USA Assessment Revision

Name:

Class:

Teacher:

Assessment Exam Date (enter yours here):

- 1. MAKE SURE YOUR NETBOOK IS WORKING OR HAS BEEN TAKEN TO THE NETBOOK SHOP AS SOON AS POSSIBLE
- 2. Know your email address: 21abcxyz@bishopchalloner.bham.sch.uk
- 3. Get a Geography folder on your netbook and save all your work.

STEP 1: WHAT IS MY CURRENT KNOWLEDGE LIKE? HOW CONFIDENT AM I ON DIFFERENT TOPICS?

Complete this on slide 3 and test yourself on slide 4

ΤΟΡΙϹ	RED	AMBER	GREEN
Where is the USA and in which continent?			
Who is the President of USA?			
What is the capital city of the USA? How many states are in the USA?			
What is the currency?			
What is the population?			
What does development mean in Geography and how can it be measured?			
What is the current life expectancy of the USA?			
What are the strengths and weaknesses of using development indicators?			
What is the HDI and how is it calculated?			
What is migration? Why do people migrate?			
What are push and pull factors?			
How does Mexican migration affect the USA, positively and negatively?			
What is deindustrialisation and what are its causes?			
How did deindustrialisation impact Detroit?			
What is a hurricane? How do hurricanes form and what conditions are needed?			
Unumine we Ketning Course offerst needed as			

KNOWLEDGE TEST

5 Pull factors to the USA

4 causes of deindustrialisation

3 human and physical features of the USA

2 effects of deindustrialisation

1 specific impact for hurricane Katrina (Local, global, social, economic)

STEP 2: HOW DO I REVISE AND WHAT WORKS BEST FOR ME?

Try these methods as you complete the tasks on the slides ahead

Ways to revise:

- Mind map key topics.
- Make flash cards to help summarise information.
 - Make a revision Powerpoint.
 - Read and summarise your book notes.
 - Test a partner verbally.

How do I revise? TECHNIQUES TO TRY

Technique #1: Blurting

Pick a topic you want to review. <u>Before</u> you read any notes, write down everything you remember (even just words). Then, with a different colour pen and your notes, fill in the gaps of your knowledge. Repeat this and you should find that you need to use your '2nd colour' pen less often.

Technique #2: Flashcards

Make them as you go along. *Then actually use them*. If they're digital **(Quizlet)**, go over them every so often. It doesn't even have to be a whole topic so long as you keep them ticking over. They're really useful **to identify weak points** in your knowledge to target. Answer in complete sentences.

Technique #3: Exam questions

Really really useful. Answer in timed conditions when fairly confident with a topic.

Technique #4: Feynman technique

Find someone who knows nothing about what you're studying & teach it to them in the most simple way possible. Note down what you struggle to simplify, then revise that.

<u>STEP 3: TASKS TO COMPLETE –</u> <u>TICK THEM AS YOU GO</u>

SLIDE NUMBER AND TASK	COMPLETED? Write the date you completed the task.
Slide : USA factfile	
Slides 9: Revision grid	
Slide 10-11: Writing extended answers	
Slides 12-14: Practising grid references	
Slides 15: Describing maps / graphs using G.C.S.E	

USA FACTFILE – have you got a complete list on pg6?

Google "CIA World Factbook USA" and select the first link that appears or right click & press 'Open hyperlink

These are key pieces of knowledge you need to know about the USA.

Homework / Netbook Research Factsheet (don't forget to note down your sources)
Size of Iceland (square km's)
Capital City
Population size (most recent please)
GDP per capita PPP
Currency (what money they use)
What are its main exports?

What are its main imports?

Location:	What is development? How is it measured?	What is the HDI?	What is a tropical storm? How do they form?
President:			
Currency:			
Capital:			
Population Size:			
Life Expectancy:			
HDI:			
GNI:			
Why do the impacts of tropical storms differ?	Hurricane Katrina Human Causes	What is deindustrialisation? What are its causes and effects?	What is migration and what are its + and - ?
	Physical Causes		
	Effects		
	Response		

Structure Strip

<u>Assess</u> (Consider the evidence presented and come to a reasoned judgement) which is the most significant reason

