

## Message from Mr O'Connor, Vice Principal

I hope you all had a peaceful and holy Easter. It is a joy to welcome you back as we begin a new term filled with hope, renewal, and the promise of new life. Easter reminds us that even in the most challenging times, there is always the opportunity for growth, transformation, and fresh beginnings—values we carry with us into our school community each day.

This term marks a particularly important and pivotal period for our Year 11 and Year 13 students. They are now in the final stages of completing coursework and preparing for their GCSE and A Level examinations. We recognise the dedication, focus, and perseverance they have shown, and continue to show, in their studies. As they approach this significant milestone in their educational journey, we keep them very much in our thoughts and prayers, wishing them strength, clarity, and confidence in the weeks ahead.

As a Catholic community, we are also reminded of our responsibility to one another and to the wider world. As Pope Leo once expressed, peace begins with each of us, through acts of love, compassion, and care within our communities. This message is especially important for our young people today—that the way we treat one another, the kindness we show, and the support we offer can truly shape a more peaceful and just world.

We have seen this spirit of generosity and service lived out so beautifully in recent weeks. Our cake sales have been a great success, raising valuable funds for Father Hudson's, and we are incredibly proud of the effort and enthusiasm shown by our students. Equally inspiring was the recent food collection for the local foodbank at St Jude's. Our students demonstrated not only generosity but genuine compassion. As was shared:

"We dropped off at St Jude's school to add to the SVP foodbank, but they didn't have the space to take it all, so we dropped the rest off to the Baptist Church, and they were so grateful and appreciative - every staff member came out and shook my hand and thanked the students who came. The pastor of the church came out to thank us and told our students, 'you're

*Dear Lord, during this wonderful Easter season, let us not forget the pain you endured for our redemption. May we always carry gratitude in our hearts for your amazing sacrifice. We praise you, because you are our Light and Salvation. Amen.*

changing lives with these donations which changes the world! Keep doing what you're doing, you're fantastic!"

This is exactly what it means to live out our values—making a real difference in the lives of others.

There have also been many enriching experiences across the school. Our Year 8 students enjoyed a wonderful and successful maths trip to Paris, combining learning with cultural exploration. Year 9 students had the exciting opportunity to work with the Shakespeare Performance Company, bringing literature vividly to life. We have also come together in faith through our recent Easter Masses with Years 7 and 8, and Years 9 and 10, which were both reflective and uplifting celebrations. In addition, Year 8 took part in a highly valuable Personal Development Day, where they engaged with West Midlands Police on important topics around crime, alongside workshops focusing on health and wellbeing and responsible online behaviour. These experiences are vital in helping our students grow not just academically, but as informed, responsible individuals.

Behind the scenes, there has also been a tremendous amount of hard work taking place. Staff and students alike have been fully engaged in internal moderations and preparations for the upcoming exam season. The level of commitment and professionalism shown across the school has been exceptional, and once again, we keep everyone in our prayers during this busy and important time.

As we begin this new term, let us carry forward the hope of Easter, continue to support one another, and strive to be a community rooted in kindness, faith, and service.

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## SIXTH FORM NEWS

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### YEAR 12 MOCK EXAM PREPARATION

Year 12 students are currently busy preparing for their upcoming mock examinations, an important milestone in their sixth form journey. To support their revision, students have now been provided with topic lists for each of their subjects, helping them to focus their efforts and plan their study time effectively.

During form periods, students have also been revisiting a range of proven revision strategies to help them make the most of their independent study. This week, the focus has been on techniques such as "the power hour" and "blurting."

The "power hour" is a structured revision method that encourages students to engage actively with exam-style questions. Students begin by selecting a past exam question, then spend 20 minutes revising the relevant topic area. This is followed by 20 minutes answering the question under timed conditions, and a final 20 minutes marking and improving their response using a mark scheme. This approach helps to build subject knowledge, exam technique, and confidence simultaneously. Meanwhile, "blurting" involves writing down everything a student can remember about a topic from memory, before checking for gaps and adding these in a different colour pen, an effective way to strengthen recall and identify areas for improvement.

We encourage parents and carers to support students in establishing a consistent revision routine at home. With the right preparation and approach, students can feel confident and well-equipped ahead of their mock exams.

Here is a link to the exam timetable and the topics that will be on these mock exams.

