONS IN OUR SIXTH FORM

We are delighted to this month launch our new super curricular resource package. Engagement in super curricular and extracurricular study is vitally important in helping students deepen their subject knowledge, develop independent learning skills, and strengthen applications for university and future pathways. Please see below for a link to a wide range of resources and opportunities for students to explore, enjoy and take part in.

Extra-Curricular | Bishop Challoner Catholic College

APPLYING TO OUR SIXTH FORM

Sixth Form interviews will commence later this month for our prospective students currently in Year 11.

Applicants should regularly check for updates on their applications and look out for their interview invitations.

FOLLOW US ON TIK TOK

<https://www.tiktok.com/@bishopchallonersixth?r=1&t=ZN-91Aj4tKgIXj>



CATHOLIC LIFE

CELEBRATING THE FEAST OF THE EPIPHANY

Our school community came together to celebrate the Feast of the Epiphany in a truly special way. Our wonderful students led a live-streamed prayer service across the school, inviting everyone to join in reflection and prayer.



The Solemnity of the Epiphany reminds us that Jesus came not only for a few, but for all people. In the story of the Three Wise Men, we see strangers from distant lands guided by a star, searching with open hearts for truth and light. Their journey teaches us about faith, courage, and the willingness to follow God's call, even when the path is unfamiliar.

As we began this time of prayer, we reflected on how we, too, are invited to recognise Christ in our lives and share His light with others through our words and actions. After hearing the Word of God proclaimed, we listened to a reflection inspired by Archbishop Longley's message on the Epiphany and the close of the Jubilee Year. "Today the door closes, but our hope does not. Our hearts remain open, filled with the joy and hope of Jesus, who is alive among us. Hope is not something that ends — hope is alive and stays with us always".

FAITHFUL AMBASSADORS LAUNCH PRAYER RESOURCES

Our Faithful Ambassadors have been busy this week launching recorded prayer and liturgy resources. It's been wonderful to see pupils from across year groups eagerly volunteering to take part!

This week's reflection on the Baptism of the Lord focused on inviting the Holy Spirit to guide us to:



- Live with humility – like Jesus, serve quietly and kindly.
- Listen attentively – to staff, friends, family, and those who feel unheard.
- Affirm others – speak words that lift people up, just as the Father affirmed Jesus: "with whom I am well pleased."
- Remember your identity – when life is difficult, remind yourself: I am God's beloved child.

Each year group will take responsibility for leading these resources weekly. A special mention this week goes to Orlaith K, Grace K, Zachery R, Milaan, Brooke W, Maisey B, and Patrick N for their enthusiasm and contribution!

We encourage families to continue this journey at home by reading and reflecting on the Sunday Gospels together. The Wednesday Word is a weekly resource that helps connect home, school, and parish through the Sunday Gospel. It offers a simple way for families to share scripture and prayer each week.]

You can access the resources at: www.wednesdayword.org



BLESSING OF CHAPEL AND ROOMS

Year 10 students celebrated the joy of the Epiphany by marking the entrance to the school and the chapel door with a special blessing for the new year '20 + M + C + B + 26'. They prayed for God's blessing on everyone who enters throughout the year and concluded the celebration by singing We Three Kings.



During form time this week, pupils were reminded that the Epiphany blessing includes the year, and that the letters represent both the traditional names of the three Magi—Caspar, Melchior, and Balthasar—and the Latin blessing "May Christ bless this house." Using blessed chalk (thank you, Fr John), we marked all our form room doors as a sign of God's blessing and welcome.

PARISH MASS

Year 11 joined the parish Mass this week and listened beautifully as Fr John reflected on the Gospel of the Feeding of the Five Thousand. We are so blessed to be invited each week, and we are incredibly proud of our pupils as they lead the liturgy with reverence and confidence.

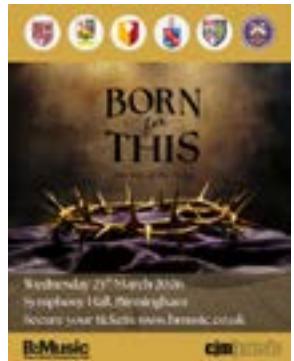


BORN FOR THIS - A MOVING PRODUCTION

Our cast and choir of Born for This have been working hard over Christmas, learning lyrics and lines for this powerful production. Born for This brings together young people from Catholic schools across Birmingham and Solihull to sing, perform, and proclaim The Way of the Cross – the greatest story ever told.