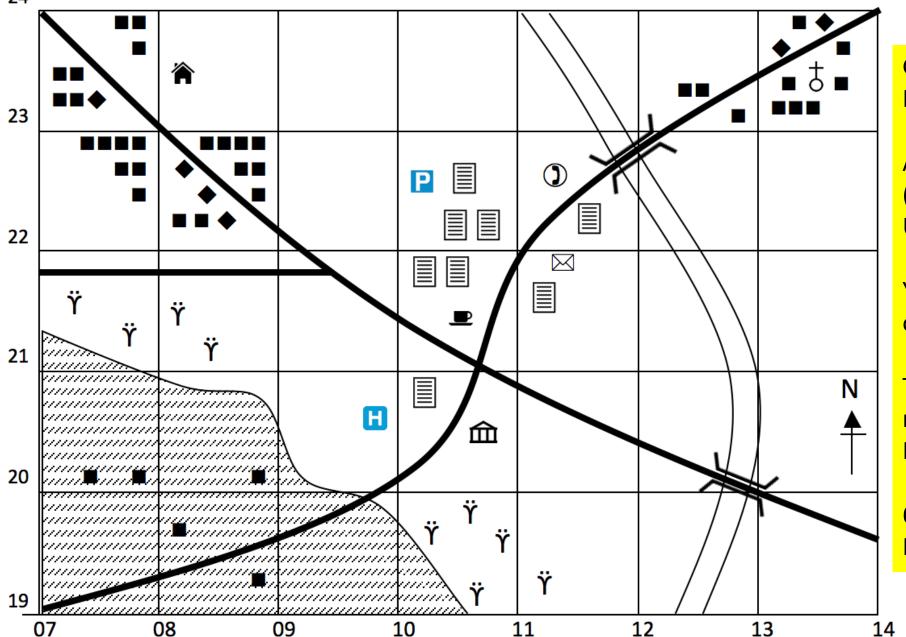
for migration from Mexico to the USA.

 Introduction Very briefly introduce what migration means 	
• 1 significant reason migration from	
Mexico to the USA is • For example (the life expectancy in Mexico is in comparison toin the USA)	
• This is the most important factor because	
PEE Paragraph #2 • Another important but less	
significant reason for migration	
-	
significant reason for migration from Mexico to the USA is • Particular examples include	

Structure Strip

Evaluate (make a judgement about most / least effective) which method is best to reduce the impacts of hurricanes? Don't forget to consider level of development in your answer.

 Introduction Very briefly introduce threat from hurricanes are 	
 PEE Paragraph #1 1 highly effective method for reducing hurricane impacts is Particular examples include This is the most important factor because 	
 <u>PEE Paragraph #2</u> Another important but less significant method of reducing hurricane impacts is Particular examples include This is important because 	
<u>Summary</u> • Refer back to the original question. The statement is correct/partly correct because	



GOLDEN RULE OF GRID REFERENCES:

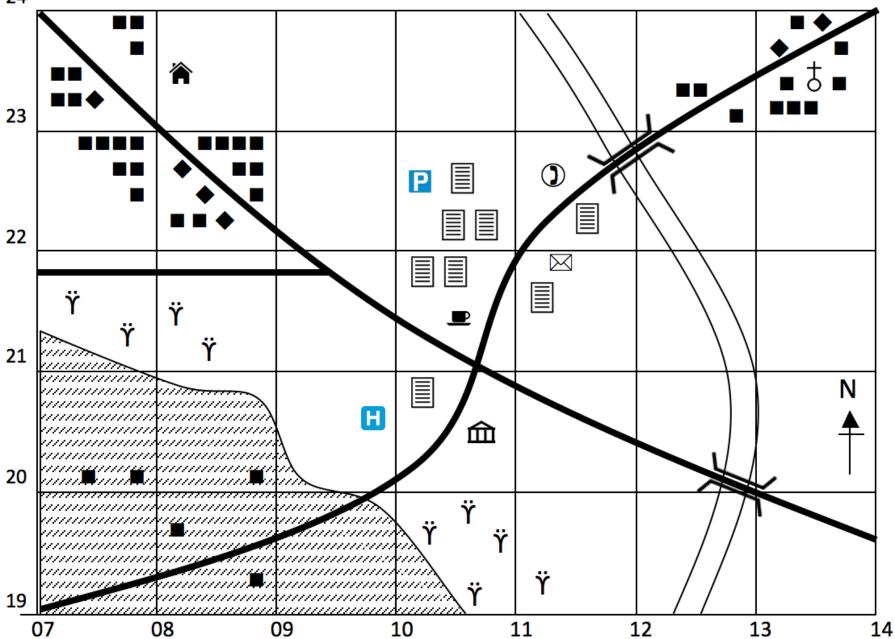
ALONG THE CORRIDOR (then) UP THE STAIRS

You're looking to find the middle of the symbol on the map.