[Year 12 Mocks | Bishop Challoner Catholic College](#)

### MANAGING EXAM PRESSURES

As students approach their mock and public examinations we have also been discussing the best approaches to manage the pressures that exams may bring. These sessions aim to support students in maintaining a healthy balance between their studies and wellbeing, helping them to approach exams with confidence and resilience.

Parents and carers can play an important role in supporting students during this time. Some simple ways to help include:

- Encourage a consistent revision routine, with regular breaks
- Promote good sleep habits
- Provide a quiet, organised space for studying at home where possible
- Remind students to stay active and take time away from screens
- Offer reassurance and keep communication open

We will continue to support students with managing the pressures that we understand sitting exams can bring.

### PSHE UPDATE: STAYING SAFE BEYOND SCHOOL

In PSHE lessons this term, students have been focusing on personal safety, with a particular emphasis on how to recognise and respond to potentially violent situations outside of school.

The sessions have explored practical strategies to help students stay safe in real-life scenarios. This includes developing awareness of their surroundings, recognising early warning signs of conflict, and understanding how to make safe decisions under pressure. A key focus has been on de-escalation techniques and, importantly, how to remove themselves from situations where they may feel at risk.

Students have also discussed the importance of planning ahead, for example, thinking about safe routes when travelling, staying with trusted friends, and knowing who to contact in an emergency. The aim is not to cause alarm, but to equip students with the confidence and knowledge to make sensible, informed choices.

We encourage parents and carers to continue these conversations at home, reinforcing the importance of personal safety. By working together, we can help ensure that students feel prepared, supported, and confident when navigating situations beyond the school environment.



## SIXTH FORM NEWS

**APPLY NOW**

### STUDENT LEADERS: ROLE MODELS

A group of our Year 13 student leadership team last week worked alongside local employers to carry out mock interviews with our Year 10 students. This was a brilliant example of our students acting as role models for the Sixth Form community and supporting our lower school students in practising important skills that will equip them for their futures and next steps.

### SIXTH FORM KEY DATES

Friday 1st May - Staff Inset Day, Sixth Form closed to students

Friday 8th May - Year 13 leavers celebration, 10am -12pm

Monday 11th May - Year 13 study leave begins

Monday 11th May - Year 12 mock exams begin

## ★ SIXTH FORM AWARDS

| AWARD                    | YEAR 12                | YEAR 13   |
|--------------------------|------------------------|-----------|
| <b>AMBITION</b>          | Tilly A                | Saoirse N |
| <b>SERVICE TO OTHERS</b> | Roya Y                 | Elliott G |
| <b>PROGRESSION</b>       | Beatrice M             | Toru A    |
| <b>INDEPENDENCE</b>      | Sean McC               | Sonali B  |
| <b>ROLE MODEL</b>        | Helena C<br>Martha McA | Aidan R   |
| <b>EXCELLENCE</b>        | Kaitlyn McG            | Thea W    |

## ✝ CATHOLIC LIFE

### PUPIL LED PRAYER AND LITURGY DURING EASTER

Our Year 9 pupils led us through Prayer and Liturgy during the 2nd Week of Easter. We listened to the Gospel where Thomas wanted to touch the wounds of Christ to believe He had risen from the dead. We reflected on what it means to have faith and to believe without needing physical proof. Thank you to Tajah, Mary, Grace, Elsie, Daniel and Gabriele.



Our focus was to consider how we can live out God's mission this week:

- Face doubts honestly. Talk to God about them, like Thomas did
- Be a peacemaker. Resolve an argument or bring calm to a tense situation
- Witness quietly. Live in a way that makes others see Christ in you.

Year 7 led Prayer and Liturgy for the 3rd Week of Easter. The Gospel trust that Jesus walks beside us, even when we do not recognise Him. Thank you to Ismael, Amadou, Musie, Oscar, Elijah, Cecilia, Ava-Mary, Davina, Noah, Matthew, Nyola, Riley,

Lexie and Daisy.

Our focus for the week was to consider how we might be more like the Emmaus disciples:

- Recognise Jesus in others, specifically in someone you might overlook
- Listen deeply like Jesus, really listen to someone who is struggling
- Share the Good News, say something positive about your faith or encourage someone
- Notice Jesus walking with you. Take a quiet moment and reflect on your day



We encourage families to continue this journey at home by reading and reflecting on the Sunday Gospels together. The Wednesday Word is a weekly resource that helps connect home, school, and parish through the Sunday Gospel. It offers a simple way for families to share scripture and prayer each week.