On Wednesday 25th March, nearly 240 students will unite as one choir, with featured soloists, on the stage of Symphony Hall, one of the world's most incredible concert venues.

Tickets are available now: <https://bmusic.co.uk>



JOURNEY IN FAITH

We are excited and grateful to announce the launch of 'Journey in Faith'. We are delighted that Fr John has kindly agreed to lead the programme in school for pupils and families who wish to explore the Catholic faith - whether as someone new and interested in the faith or as anyone seeking to deepen their understanding of their own faith. The programme explores the Catholic faith through Scripture, prayer, and discussion, offering a welcoming and reflective environment. The programme will run from Tuesday 27th January to Tuesday 19th May, and will offer participants the opportunity to be baptised and fully initiated into the Catholic faith during the Vigil Mass of Pentecost on 23rd May 2026.



If any pupils or families are interested in being welcomed into the Catholic Church, or have already been baptised and wish to continue receiving God's grace by completing their Sacramental journey, we invite you to get in touch e.thompson@bishopchalloner.bham.sch.uk in the first instance. We have already received several enquiries this term and will work closely with Fr John to support and welcome pupils and families on this journey.



Follow us on X – [@BC_chaplaincy](#) Instagram - [@bc_catholiclife](#)

MESSAGE FROM THE SENDCO, MISS HAMPSON

Since the start of term, we have been focusing on a 'January Reset', to re-establish routines and consistently reinforce daily routines and expectations to reduce anxiety and create predictability, especially for students who benefit from structure. BC4 is open every morning before school at 7.30am to support students feel supported and prepared at the start of the school day. It is also open at break and lunchtimes where students can do board games and creative art activities. Here are some pictures of the wonderful designs decorating the SEND area. Thanks to Mrs Thomas for her work on this project.



The Teaching Assistant/Learning Support Assistant team have been supporting those students with Access Arrangements in Year 8 in their KAP 3 assessments.

We continue to work in close partnership with external services. Please 'save the date' for Parent/Carer coffee Morning on Wednesday 28th January with Charlotte Crowson Language, Learning and Strategic Support Team Teacher SEND Advisory & Inclusion Service and Sarah Keegan Specialist Teacher - Communication and Autism Team Children and Families Directorate. More information to follow in due course.

ADVICE SHARED FROM AUTISM TEAM

Please find a link to some resources you might find useful for signposting available on this website aimed at parent carers to support toothbrushing, eating and dental visits: [Home](#) | [toothPASTE Study](#)

FAITH FORMATION IN THE FAMILY

Below is a list that reminds us of when and where Mass is celebrated in our local parishes. You may wish to consider using this information to help direct your family to participate frequently in the celebration of Mass throughout the year.

Church	Postcode	Parish Priest	Sunday Mass Times	Saturday Vigil Mass Time
St. Dunstan's	B14 7JN	Fr John Peyton	11.30am, 5.30pm	4pm
St. Jude's	B14 5PE	Fr John Peyton	10am	-
Our Lady Of Lourdes	B13 0EU	Canon Sean Grady	9am, 11.30am	6pm
St Catherine Of Sienna	B5 7BE	Fr. Jagadishmario Kurapati (Fr. Mario)	11am	5.30pm
St Edward's	B29 7DB	Fr Denis McGillycuddy	10.15am	6pm
St Mary's	B17 0DN	Fr John Reid	11am, 5pm	6pm
Sacred Heart and Holy Souls	B27 6RG	Canon Jonathan Veasey	8.30am, 10am, 12noon	5pm
English Martyrs	B11 3JN	Fr Robert Murphy	8.15am, 10.30am	6pm
St Chads Cathedral	B4 6EX	Bishop Tim Menezes	9.30am, 11.30am	4.30pm
Our Lady And St Brigid	B31 5AD	Fr Cecil Rogerson	10am, 5.30pm	5pm
Our Lady Of Fatima	B32 1LL	Fr Philip Long Nguyen	11am	6pm
St Ambrose Barlow	B28 8QU	Fr Paul Johnson	10am, 5.30pm	5.30pm
The Oratory Of Saint Philip Neri	B16 8UE	Fr Anton Guziel	7.30am, 8.30am, 10.30am, 12.15pm, 5.30pm	5.30pm
St Peters	B32 3QG	Fr Gary Buckby	8.45am	-
Our Lady And St Rose Of Lima	B29 5DY	Fr Gary Buckby	11.30am	-
St John and Martin's	B12 9RG	Fr Baburao Pureti	9.30am	4pm
Ss Joseph and Helen with St Paul's	B30 1JG/ B38 9JB	Fr Barry	9am (Ss Joseph and Helen) 11am (St Paul's)	5pm (Ss Joseph and Helen)

