

# BC14

Sacred Heart Prayer: O most holy heart of Jesus, fountain of every blessing, I adore you, I love you, and with lively sorrow for my sins I offer you this poor heart of mine. Make me humble, patient, pure and wholly obedient to your will. Grant, Good Jesus, that I may live in you and for you. Protect me in the midst of danger. Comfort me in my afflictions. Give me health of body, assistance in my temporal needs, your blessing on all that I do, and the grace of a holy death. Amen.

## Message from Mr O'Connor, Assistant Principal

Friday 19th June 2020

**“Lord, your heart is still moved today by your people and their many needs. Open our hearts to hear your word, to accept your love, and to respond to your call”**

On Friday 19th June we celebrate the feast of ‘The sacred heart of Jesus’. Devoted Catholics see Jesus Christ’s physical heart as the representation of his divine love for humanity and many will be comforted knowing they are being watched over and protected during these difficult times.

This week we welcomed our Year 12 students back into school. It was lovely to hear the familiar sounds through the corridors once again, albeit in smaller numbers and controlled to adhere to the social distancing guidance. From speaking to staff and students over the week, we feel that the face-to-face sessions did the world of good for the wellbeing of everyone associated. It was also very encouraging that the majority of our students came in to see their teachers which again demonstrates the strength of those relationships. We must single out the immense efforts from the premises and cleaning staff who worked tirelessly to ensure the school was prepared and safe for staff and students to return. We look forward to welcoming our Yr10 students back from Monday 22nd June.

Wednesday night brought the return of the premier league and sport back into the lives of many people. Maybe another small step towards returning to normality despite the games being played behind closed doors. The real premier league story, however, must be of a young 22 year old Marcus Rashford and his heartfelt story of

experiencing poverty firsthand growing up, his campaign to ensure that no child should go to bed hungry, and his intervention that ensured that government reversed their policy to provide free school meal vouchers outside of term time. A truly remarkable story how a young man used the platform given to him to fight for those in greater need. A story that will surely inspire a young generation to embrace their skills, to hear their calling and use their opportunity to help those who are less privileged.

In what is our Year of Community, some of our sixth form students have demonstrated their kindness and service to others during lockdown. Aoife CT has been volunteering at the foodbank in Ladywood since March and Charlotte S has been helping at a charity called ‘Children’s Quarter’ based at All Saints Centre, sending art packs out to local families. To quote Rashford, ‘it is amazing what can be done when we come together’.

We would like to recognise the efforts of parents and carers who have homeschooled their children during lockdown and to say thank you for accessing the remote learning materials provided by teachers. We look forward to the day when we are in a position to welcome all students back to school.

Take care and stay safe.

## Scam Emails

If you receive any emails with a red or grey button or something similar, please do not click on the link to 'Open message', 'Read Article', 'Visit Website' etc. They often have a string of random characters above or below them. Whilst it looks as though it is from one of your peers, these emails are actually phishing scams that collect passwords for your email accounts and compromises them. If you are ever prompted by an email login page after clicking on a link from an email when you are already logged in, it is likely that it is a scam trying to gather usernames and passwords. If you are ever uncertain whether a link in an email is legitimate you can hover your mouse cursor over the link without clicking and a little grey bar with the actual website will appear briefly in the bottom left or right corner of the window.

Other similar scam emails include TV Licensing, bank and PayPal, Amazon, streaming services like Netflix and Disney+. They will often suggest you have ordered something, need to change your password, missed or was unable to take a payment, and a variety of other things, and have a link that takes you to a page that looks like the login for the service. Always check the link and don't click on anything you are unsure of!

## Instrumental Lessons

Parents/carers of students who have instrumental lessons will have received a letter regarding fees from September 2020. Please respond accordingly to [l.choudhury@bishopchalloner.bham.sch.uk](mailto:l.choudhury@bishopchalloner.bham.sch.uk).