You can access the resources at: [www.wednesdayword.org](http://www.wednesdayword.org)

## YEAR 8 LENTEN MASS

Year 8 took full ownership of their Mass at the end of their Personal Development Day – providing music, servers, readers and bidding prayers for their Mass. A truly beautiful way to reflect on how they are growing as young people and growing in faith. Thank you to Fr John for celebrating Mass with us and reminding us that we are still in the season of Easter.



## FEAST DAY OF ST BERNADETTE AND PARISH MASS

We celebrated the Feast Day of St Bernadette at the Parish Mass, a lovely way to celebrate one of our class saints. St Bernadette's humble faithfulness to our Blessed Mother, led to the miraculous spring in Lourdes and the healing and conversion of many. St Bernadette, pray for us.



## YEAR 7 AND YEAR 8 EASTER MASS

Fr Toby, fresh off a plane from his travels, celebrated our Year 7 and 8 Easter Mass where he reminded pupils of the ultimate sacrifice Christ made for humanity. Thank you to our pupils for writing bidding prayers, choosing hymns, serving, reading and singing (led by our choir), We are reminded that when we celebrate Mass, we are all active participants.



## YEAR 10 TEACHING MASS

Fr Toby led Year 10 and staff through a Teaching Mass. We heard why Fr Toby dresses as he does, the meanings behind the actions and words used, why some parts of the Mass are sung, the structure of the Mass and why the Eucharist is the source and summit of the Catholic faith. Feedback so far has been fantastic with pupils and staff saying that they all learnt something new and were able to contemplate their faith deeper. If you have a Year 10 pupil at home, then please ask them about it and encourage them to complete the online evaluation form.



Follow us on X – @BC\_chaplaincy

Instagram - @bc\_catholiclife

## DELIVERY OF LENTEN FOOD COLLECTION

Some of our Young Vincentians dropped off our foodbank donations this week to not one but 2 foodbanks! The pastor at New Life Baptist Church foodbank took the time to thank and speak to our pupils about how these seemingly small acts of kindness are making a huge difference to the vulnerable people in our local area.

«You're changing lives with these donations which changes the world! Keep doing what you're doing, you're fantastic!»

There was a queue of people waiting outside to pick from the foodbank which was good for them to see - those benefitting from our donations and the need which is so real in our local community.

Thank you to every pupil, staff and family who contributed to our Lenten Almsgiving – it was a truly amazing show of 'service to others'.

We will be asking for donations towards the end of this academic year as the summer holidays can sadly be a real strain for families. If you can start putting by an item a week it would make a huge impact.



## FAITH FORMATION IN THE FAMILY

Below is a list that reminds us of when and where Mass is celebrated in our local parishes. You may wish to consider using this information to help direct your family to participate frequently in the celebration of Mass throughout the year.

| Church                             | Postcode            | Parish Priest                          | Sunday Mass Times                             | Saturday Vigil Mass Time     |
|------------------------------------|---------------------|--|---|------------------------------|
| St. Dunstan's                      | B14 7JN             | Fr John Peyton                         | 11.30am, 5.30pm                               | 4pm                          |
| St. Jude's                         | B14 5PE             | Fr John Peyton                         | 10am  | -                            |
| Our Lady Of Lourdes                | B13 0EU             | Canon Sean Grady                       | 9am, 11.30am                                  | 6pm                          |
| St Catherine Of Sienna             | B5 7BE              | Fr. Jagadishmario Kurapati (Fr. Mario) | 11am  | 5.30pm                       |
| St Edward's                        | B29 7DB             | Fr Denis McGillycuddy                  | 10.15am                                       | 6pm                          |
| St Mary's                          | B17 0DN             | Fr John Reid                           | 11am, 5pm                                     | 6pm                          |
| Sacred Heart and Holy Souls        | B27 6RG             | Canon Jonathan Veasey                  | 8.30am, 10am, 12noon                          | 5pm                          |
| English Martyrs                    | B11 3JN             | Fr Robert Murphy                       | 8.15am, 10.30am                               | 6pm                          |
| St Chads Cathedral                 | B4 6EX              | Very Rev Canon Brian McGinley          | 9.30am, 11.30am                               | 4.30pm                       |
| Our Lady And St Brigid             | B31 5AD             | Fr Cecil Rogerson                      | 10am, 5.30pm                                  | 5pm                          |
| Our Lady Of Fatima                 | B32 1LL             | Fr Philip Long Nguyen                  | 11am  | 6pm                          |
| St Ambrose Barlow                  | B28 8QU             | Fr Paul Johnson                        | 10am, 5.30pm                                  | 5.30pm                       |
| The Oratory Of Saint Philip Neri   | B16 8UE             | Fr Anton Guziel                        | 7.30am, 8.30am, 10.30am, 12.15pm, 5.30pm      | 5.30pm                       |
| St Peters                          | B32 3QG             | Fr Gary Buckby                         | 8.45am  | -                            |
| Our Lady And St Rose Of Lima       | B29 5DY             | Fr Gary Buckby                         | 11.30am                                       | -                            |
| St John and Martin's               | B12 9RG             | Fr Baburao Pureti                      | 9.30am  | 4pm                          |
| Ss Joseph and Helen with St Paul's | B30 1JG/<br>B38 9JB | Fr Barry                               | 9am (Ss Joseph and Helen)<br>11am (St Paul's) | 5pm<br>(Ss Joseph and Helen) |