SAFEGUARDING AND WELLBEING



GAMING AND ONLINE CHAT

Online games can be great for developing teamwork, creativity, and problem-solving skills, but they also come with risks. Many games include chat features where players can talk to strangers. Encourage your child to keep conversations about the game itself and never share personal details like their name, age, or location. Make sure they know how to block, mute, or report other players if someone makes them feel uncomfortable. It is also worth checking age ratings and privacy settings together. Keeping gaming safe helps your child enjoy the fun side of the online world without unnecessary risk.



Samaritans wants to encourage people to listen to the really important things their friends, family and colleagues need to tell them, and to devote some time and attention to being better listeners.



Show you care

Focus on the other person, make eye contact, put away your phone.



Have patience

It may take time and several attempts before a person is ready to open up.



Use open questions

That need more than a yes/no answer, and follow up eg 'Tell me more'.



Say it back

To check you've understood, but don't interrupt or offer a solution.



Have courage

Don't be put off by a negative response and, most importantly, don't feel you have to fill a silence.

GET IN TOUCH

In order for us work together, to best support our young people, please do not hesitate to get in touch if you have information to share regarding the safeguarding or wellbeing of your child.

This is particularly important if there has been a change in circumstances for the young person.

Please contact Mrs K Peckover, Mrs M Nutt or any DSL or a member of the Wellbeing Team.





Want to inspire the next generation?

Bishop Challoner Catholic College is looking for employers to share their expertise and help student explore career pathways.

Get involved through -

- Talks
- Workplace visits
- Work experience
- Mock interviews
- Careers Fairs
- Industry Days

Together, we can empower young people to step confidently into their future!

If this is something you feel you can help us with please complete the form via link below

<https://forms.office.com/e/90i2PheVz?origin=lprLink>

THE NATIONAL YEAR OF READING

We are excited to be celebrating The National Year of Reading 2026 - The theme for the National Year of Reading is GO ALL IN!! The message is simple - Whatever you're into, read into it - GO ALL IN! <https://goallin.org.uk/>

The National Year of Reading 2026

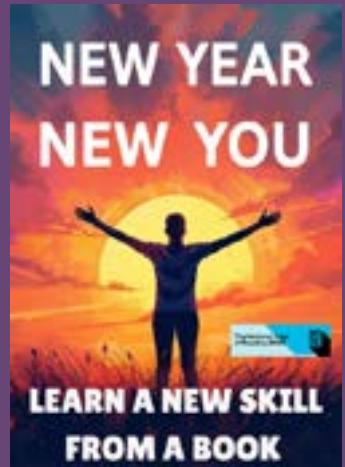
GO ALL IN.

NEW YEAR IN THE LIBRARY

Here at Bishop Challoner we are celebrating with a monthly theme designed to encourage all our students to take part.

The theme for January is New Year - New You and will focus on either learning or improving on a skill. This could be cooking, sport, creative hobbies or just reading about what interests you.

Other themes this year will include - Book reviews and recommendations - tell us about your favourite book, World Book Day, Love your Library (Blind date with a book) and the now famous - Wall of Love, National Storytelling Week, Refugee Week, National Writing Day, National Poetry Day and Non-fiction November.



DofE LAUNCH

The library was packed out this week during the launch of the Bronze DofE. We look forward to welcoming students to begin their journey.



YEAR 8 ASSESSMENTS

Please follow the links below for subject information and guidance on the upcoming Year 8 assessments.