## Junior Maths Challenge

On Monday 22nd June, selected students in Year 7 and 8 will be undertaking (remotely) the Junior Maths Challenge, a challenge run by the United Kingdom Mathematics Trust. It is a 60 minute challenge and all questions are multiple choice, but the questions are designed to stretch and challenge. Normally this is sat on paper, but due to COVID-19, it has moved online. The maths department wish our youngest mathematicians all the best!



Netflix is arguably the largest video on demand streaming service in the world. Hosting countless hours of TV and film, this platform can offer endless hours of entertainment and, in the current climate, it is a great way of killing time whilst in the safety of the home. Netflix is not catered to one demographic and therefore, younger users can be exposed to inappropriate or age restricted content if unsupervised or unrestricted in their use.

The following link takes you to the Parental portal for Netflix. Here there are guides for features that will aid in this process.

<https://help.netflix.com/en/node/264>

## Sports Updates

We are currently in week 3 of our 'Virtual Sports Day' and the PE department are thrilled to see so many Year 7, 8 and 9 students participating in the various activities that have been set. Following on from the successful 'Tik Tok' plank challenge and the 'keepy ups' activity, students and their families have now been given the opportunity to challenge themselves to complete different activities!

Week 2 involved students completing a walk or a run of a distance of their choice. They were set a target distance of 2K, 3K, 5K and 10K and it was fantastic to see that so many, from various year groups, had engaged in this activity and walked/ran some of the distances in fantastic times. Well done to all of those students!

This week, students have been set 3 different challenges; speed bounce, standing long jump and skipping! Please have a go at these activities and film yourself doing them. Once completed, upload the videos to ClassCharts or tweet us the videos @BCPEDepartment. A huge well done to everyone who has been completing the challenges, they have been brilliant! On Monday 22nd June we will set you a different set of challenges to have a go at, so keep a look out for these!

## Audio Books

You may be surprised to know that listening to the human voice of an audiobook can elicit a stronger emotional and physiological response than reading a written narrative or watching a film. The listening experience deepens understanding with tone, pronunciation, accents and dialects. Listening to an audio book accelerates learning and increases enjoyment as well as mental wellbeing. Audiobooks can widen children's access to literature, and can help students to see the world in a more diverse way. They may even inspire future decisions. Audio books are useful alternatives for all ability readers and students may choose a more advanced book to listen to than they might read.

Audio books are becoming a popular format and access is easy and can be done by using a phone App or using other smart device. Once the audio book is downloaded it can be listened to offline. The school Wheelers ePlatform library is free to all our students and has a wide variety of audio books available.

Visit [www.bishopchalloner.wheelers.co](http://www.bishopchalloner.wheelers.co) or download the Wheelers ePlatform phone app. Login is the student's normal computer login and the password is BCReading 1!

Local libraries also have free apps. Happy listening!

## Teaching School Update

With many people spending a lot more time at home during this lock down period, we are finding that some people are re-evaluating their careers and working lives in general. Teaching is a profession which welcomes career changers as well as recent graduates - is it something you are thinking of doing? We are now in the last few weeks of recruitment for Trainee Teachers to join us on our School Direct - PGCE programme starting in September this year. See our website for details - <https://www.bctsa.org/599/apply-for-school-direct> or if you are already mid-application, then look for Provider Code 1K2 on UCAS.

## Chaplaincy

Within Chaplaincy, we are taking time to pause for prayer and reflection. From daily prayers and reflection sheets on the website to highlighting diocesan initiatives, we can all take time out of our day for prayer. There are blog posts about different topics surrounding faith, some from guest speaker priests and active resources.

Throughout June, we will be focusing on the sacred heart of Jesus. This devotion is towards the sacrificial love of Jesus and his giving nature. Alongside the month to the sacred heart of Jesus, there are liturgical days of devotion coming up this month which we will be highlighting in our daily prayers and scripture reflections on our Twitter Page.

This month saw the launch of Youth Alpha Online, which is a virtual youth group following the Alpha Programme. This allows for discussion and a time of prayer alongside some of the Alton Castle and Soli Team to facilitate discussions.