# SEND

## Communication and Autism Team

### Parent Carer Workshop - Teenagers, puberty and relationships

Summer Term 2026

We would like to invite you to a CAT Parent carer workshop for parent carers who would like to increase their understanding of growth and change during puberty and ways to support their child.

To support parent carers of children with a diagnosis of autism, or who are on the Neurodevelopmental Pathway for autism assessment.

All Birmingham parent carers are welcome

**Date:** Tuesday 28<sup>th</sup> April 2026 6.00pm -7.30pm

Book via the following link:

<https://www.localofferbirmingham.co.uk/product/cat-parent-carer-workshop-teenagers-puberty-and-relationships-via-microsoft-teams-tuesday-april-28th-2026/>

Sessions will take place via Microsoft Teams - a link be sent to you prior to the session.

We look forward to seeing you there - Dawn Fisher and Jo Clifford



## SEND REFORM DISCUSSION & COFFEE MORNING

29.04.26 • 9:30AM-1:00PM  
196-198 Edward Road, Birmingham, B12 9LX

Join us for a morning of refreshments and cake. Speak with other Parent Carers and professionals about the proposed SEND reforms set out in the White Paper. Understand what changes are being proposed and share your thoughts with professionals from Birmingham City Council. Children are welcome to attend with supervision.

## SAFEGUARDING AND WELLBEING

### ONLINE BULLYING

Online bullying, or cyberbullying, is when someone uses the internet to target and deliberately upset someone.

Cyberbullying often happens on personal devices that young people have continuous access to. This means it can happen anywhere and at any time, so it can feel like it's hard to escape. The bully could be either someone that they know, or a complete stranger.

It can be hard to control the spread of messages, images and videos sent online, which means many people could see them in a short period of time. However, online bullying can leave a trail of evidence which can be helpful when dealing with the incident and reporting it.

#### Use the tools available

Report, block and take a screenshot. You can report a person or profile, as well as content, e.g. a post, video or comment. This will then be flagged to the service who will review it against their terms and conditions.

#### Speak to the school

It is always worth having a conversation with your child's school about their experience of cyberbullying. Schools can offer support and advice to you and your child. Consider contacting their Head of Year, or a DSL.

[Help & advice | Childnet](#)

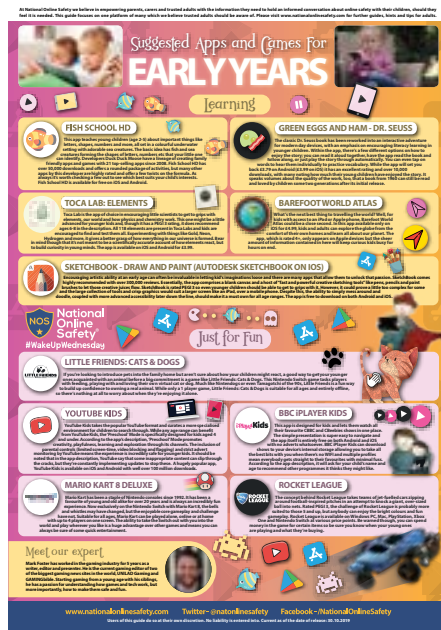
## GET IN TOUCH

In order for us work together, to best support our young people, please do not hesitate to get in touch if you have information to share regarding the safeguarding or wellbeing of your child.

This is particularly important if there has been a change in circumstances for the young person.

Please contact Mrs K Peckover, Mrs M Nutt or any DSL or a member of the Wellbeing Team.