There are 4 figure grid references: Phonebox = 1122

6 figure grid reference: Phonebox = 11<u>3</u>22<u>6</u>

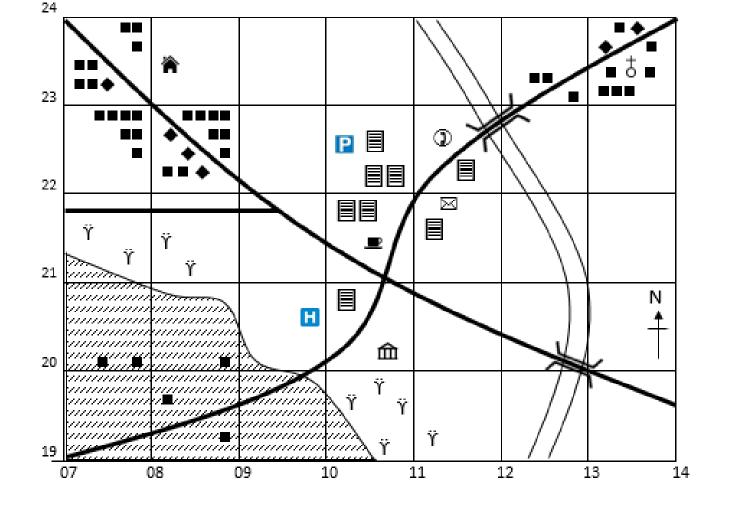
24

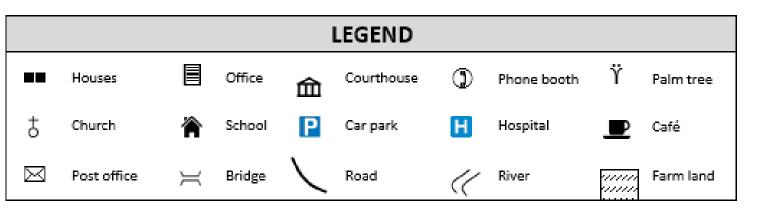


What is the 4 figure grid reference for the:

1: Car park
 2: School
 3: Courthouse

What is the 6 figure grid
reference for:
4: Hospital
5: Post Office
6: The most westerly
palm tree (Ϋ)





ANSWERS

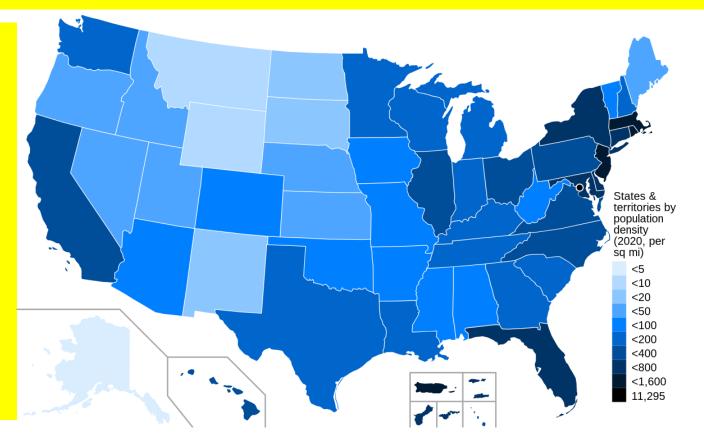
- 1. 1022
- 2. 0823

3. 1020

- 4. Hospital: 098206
- 5. Post Office: 114219
- 6. The most westerly palm tree (Ϋ́):073215

Describing a map / graph: GCSE (General, Compare Specific examples, Exceptions)

- The **general trend** is
- The <u>highest density</u> of people in the USA is..... For example.....
- The <u>lowest</u> population density is in the...... For example.....
- An <u>exception</u> is..... which doesn't fit the general pattern just described.



REMEMBER: Compass directions – Use data – Use named examples – Just say there's no anomaly if there isn't 1.