<https://bishopchalloner.org.uk/examinations-information/year-8-assessments>

★ STUDENT REWARDS

MOST POSITIVE LOGS

YEAR 7	YEAR 8	YEAR 9
Tahlia G	Nina B	Raveen I R
Nazar F	Grace G	Kiryah-Shaer W
Nyola M-A	Dean C	Christopher B
Arlo C	Essay G	Sophia T
Alfie M	Patrick R	Reuben T
Cecilia T	Anaya E	Kaylan G
Scarlett H	Phu Q	
Isabella B	Willow P-H	

YEAR 11 PARENT CONSULTATION EVENING

Tuesday 3rd February is Parent Consultation Evening for Year 11 students.

Appointments are now open for PCD. You will need to login using the details that the school holds for your child's priority 1 contact.

Appointments must be made by the end of the day on Wednesday 28th January, if you have not made an appointment by this date, your child's Consultation Tutor will make the appointment for you. Students are required to attend in full school uniform.

SUBJECT FOCUS - ART

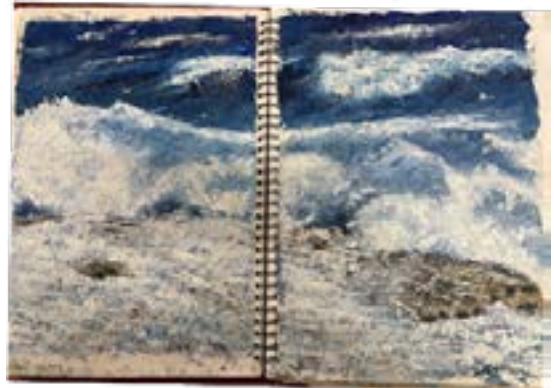
In the Art department, it has been a busy term with the completion of coursework units for years 11 and 13.

Year 11 students have successfully completed the final pieces for their 'Figure and Form' coursework unit. Their work showcased an impressive range of ideas and inspirations, from personal experiences and cultural influences to imaginative concepts and experimental approaches.



Each final piece reflected the individuality of the student behind it, demonstrating not only technical skill but also confidence, creativity, and personal expression, we were very proud of the commitment, maturity, perseverance and creativity they showed throughout the process.

Year 13 students are reaching the final stages of their Personal Investigation projects, a journey that has seen each student select a theme or issue that truly matters to them. Over time, they have explored these ideas in depth, developing thoughtful and personal creative responses through sustained research, experimentation, and reflection.



The examples shown here highlight some of their sketchbook work and practical experimentation, giving a glimpse into the rich creative journeys behind each project

These pages capture risk-taking, problem-solving, and the evolution of ideas as students refined their concepts and approaches.

Alongside this, students are currently in the process of creating their final pieces for the project. These outcomes are already looking fantastic—ambitious, innovative, and highly personal!



YEAR 9 JEWELLERY WORKSHOP

Seventeen Year 9 students have recently taken part in a jewellery workshop in partnership with the School of Jewellery, giving them a unique opportunity to explore design through a powerful and socially relevant theme. During the workshop, students were introduced to a striking collection of jewelry responding to the issue of knife crime, prompting thoughtful discussion and reflection.

Using this as inspiration, students selected issues that were important and meaningful to them personally. With guidance from expert tutors, they were introduced to the design process and practical techniques needed to begin creating their own pendant designs. The session encouraged students to think creatively, communicate ideas, and respond to challenging themes through visual outcomes.

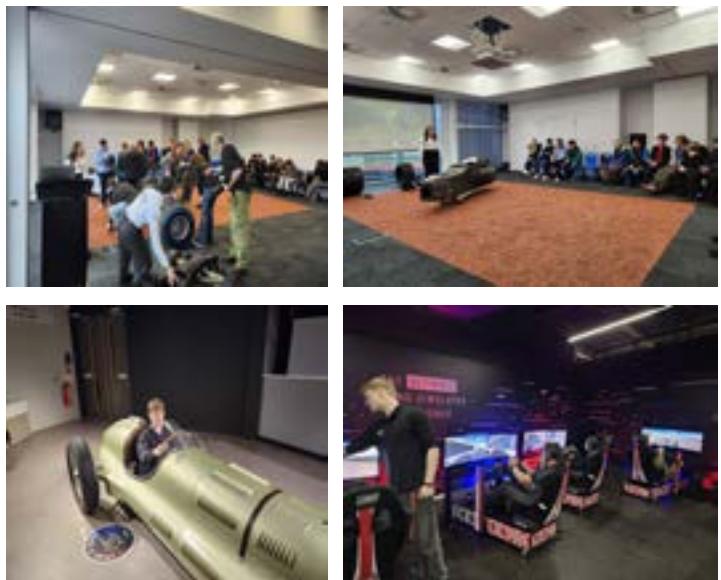
The students are due to visit the School of Jewellery next week, where they will refine and complete their designs. Both the master tutors and visiting jewellery students commented on how engaged, focused, and creative our students were throughout the workshop.