# Click image to view content



## YEAR 9 FOCUS

As we begin the final term of the school year, the Year 9 pastoral team would like to say a big welcome back, and we hope everyone had a restful and reflective Easter. As ever, Year 9 have been engaging in a wide range of exciting events and opportunities both in and out of the classroom.

The Easter term saw the continuation of our Year 9 Pathways events, with students having all now selected their subjects to pursue at KS4/GCSE. It was a joy to speak to our students about their future goals and interests in form time, assemblies and with parents too at our after school event.

It has been wonderful to see Year 9 continue to involve themselves in a range of extra-curricular activities, lots of which include excellent service to others and live out our Catholic mission statement. Our form groups 9SEB, 9CEC and 9LUK have all organised charity events this term ranging from cake sales to hamper raffles, all to raise money for our school charity – well done! Many Year 9 students also took part in our CAFOD Family Feast day and helped support in the chapel. We are extremely proud of our students who took part in the special 30th anniversary production of Born For This at the Symphony Hall in March; this was a powerful and moving musical portrayal of the Stations of the Cross, which brought together six South Birmingham and Solihull Catholic secondary schools, under the musical direction of Jo Boyce and accompanied by a full orchestra. What an incredible performance!

Duke of Edinburgh is now well and truly underway, with students having attended a key training session at the end of March which covered all necessary expedition skills from first aid and meal prep to route planning, bag packing and boosting team morale! We'd like to thank Year 9 students for their focus and conduct throughout this training day, and also the kind members of staff who planned and delivered this session across their weekend.

Year 9 students have also enjoyed other aspects of their learning this term, such as with a trip to the National Space Centre, a Cyber First Girls Computing competition, a Shakespeare workshop and participation in our school Malypmics Challenge. In English, students all took part in Speech Week, where they were tasked with writing and delivering speeches about the power of their own voices; the judging panel of the finalists were blown away by the passion and power with which the students spoke- a big well done to Angelina, Ceasar, Munana, Theo, Oliver, Callum & our winner Hasan! Some students led on from this to compete in the Catholic Schools Public Speaking Competition – well done to Tajah, Mary, Elsie & Felicity!

Looking ahead, students should now be preparing both in and out of lessons for their upcoming KAP5 assessments. The window for these assessments begins on 5th May. All information including topic lists, assessment timetables and revision guides can all be found on the school website under 'Year 9 Assessments'. As a pastoral team, we were very impressed of how the Year 9 students approached the earlier KAP4 assessments in the Autumn Term, and am sure they will do us proud again. As ever, any questions or concerns, please do not hesitate to get in touch.

# V SPORTS

## SWIMMING GALA

Our Year 7 and 8 students represented the school brilliantly at the Catholic School Games swimming competition, showing great effort, teamwork, and sportsmanship throughout. A standout moment came from the Year 7 girls, who performed exceptionally well to win their competition at Ladywood Community Centre. Roisin was the star of the event, delivering an outstanding individual performance and playing a key role in the team's success.

## ENGLAND GOALKEEPER CAMP

Well done to Lottie on attending the England goalkeeping camp at St Georges Park. Lottie was one of many goalkeepers of all ages selected across the country who attended the camp which highlights her talent and progress!



## BALL CREW

Ball crew training continues with high numbers of attenders. Well done to all that have taken part in the process so far.



## DofE Planning

Silver DofE planning continues with a great turn out and enthusiasm from all students. Well done!



**Wellbeing Wednesday  
FITNESS CLUB!**

Every Wednesday Morning!  
**7:45AM - 8:30AM**  
IN THE FITNESS SUITE

**ALL STUDENTS WELCOME!**

- ✓ Get active before school!
- ✓ Fun workouts & great start to the day!

## SHAKESPEARE WORKSHOP

On Wednesday 22nd April, 35 year 9 students and 10 year 10 students took part in a Shakespeare workshop as part of an English and PA reward. It was a great afternoon and the students really got involved!



## YEAR 8 PERSONAL DEVELOPMENT DAY

Our Year 8 Personal Development Day, held on April 13th, was an absolute triumph.

The day began with students taking part in two engaging external workshops led by Aquarius, a Birmingham-based charity that supports young people with health, wellbeing, and substance awareness, and West Midlands Police. Students explored important topics including the dangers of vaping—learning, for example, that many vapes contain nicotine, which is highly addictive and can affect brain development in young people—as well as developing their understanding of 'stop and search'. A particular highlight was the hands-on stop and search activity (using a dummy not a real person!) which students approached with great enthusiasm.