Thank you to all who have taken part so far, every Tuesday and Thursday at 1:30 pm and look forward to the next session. Also launched this month, was mindful meditations which invite you to take a pause for reflection every other Wednesday live on the BC\_Chaplaincy YouTube Channel.

During these times, we invite you to find a hobby you love taking part in. Our initiative of Happiness Hobbies celebrate the hobbies we have been doing throughout and projects we have been working on. Thank you for all the involvement.

**Q:** I've submitted the evidence of my homework but it's listed as 'not marked' - what's gone wrong?

**A:** Nothing has gone wrong! The default setting for teachers is not marked. So if you have uploaded work and it is still listed as not marked, this means that the teacher will shortly be reviewing the work and changing the status of the work you have submitted. Classcharts doesn't automatically change the status of work to submitted when you upload your evidence - teachers control this function.



- **Submitted** – the teacher has seen your evidence and marked it as complete;
- **Not submitted** – the deadline has passed, you haven't uploaded any evidence and therefore the homework is not complete;
- **Ext. Circ. (Extenuating Circumstances)** – No work has been submitted but there is a genuine reason for this;
- **Late** – You have submitted evidence that the teacher has seen, but the work was submitted after the deadline and therefore is late;
- **Not marked** – You may (or may not) have submitted work but the teacher has not yet reviewed what has been submitted.

## Yardley Grant

You are only eligible for this grant if you are:

- Eligible for free school meals (whether taken or not).

OR

- You are listed on the schools Pupil Premium register (have qualified for free school meals within the last 6 years).

AND

- Living within the Ancient Parish of Yardley.

**Application forms are available online at:**

<https://www.surveymonkey.co.uk/r/YEFGGrants2020>

Password: **yef2020**

**The deadline for submitting applications is Friday 3rd July 2020.** Please note this is not a deadline set by Bishop Challoner. If you believe you may be eligible for this grant please ask for details at Induction or ring the college on 0121 444 4161.



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## Sixth Form

### UNIFROG

If you have not yet logged in to UNIFROG please do so now! This is an invaluable online platform that we have recently invested in, where students will be able to complete all their Post KS5 research, make informed choices, and write their personal statements, CVs and apprenticeship applications. It is also where staff will provide feedback. Please start exploring this resource, without delay!

We really enjoyed seeing our Year 12 students back in college this week for meetings and small group sessions with their teachers. We hope they found it beneficial. From next week, some teachers will start using Teams to support their students' learning.

## Year 13

Students have been in communication with the Sixth Form team since lockdown, receiving on-going support towards their next steps. University choices have been finalised, accommodation chosen and student finance applications made. If you have any questions between now and Results Day, please continue to communicate with us. We will be in touch as soon as arrangements for Results Day are finalised, to ensure that we are able to offer you the support you need, whilst adhering to any social distancing requirements.

## Sixth Form Enrolment

We are in the process of finalising arrangements for Year 11 students to collect their GCSE Results and enrol. We will be in touch, and information will be on the website, as soon as the format is agreed. Once again, we will ensure that our students receive the advice, information and guidance they require, whilst ensuring that social distancing requirements are maintained.

## Opportunities Bulletin

Please continue to watch out for the opportunities Bulletin. More and more universities are offering high quality virtual events, ranging from masterclasses, taster sessions, MOOCs (Massive Open Online Courses) open days and even virtual work experience.

# COVID-19 General Government Advice

Guidance for parents and carers as schools and other education settings in England open to more children and young people can be found here:

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

## What happens if there is a confirmed case of coronavirus (COVID-19) in a setting?

When a child, young person or staff member develops symptoms compatible with coronavirus (COVID-19), they should be sent home and advised to self-isolate for 7 days and arrange to have a test to see if they have COVID-19. They can do this by visiting NHS.UK to arrange or contact NHS 119 via telephone if they do not have internet access. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus (COVID-19), and are encouraged to get tested in this scenario.

Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

**If your son/daughter tests positive for COVID-19 you must inform the school immediately by contacting reception.**

**DO NOT SEND YOUR CHILD TO SCHOOL IF THEY ARE DISPLAYING ANY SYMPTOMS**

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