SILVERSTONE MUSEUM

Year 10 Explore the World of Motorsport at Silverstone Museum
On Tuesday 13th January, fifty Year 10 pupils from Bishop Challoner Catholic College enjoyed an exciting and educational day at the Silverstone Museum. The trip offered pupils a unique opportunity to discover the science, history and technology behind Formula 1 racing.

The day began with a hands on workshop where pupils explored the specialist materials used in Formula 1—from the carbon fibre in the cars to the protective suits and gloves worn by drivers. They learned how each material is carefully selected for its strength, flexibility, heat resistance or safety, and why these properties are essential in high speed motorsport.



A guided tour of the museum followed, giving pupils the chance to step back in time and discover Silverstone's pivotal role in the history and evolution of Formula 1. From early racing machines to modern engineering breakthroughs, students were able to see how racing technology has rapidly developed over the decades.

In the afternoon, pupils put their skills to the test in the race simulators, competing to set the fastest valid lap around the iconic Silverstone track. They also had time to explore the exhibitions further, and finally got to experience The Ultimate Lap, a thrilling 4D cinema journey through a high speed circuit.

The visit was both educational and exhilarating, giving students an unforgettable insight into the world of motorsport engineering, history and innovation.

V SPORTS

2025-26

EXTRA-CURRICULAR TIMETABLE

	TIME	SPORTS HALL	DOJO
MON	7:45 - 8:25	KS4 Basketball	
	3:30 - 4:30	KS3 Girls Football	
TUES	7:45 - 8:25	Badminton / Pickleball	
	3:30 - 4:30	Volleyball	
WED	7:45 - 8:25	KS3 Basketball	
	3:30 - 4:30	KS3 Boys Football	Ju-Jitsu
THURS	7:45 - 8:25	KS3 Touch Rugby	Tchoukball
	3:30 - 4:30	KS3 Girls Netball	
FRI	7:45 - 8:25	Gaelic Football	

BCPE FOR ALL

LAMMA LADIES JAUNT TO THE NEC

Bishop Challoner Catholic College was thrilled to be one of just a handful of local schools awarded a £500 grant from the NFU (National Farmers Union) to take 14 Year 9 BAME girls on an exciting trip to the LAMMA Show at the NEC on Thursday 15th January 2026. LAMMA is the UK's biggest and boldest agricultural machinery, equipment and technology show, attracting over 40,000 visitors every year — and our students got to be right in the middle of it all!



From high-tech farming machinery to the latest innovations shaping the future of agriculture, the girls explored it all. The NFU organised a fantastic day packed with hands-on activities, including scavenger hunts around the exhibition and building electrical circuits to measure potential difference. Friendly NFU volunteers guided the girls around the show, answered questions and helped them complete their challenges along the way.

The trip also opened eyes to the huge range of careers available in agriculture. Our Challoner students confidently chatted with exhibitors, asking thoughtful questions about career pathways, new technologies and the skills needed to succeed in the industry. The day ended on a high note with swag bags in hand and plenty of smiles after a memorable visit to the NEC. Huge thanks go Mrs Coley and Mrs Newton for taking the girls on such a brilliant day out!



ASSEMBLIES

It has been an incredibly busy and productive start to 2026 across our assemblies and form time programme.

We welcomed pupils back to school with a re-set assembly, offering a valuable opportunity for reflection on the history of New Year celebrations, dating back to Julius Caesar and the creation of the 365½-day year. Pupils explored traditions that symbolically close the door on the past and open the door to new beginnings, while also being encouraged to set realistic and achievable targets for 2026. This message was closely linked to health and wellbeing and rooted in Christian values, reflecting on St Paul's words: "If anyone is in Christ, they are a new creation." This reminder reinforced the belief that, with God, new beginnings are always possible, regardless of what the previous year may have held.