Students then returned to classrooms for the remainder of the morning, where they participated in a range of engaging, teacher-led workshops. These sessions focused on Knife Crime, Risky Online Behaviour, and Mental Health and Wellbeing. Throughout these sessions, students took part in interactive video scenarios, thoughtful discussions, and reflective questioning. They also created awareness posters and developed their own wellbeing toolkits, equipping them with practical strategies to support themselves and others.

The day concluded with a beautiful Year 8 Mass. From the music to the readings, students conducted themselves impeccably. This reflective ending to our day, provided a valuable opportunity to pause and consider the importance of keeping ourselves safe and showing respect and care within our community.

Year 8 students behaved exceptionally well throughout the day, and feedback from visitors, staff, and students alike has been overwhelmingly positive. It was a truly wonderful and impactful Personal Development Day.

## FORM RESOURCES

Last week's Form Resource focused on rail safety, in light of the new station opening in Kings Heath. Students engaged with a series of powerful video clips which highlighted the very real dangers associated with railway environments, including the risks of trespassing on tracks, distractions such as mobile phones, and the importance of following safety signage at stations. The resource encouraged students to think carefully about their own behaviour when travelling and reinforced simple but vital messages about staying alert and making safe choices. Students responded positively to the session, finding it engaging and informative, and many reflected that they had learned important lessons that they will carry forward.

## ASSEMBLIES

After the Easter break, students were welcomed back to school with an important assembly focused on our Standards for Learning curriculum. This provided an opportunity to revisit our shared expectations and reflect on the importance of our faithful virtues. Students were reminded that these virtues are rooted in showing respect, both for ourselves and for others, through our actions, attitudes, and interactions each day. Whether it is demonstrating kindness, taking pride in our work, or behaving with integrity, these values underpin everything we do as a school community.

The assembly also introduced students to the "Ladder of Accountability," encouraging them to take ownership of their choices and understand the impact of their behaviour. Students were guided to recognise the difference between making excuses and taking responsibility, and how moving up the ladder supports personal growth, stronger relationships, and success in learning. This was a purposeful and reflective start to the new term, reinforcing high expectations and supporting students to continue striving for excellence both in and out of the classroom.

This week, we continued our focus on the Year of Youth by celebrating the many talents within our school community; something our School Council specifically asked for, wanting more opportunities for students to perform and showcase their abilities. Assemblies were brought to life with live performances as students played music while their peers were seated. From keyboard to flute and saxophone, it was a wonderful and uplifting celebration of talent, creating a positive and inspiring atmosphere to start the assembly.

We also shared images highlighting the fantastic range of opportunities our students are involved in, including charity work, clubs, trips, and sporting pursuits. These moments reflect the wider life of our school and the many ways students contribute to our community beyond the classroom. This celebration was inspired by Carlo Acutis, a young Catholic known for using his talents and interests, particularly in technology, to serve others and share his faith. His message reminds us that everyone has unique gifts, and when we use them positively, we can make a meaningful difference. It was a joyful and reflective week, recognising the importance of celebrating who we are, what we can do, and how we support one another as a community.

This week, form time has centred on Stephen Lawrence Day, which takes place each year on 22nd April. The day honours the life of Stephen Lawrence and promotes the values of equality, justice, and respect. This year's focus encouraged young people to reflect on how they can create positive change in their communities. During form time, students took part in meaningful discussions around fairness, discrimination, and the importance of standing up for what is right. They explored how small actions, such as showing respect, challenging stereotypes, and supporting others, can contribute to a more inclusive and just society. These conversations linked closely to our school Faithful Virtues and provided an important opportunity for reflection and personal development.

## ✚ FIRST AID INFORMATION AND PROCEDURES

Medication; All medication should be handed into first aid and not carried by the students. Exception EpiPen, Asthma inhalers and insulin as well as Tranexamic acid in special circumstances.

Please make sure we have the correct medical information and emergency contact details. If you have changed your phone number or there is any change in medical conditions or concerns, please contact first aid using the enquiries email or the main school phone number.

Please send children into school with a water bottle which they can re-fill at our water stations provided. Alternatively, they can purchase a drink from the school canteen.

Students with Asthma must carry their own personal inhalers with them. This includes offsite activities and school trips to ensure they can participate safely.

Parents/Carers of students with a known allergy must provide school first aid with antihistamine; this also applies to those with anaphylaxis in addition to their EpiPen.

