

**Year 7 KAP2 Assessments**

Subject	Summary of Exam (Type/length)	Teaching Group/ Time & Date	Topic content	Revision Resources
<b>Geography</b>	Microsoft Forms  1 hour	<p align="center"><b>7B</b> Tuesday 5<sup>th</sup> May</p> <p align="center"><b>7F</b> Monday 11<sup>th</sup> May</p> <p align="center"><b>7K</b> Tuesday 12<sup>th</sup> May</p> <p align="center"><b>7L</b> Friday 15<sup>th</sup> May</p> <p align="center"><b>7M</b> Monday 11<sup>th</sup> May</p> <p align="center"><b>7R</b> Monday 11<sup>th</sup> May</p> <p align="center"><b>7W</b> Thursday 7<sup>th</sup> May</p>	<p><b>China</b> <b>Locational knowledge:</b> e.g. continent, capital, currency, bordering countries</p> <p><b>Population:</b> total population, population distribution (sparse and dense), One Child Policy</p> <p><b>Physical features:</b> main ecosystems, example of <b>Tibet</b> – human and physical features, positive and negative impacts of development in the region</p> <p><b>Economy:</b> four employment sectors, employment structure and change, economic growth</p> <p><b>UK and skills</b> <b>Skills:</b> 4 and 6 figure grid references, compass directions, describing a map/graph, PEEL paragraphs</p> <p><b>UK:</b> Capital cities, rivers</p>	Powerpoint  Quizzes set for homework
<b>Science</b>	One paper  45 marks	<p align="center"><b>7C</b> Wednesday 13<sup>th</sup> May</p> <p align="center"><b>7H</b> Wednesday 13<sup>th</sup> May</p> <p align="center"><b>7J</b> Thursday 14<sup>th</sup> May</p>	<ul style="list-style-type: none"> <li>• Cell structures, functions and unicellular organisms</li> <li>• Tissues and organs</li> <li>• Microscopy</li> <li>• Puberty, menstrual cycle, fertilisation and pregnancy</li> <li>• Laboratory equipment and hazard symbols</li> <li>• Changing state</li> </ul>	Booklets from class Exercise on Educake after Easter.

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		<p><b>7N</b> Thursday 14<sup>th</sup> May</p> <p><b>7P</b> Thursday 14<sup>th</sup> May</p> <p><b>7T</b> Thursday 14<sup>th</sup> May</p> <p><b>7V</b> Tuesday 12<sup>th</sup> May</p>	<ul style="list-style-type: none"> <li>• Separating techniques</li> <li>• Acids, Alkalis and Neutralisation</li> <li>• Types of energy and energy transfers</li> <li>• Energy in food and types of fuels</li> <li>• Electrical circuits – equipment, series, parallel, potential difference and fuses</li> </ul>	
<b>English</b>	<p><b>Reading</b> A SATS style paper</p> <p><b>Writing</b> Writing to describe</p>	<p><b>7R Reading</b> Wednesday 6<sup>th</sup> May</p> <p><b>7R Writing</b> Thursday 14<sup>th</sup> May</p> <p><b>7F Reading</b> Wednesday 13<sup>th</sup> May</p> <p><b>7F Writing</b> Wednesday 20<sup>th</sup> May</p> <p><b>7B Reading</b> Wednesday 6<sup>th</sup> May</p> <p><b>7B Writing</b> Thursday 14<sup>th</sup> May</p> <p><b>7M Reading</b> Wednesday 13<sup>th</sup> May</p> <p><b>7M Writing</b> Thursday 21<sup>st</sup> May</p> <p><b>7L Reading</b> Tuesday 12<sup>th</sup> May</p>	<p><b>Comprehension</b> Selecting relevant information from a text Using quotations to support ideas Inferring meaning</p> <p>Using a range of descriptive techniques, ambitious vocabulary, and sentence structures.</p>	<p>Practice questions on Class Charts week after Easter</p> <p>Practice paper on Class Charts week after Easter</p>