Throughout the week, pupils in Key Stage 3 have focused on the importance of readiness for learning, particularly through effective use of lesson materials on Microsoft Teams. This theme of preparation continued into Key Stage 4, where pupils revisited the BC Basics using the analogy of being ready to take part in a race. Drawing on the New Testament metaphor of an athletic race for a life well lived, pupils reflected on the words from the Book of Hebrews: "Let us run with perseverance the race marked out for us."

FIRST AID INFORMATION AND PROCEDURES

Medication: All medication should be handed into first aid and not carried by the students. Exception EpiPen, Asthma inhalers and insulin as well as Tranexamic acid in special circumstances.

Please make sure we have the correct medical information and emergency contact details. If you have changed your phone number or there is any change in medical conditions or concerns, please contact first aid using the enquiries email or the main school phone number.

Please send children into school with a water bottle which they can re-fill at our water stations provided. Alternatively, they can purchase a drink from the school canteen.

Students with Asthma must carry their own personal inhalers with them. This includes offsite activities and school trips to ensure they can participate safely.

Parents/Carers of students with a known allergy must provide school first aid with antihistamine; this also applies to those with anaphylaxis in addition to their EpiPen.

We do not provide liquid paracetamol such as Calpol. If your child cannot take tablets and you would prefer them to have liquid Calpol, please send this in to the school first aider with your child's name on it. This will be kept safe in first aid for your child only.

FORM RESOURCES

During form time over the past fortnight, pupils have explored the Feast of the Epiphany and how it is celebrated across the world, from festivals and street processions to the sharing of gifts and participation in religious services. Pupils learned that the Wise Men were not kings, were not Jewish, and were not powerful rulers, but came from different countries and cultures. This understanding highlighted why Epiphany is celebrated globally and how it reminds us of the universal search for truth. Pupils particularly enjoyed creating their own quizzes and reflecting on how Epiphany calls us to:

- Welcome others
- Respect differences
- Be curious, kind, and open-hearted

This week's focus has been on wellbeing, with a key message of bringing happiness and joy to January. Pupils discussed how experiencing a wide range of emotions is completely normal and explored ways to develop resilience. These discussions were supported by practical strategies for managing mental health, culminating in pupils creating their own personalised 'toolkits' for wellbeing.

FIRST AID AND MOBILE PHONES

Students should not be contacting parents/carers when they feel unwell and requesting to be collected from school. If a student is unwell, they **MUST** go to the First Aider who will deal with them. If a student is not well enough to stay in school, the First Aider will contact parents/carers to arrange collection.

Students who contact their parents/carer directly and do not follow the procedures in place will be sanctioned, this may result in their mobile phone having to be handed in to the student services office each day. The use of anyone else's mobile phone risks that person being sanctioned also.

Please do not arrive at school to collect your child unless school have contacted you to do so. We do not have school staff readily available to collect children. Thank you for your support and co-operation.

Any questions or concerns please email them using the main enquiry email for the attention of first aid or call to speak with first aid on the main school number 0121 444 4161.

UNIFORM STANDARDS

Students are required to wear the standard uniform of blazer, tie, white/blue shirt with black straight leg school trousers (not skinny or boot cut) or girls can wear a knee length black pleated school skirt. Girls are also reminded that if they choose to wear a skirt, then they should wear plain, black, opaque tights. Students are reminded that black leather school shoes should be worn and that trainers/trainer style shoes are forbidden.

Please note that school shoes must be kept completely black and boots of any kind are not allowed.

Our uniform requirements are complemented by a smart appearance and as such, hair styles that should not have a distinct contrast in length. Hair that is dyed must be of a natural hair colour and may not contain more than one colour. To avoid a health and safety risk, long hair must not impede vision or cover the face, except for a fringe which must not cover the eyes. Long hair must be tied up for practical lessons. Religious head coverings must be black and securely tied for practical lessons. Hair bands or accessories must be for functional use to secure the hair. Where hairbands are worn they must be black. Headwear that has religious or cultural purpose should be black. The final decision as to whether a particular haircut/style is appropriate is at the discretion of senior staff.

Make up, nail varnish and jewellery are not permitted, with the exception of one pair of plain stud gold or silver earrings which may be worn.