We do not provide liquid paracetamol such as Calpol. If your child cannot take tablets and you would prefer them to have liquid Calpol, please send this in to the school first aider with your child's name on it. This will be kept safe in first aid for your child only.

## ★ STUDENT REWARDS

| YEAR GROUP | MOST POSITIVE LOGS  | YEAR GROUP | MOST POSITIVE LOGS  |
|------------|---|------------|---|
| YEAR 7     | Maia-Rose K<br>Isla H<br>Rosie-Mae R<br>Eden N<br>Celine C                | YEAR 10    | Adrian S<br>Roberto I<br>Dillon K<br>Ashley E K                             |
| YEAR 8     | Aydin K<br>Anenyahsa N<br>Milaan L<br>Preciosa M<br>Waleed M<br>Freddie K | YEAR 11    | Jayden R<br>Bella F V<br>Ishmail E N<br>Joceline N<br>Elaine C<br>Erinn S-O |
| YEAR 9     | Kaiden G<br>Christopher B<br>Harris K<br>Amnah N<br>Reuben T              |            |   |

## YEAR 10 & YEAR 12 MOCKS

Please follow the links below for subject information and guidance on the upcoming mocks.

**Year 10** - <https://bishopchalloner.org.uk/examinations-information/year-10-mocks>

**Year 12** - <https://bishopchalloner.org.uk/sixth-form/welcome/external-examinations/year-12-mocks>

## FIRST AID AND MOBILE PHONES

Students should not be contacting parents/carers when they feel unwell and requesting to be collected from school. If a student is unwell, they MUST go to the First Aider who will deal with them. If a student is not well enough to stay in school, the First Aider will contact parents/carers to arrange collection.

Students who contact their parents/carer directly and do not follow the procedures in place will be sanctioned, this may result in their mobile phone having to be handed in to the student services office each day. The use of anyone else's mobile phone risks that person being sanctioned also.

Please do not arrive at school to collect your child unless school have contacted you to do so. We do not have school staff readily available to collect children. Thank you for your support and co-operation.

Any questions or concerns please email them using the main enquiry email for the attention of first aid or call to speak with first aid on the main school number 0121 444 4161.

**NETBOOK DROP IN!**

GET HELP WITH YOUR NETBOOK!

- TECH SUPPORT
- TROUBLESHOOTING
- SOFTWARE HELP & MORE!

**EVERY TUESDAY**

**3:20PM - 4:00PM**

**ROOM M8**



# UNIFORM STANDARDS

Students are required to wear the standard uniform of blazer, tie, white/blue shirt with black straight leg school trousers (not skinny or boot cut) or girls can wear a knee length black pleated school skirt. Girls are also reminded that if they choose to wear a skirt, then they should wear plain, black, opaque tights. Students are reminded that black leather school shoes should be worn and that trainers/trainer style shoes are forbidden.

Please note that school shoes must be kept completely black and boots of any kind are not allowed.

Our uniform requirements are complemented by a smart appearance and as such, hair styles that should not have a distinct contrast in length. Hair that is dyed must be of a natural hair colour and may not contain more than one colour. To avoid a health and safety risk, long hair must not impede vision or cover the face, except for a fringe which must not cover the eyes. Long hair must be tied up for practical lessons. Religious head coverings must be black and securely tied for practical lessons. Hair bands or accessories must be for functional use to secure the hair. Where hairbands are worn they must be black. Headwear that has religious or cultural purpose should be black. The final decision as to whether a particular haircut/style is appropriate is at the discretion of senior staff.

Make up, nail varnish and jewellery are not permitted, with the exception of one pair of plain stud gold or silver earrings which may be worn.

Students found to be wearing an inappropriate item of uniform may be asked to change this or, in some cases, parents/carers will be contacted and requested to bring replacement uniform to school.

We appreciate your support in ensuring that standards of uniform and appearance are maintained.



# REPORTING AN ABSENCE

All students are required to attend school/college on time every day. If for any reason your child is unable to attend, please ensure that the school attendance policy is followed, and their absence is reported before the START of the school day (8.40am) and on each day of absence. Please provide a reason for their absence and the likely length of absence, if known.

To report an absence, please call the main school number 0121 444 4161 and select the correct option for your child's year group.

If you receive a text message or phone call from school/college because you have not reported your child's absence, please contact us on the most appropriate number as detailed above as soon as you can.

Thank you for your co-operation.