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		<p><b>7L Writing</b> Monday 18<sup>th</sup> May</p> <p><b>7K Reading</b> Tuesday 12<sup>th</sup> May</p> <p><b>7K Writing</b> Tuesday 19<sup>th</sup> May</p>		
<b>History</b>	1 Written Paper over two lessons. 45 mins per lesson	<p><b>7B</b> Wednesday 6<sup>th</sup> May Tuesday 12<sup>th</sup> May</p> <p><b>7W</b> Thursday 14<sup>th</sup> May Friday 15<sup>th</sup> May</p> <p><b>7F</b> Tuesday 5<sup>th</sup> May Thursday 7<sup>th</sup> May</p> <p><b>7L</b> Monday 11<sup>th</sup> May Tuesday 19<sup>th</sup> May</p> <p><b>7K</b> Tuesday 5<sup>th</sup> May Friday 8<sup>th</sup> May</p> <p><b>7M</b> Monday 18<sup>th</sup> May Friday 22<sup>nd</sup> May</p> <p><b>7R</b> Wednesday 13<sup>th</sup> May Friday 15<sup>th</sup> May</p>	<p>Challenges faced by Medieval monarchs from Family, Barons, the Church, Rebellions and the public.</p> <p>The assessment will examine three main areas:</p> <p><b>Knowledge</b> Answering a range of knowledge Questions on the topic.</p> <p><b>Sources</b> Analysing a range of sources on the topic</p> <p><b>Extended Writing</b> Writing longer form answers to questions looking for students to expand on details about the challenges students faced</p>	Revision lessons around the topics and materials provided in lessons and on Class Charts

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<b>Mathematics</b>	3 Papers 50 minutes each  <b>Paper 1</b> Non Calculator  <b>Paper 2</b> Calculator  <b>Paper 3</b> Calculator	<b>7C</b> Monday 18 <sup>th</sup> May Wednesday 20 <sup>th</sup> May Thursday 21 <sup>st</sup> May  <b>7H</b> Monday 18 <sup>th</sup> May Wednesday 20 <sup>th</sup> May Thursday 21 <sup>st</sup> May  <b>7J</b> Monday 18 <sup>th</sup> May Wednesday 20 <sup>th</sup> May Thursday 21 <sup>st</sup> May  <b>7N</b> Monday 18 <sup>th</sup> May Tuesday 19 <sup>th</sup> May Friday 22 <sup>nd</sup> May  <b>7P</b> Tuesday 19 <sup>th</sup> May Thursday 21 <sup>st</sup> May Friday 22 <sup>nd</sup> May  <b>7T</b> Monday 18 <sup>th</sup> May Wednesday 20 <sup>th</sup> May Friday 22 <sup>nd</sup> May  <b>7V</b> Monday 18 <sup>th</sup> May Tuesday 19 <sup>th</sup> May Thursday 21 <sup>st</sup> May	Paper 1 <ul style="list-style-type: none"> <li>• Powers, primes and directed numbers</li> <li>• Simplifying expressions &amp; sequences</li> <li>• Quadratics</li> <li>• Probability &amp; Venn Diagrams</li> </ul> Paper 2 <ul style="list-style-type: none"> <li>• Percentages</li> <li>• Pythagoras, trigonometry and similarity</li> <li>• Ratio</li> <li>• Statistics and data representation</li> </ul> Paper 3 <ul style="list-style-type: none"> <li>• Polygons &amp; parallel lines</li> <li>• Equations &amp; inequalities</li> <li>• Linear &amp; quadratic graphs</li> <li>• Area, volume &amp; surface area</li> </ul> A detailed revision list will be handed to students in lessons and posted on class charts, along with revision task for each paper which will be set on MathsWatch ahead of the assessments.	Mathswatch to be set