Students found to be wearing an inappropriate item of uniform may be asked to change this or, in some cases, parents/carers will be contacted and requested to bring replacement uniform to school.

We appreciate your support in ensuring that standards of uniform and appearance are maintained.

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REPORTING AN ABSENCE

All students are required to attend school/college on time every day. If for any reason your child is unable to attend, please ensure that the school attendance policy is followed, and their absence is reported before the START of the school day (8.40am) and on each day of absence. Please provide a reason for their absence and the likely length of absence, if known.

To report an absence, please call the main school number 0121 444 4161 and select the correct option for your child's year group.

If you receive a text message or phone call from school/college because you have not reported your child's absence, please contact us on the most appropriate number as detailed above as soon as you can.

Thank you for your co-operation.

SCHOOL REMINDERS



CONTACTING SCHOOL

Communication between home and school is very important, in the event that you need to contact school please be reminded of the following procedures.

School telephone number- 0121 444 4161

Option 1- To report an absence

Option 2- Head of Year/Pastoral concerns/enquiries

Option 3- Sixth Form enquiries

HEAD OF YEAR CONTACT

All Heads of Year and Assistant Heads of Year have teaching commitments; therefore, any Head of Year/Pastoral enquiries should be directed through Option 2 for students in Year 7-11 or option 3 for students in Year 12 or 13.

If student services staff are not available to answer your call in person, please leave a message with the nature of your enquiry/concern and you will get a call back from the most appropriate member of staff at their earliest convenience. We aim to respond to all contact by the end of the next working day.

SENIOR STAFF CONTACT

Contact with Head of Year and/or Head of Department is expected to have been made before issues are escalated to Senior staff. Should you need to speak to a Senior member of staff, please contact school by phone and select Option 2 or 3, depending on the year group of your child and request a call and the most appropriate Senior member of staff will contact you at their earliest convenience.

MEETING STAFF

Any requests for a face to face meeting with staff should be made using the same contact details as above. Please ensure that the purpose of any meeting request is made clear. A member of staff may contact you before a meeting is arranged if more information is required.

Please do not attend school without an appointment unless there is a safeguarding emergency.

SAFEGUARDING CONCERN

If you have any safeguarding concerns please contact school and ask to speak to a DSL (Designated Safeguarding Lead (DSL). Mrs Peckover is the Senior DSL.

Spring Term 1

Every Wednesday	Rosary
Every Thursday	Community Mass - 11.30am
Monday 19th January	Year 11 Sixth Form Internal Interviews begin
Wednesday 21st January	Year 9 Visit to School of Jewellery
Wednesday 28th January	Born For This Audition
Thursday 29th January	Catholic Secondary School Maths Challenge
Friday 30th January	9TER Cake Sale
Tuesday 3rd February	Year 11 Parent Consultation Evening
Wednesday 4th February	Staff INSET - School Closed
Thursday 5th February	Year 12 Personal Development Day
Friday 6th February	Time to Talk Day
Monday 9th February	Children's Mental Health Week National Apprenticeship Week
Tuesday 10th February	Safer Internet Day Year 8 HPV Immunisations
Wednesday 11th February - Saturday 14th February	Year 10 and 11 Iceland Trip
Thursday 12th February	Catholic Secondary Schools Public Speaking Event
Friday 13th February	9SEB Cake Sale 10TER Valentines Day Hamper
Monday 16th February - Friday 20th February	Half Term - School Closed

SCHOOL YEAR 2025 TO 2026

SPRING TERM 2026

Term starts: Monday 5 January 2026



Half-term: Monday 16 February 2026 to Friday 20 February 2026

Term ends: Friday 27 March 2026

SUMMER TERM 2026

Term starts: Monday 13 April 2026

Half-term: Monday 25 May 2026 to Friday 29 May 2026

Term ends: Friday 17th July 2026

INSET DAYS

Wednesday 4th February 2026

Monday 13th April 2026

Monday 20th July 2026

FACILITIES HIRE

We offer a wide range of classes for the local community and our facilities are also available for private hire. For session bookings and all other enquiries please feel free to contact one of the team.

Bishop Challoner Sports Centre is an exciting and innovative sports complex, compromising:-
A full sized Sports Hall
Olympic sized Dojo specifically designed for Martial Arts
Meeting Conference Room

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