# SCHOOL REMINDERS



## CONTACTING SCHOOL

Communication between home and school is very important, in the event that you need to contact school please be reminded of the following procedures.

School telephone number- 0121 444 4161

Option 1- To report an absence

Option 2- Head of Year/Pastoral concerns/enquiries

Option 3- Sixth Form enquiries

## HEAD OF YEAR CONTACT

All Heads of Year and Assistant Heads of Year have teaching commitments; therefore, any Head of Year/Pastoral enquiries should be directed through Option 2 for students in Year 7-11 or option 3 for students in Year 12 or 13.

If student services staff are not available to answer your call in person, please leave a message with the nature of your enquiry/concern and you will get a call back from the most appropriate member of staff at their earliest convenience. We aim to respond to all contact by the end of the next working day.

## SENIOR STAFF CONTACT

Contact with Head of Year and/or Head of Department is expected to have been made before issues are escalated to Senior staff. Should you need to speak to a Senior member of staff, please contact school by phone and select Option 2 or 3, depending on the year group of your child and request a call and the most appropriate Senior member of staff will contact you at their earliest convenience.

## MEETING STAFF

Any requests for a face to face meeting with staff should be made using the same contact details as above. Please ensure that the purpose of any meeting request is made clear. A member of staff may contact you before a meeting is arranged if more information is required.

Please do not attend school without an appointment unless there is a safeguarding emergency.

## SAFEGUARDING CONCERNS

If you have any safeguarding concerns please contact school and ask to speak to a DSL (Designated Safeguarding Lead (DSL)). Mrs Peckover is the Senior DSL.

## INSET/BANK HOLIDAY REMINDER

This is a reminder that school is closed on Friday 1st May and Monday 4th May.

School reopens on Tuesday 5th May.

| Summer Term 1                             |   |
|---|---|
| Every Wednesday                           | Rosary  |
| Every Thursday                            | Community Mass - 11.30am  |
| Monday 27th April                         | San Francisco Parent Meeting 5.30pm   |
| Tuesday 28th April - Wednesday 29th April | DofE Year 9 Bronze Qualifying Expedition                                      |
| Tuesday 28th April                        | Year 12 Forensics Masterclass - Wolverhampton<br>Year 9 & Year 10 Easter Mass |
| Wednesday 29th April                      | Year 7 & Year 8 Junior Maths Challenge  |
| <b>Friday 1st May</b>                     | <b>School Closed - INSET Day (Moderation Day)</b>                             |
| <b>Monday 4th May</b>                     | <b>School Closed May Bank Holiday</b>   |
| Tuesday 5th May                           | Year 13 Leavers Mass  |
| Wednesday 6th May                         | Holocaust Day Speaker<br>Silver DofE Parent Meeting<br>Year 11 Leavers Mass   |
| Thursday 7th May                          | Year 11 Leavers Service<br>Year 11 Shirt Signing                              |
| Friday 8th May - Saturday 9th May         | Northfield Music Festival   |
| wb Monday 11th May                        | Mental Health Awareness Week  |
| Monday 11th May - Wednesday 13th May      | DofE Year 10 Silver Practice Expedition                                       |
| Wednesday 13th May                        | Year 12 Dementia Mary Vale Trip<br>Year 7 & Year 8 Ascension Mass             |
| Thursday 14th May                         | Catholic Secondary Schools Golf Event   |
| Friday 15th May                           | Year 7 & Year 8 Chance to Shine Cricket Festival                              |
| Monday 18th May                           | 7CEC Cake Sale  |
| Wednesday 20th Male                       | 7BOS Ice Cream Sale   |
| Friday 22nd May                           | Last day before Half Term   |
| <b>Monday 25th May - Friday 29th May</b>  | <b>School Closed - Half Term</b>  |
| <b>Monday 1st June</b>                    | <b>School Open</b>  |

## SCHOOL YEAR 2025 TO 2026

### SUMMER TERM 2026

**Term starts:** Monday 13 April 2026

**Half-term:** Monday 25 May 2026 to Friday 29 May 2026

**Term ends:** Friday 17th July 2026



### INSET DAYS

Monday 20th July 2026

\*New Date\* Friday 1st May (Moderation Day)

### NOTE

**Amendment - Monday 13th April is no longer an INSET day.**

Apologies for any inconvenience this may have caused.

## FACILITIES HIRE

We offer a wide range of classes for the local community and our facilities are also available for private hire. For session bookings and all other enquiries please feel free to contact one of the team.

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