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<b>Religious Education</b>	1 written paper 60 minutes – 50 marks	<p><b>7B</b> Wednesday 29<sup>th</sup> April, P3</p> <p><b>7F</b> Thursday 28<sup>th</sup> April</p> <p><b>7K</b> Thursday 30<sup>th</sup> April, P3</p> <p><b>7L</b> Thursday 28<sup>th</sup> April</p> <p><b>7M</b> Tuesday 5<sup>th</sup> May, P3</p> <p><b>7R</b> Thursday 28<sup>th</sup> April</p> <p><b>7W</b> Friday 1<sup>st</sup> May, P1</p>	<p><b>Content includes</b></p> <ul style="list-style-type: none"> <li>• God’s mystery</li> <li>• Creation and Stewardship</li> <li>• Scientific Accounts of Creation</li> <li>• Catholic Social Teachings and Live Simply</li> <li>• The Bible and TaNaKh</li> <li>• The Trinity (including nature and roles)</li> <li>• The Magisterium and the Nicene Creed</li> <li>• Humble Service</li> <li>• Sacraments</li> </ul> <p><b>3 sections assessing different skills:</b></p> <p><b>Understand</b> Multiple-choice/open response questions assessing recall</p> <p><b>Discern</b> Short response questions requiring development assessing comprehension</p> <p><b>Develop and Respond</b> Extended response questions (PEE) which will need to be evaluated, assessing written ability and judgement making</p>	PowerPoint Independent revision set by teacher
<b>French</b>		<p><b>7V</b> <b>Speaking 1</b> Thursday 30<sup>th</sup> April</p>	<p>Phonics:</p> <ul style="list-style-type: none"> <li>• 'ch' and 'ç'</li> <li>• 'ie' and 'in'</li> <li>• 'u' and 'ui'</li> </ul>	Vocabulary: Module 1: all vocabulary Module 2: 5.all vocabulary

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		<p><b>Speaking 2</b> Tuesday 5<sup>th</sup> May</p> <p><b>Reading and Listening</b> Thursday 7<sup>th</sup> May</p> <p><b>Writing</b> Friday 8<sup>th</sup> May</p> <p><b>7P</b> <b>Speaking 1</b> Thursday 30<sup>th</sup> April</p> <p><b>Speaking 2</b> Friday 1<sup>st</sup> May</p> <p><b>Reading and Listening</b> Thursday 7<sup>th</sup> May</p> <p><b>Writing</b> Tuesday 12<sup>th</sup> May</p> <p><b>7J</b> <b>Speaking 1</b> Friday 1<sup>st</sup> May</p> <p><b>Speaking 2</b> Wednesday 6<sup>th</sup> May</p> <p><b>Reading and Listening</b> Friday 8<sup>th</sup> May</p> <p><b>Writing</b> Monday 11<sup>th</sup> May</p> <p><b>7C</b> <b>Speaking 1</b></p>	<p>Grammar:</p> <ul style="list-style-type: none"> <li>• Present tense of regular -ER verbs</li> <li>• Plural nouns and agreements</li> <li>• Possessive adjectives</li> <li>• Avoir and être verbs</li> <li>• Infinitive verbs</li> <li>• Negative form ne...pas</li> <li>• Aimer/detester/adorer/+infinitive</li> <li>• Talking about identity</li> <li>• Hobbies, opinions and reasons</li> <li>• Singular indefinite article un/une</li> </ul>	

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		<p>Monday 4<sup>th</sup> May</p> <p><b>Speaking 2</b> Wednesday 6<sup>th</sup> May</p> <p><b>Reading/Listening</b> Friday 8<sup>th</sup> May</p> <p><b>Writing</b> Wednesday 13<sup>th</sup> May</p> <p><b>7N</b> <b>Speaking 1</b> Tuesday 5<sup>th</sup> May</p> <p><b>Speaking 2</b> Friday 8<sup>th</sup> May</p> <p><b>Reading/Listening</b> Monday 11<sup>th</sup> May</p> <p><b>Writing</b> Thursday 14<sup>th</sup> May</p> <p><b>7T</b> <b>Speaking 1</b> Monday 4<sup>th</sup> May</p> <p><b>Speaking 2</b> Tuesday 5<sup>th</sup> May</p> <p><b>Reading/Listening</b> Thursday 7<sup>th</sup> May</p> <p><b>Writing</b> Monday 11<sup>th</sup> May</p>		

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		<p data-bbox="763 225 990 320"><b>7H</b> <b>Speaking 1</b> Tuesday 5<sup>th</sup> May</p> <p data-bbox="763 352 990 416"><b>Speaking 2</b> Friday 8<sup>th</sup> May</p> <p data-bbox="763 448 990 512"><b>Reading/Listening</b> Wednesday 13<sup>th</sup> May</p> <p data-bbox="763 544 990 608"><b>Writing</b> Thursday 14<sup>th</sup> May</p>		