

**Year 7 Assessments**  
**Tuesday 6<sup>th</sup> May to Friday 23<sup>rd</sup> May**

Subject	Summary of Exam (Type/length)	Teaching Group/ Time & Date	Topic content
<b>English</b>	1 lesson reading  1 lesson writing	<p style="text-align: center;"><b>7B</b> Reading Tuesday 13<sup>th</sup> May</p> <p style="text-align: center;">Writing Friday 16<sup>th</sup> May</p> <p style="text-align: center;"><b>7K</b> Reading Tuesday 13<sup>th</sup> May</p> <p style="text-align: center;">Writing Friday 16<sup>th</sup> May</p> <p style="text-align: center;"><b>7F</b> Reading Monday 12<sup>th</sup> May</p> <p style="text-align: center;">Writing Wednesday 14<sup>th</sup> May</p> <p style="text-align: center;"><b>7W</b> Reading Tuesday 13<sup>th</sup> May</p> <p style="text-align: center;">Writing Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7L</b> Reading Wednesday 14<sup>th</sup> May</p> <p style="text-align: center;">Writing Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7M</b> Reading Tuesday 13<sup>th</sup> May</p> <p style="text-align: center;">Writing Thursday 15<sup>th</sup> May</p>	<p><b>Reading</b> Pupils will complete a SATS style paper similar in style to the KAP 1 assessment, assessing inference, vocabulary and comprehension.</p> <p><b>Writing</b> Pupils will write descriptively inspired by an image, using a variety of descriptive writing techniques and sophisticated vocabulary.</p>
<b>Mathematics</b>	3 Papers 50 minutes each  <b>Paper 1</b> Non Calculator  <b>Paper 2</b> Calculator  <b>Paper 3</b> Calculator	<p style="text-align: center;"><b>7C</b> Monday 19<sup>th</sup> May Thursday 22<sup>nd</sup> May Friday 23<sup>rd</sup> May</p> <p style="text-align: center;"><b>7H</b> Monday 19<sup>th</sup> May Thursday 22<sup>nd</sup> May Friday 23<sup>rd</sup> May</p> <p style="text-align: center;"><b>7J</b> Monday 19<sup>th</sup> May Tuesday 20<sup>th</sup> May</p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Powers, primes and directed numbers</li> <li>• Simplifying expressions &amp; sequences</li> <li>• Quadratics</li> <li>• Probability &amp; Venn Diagrams</li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• Percentages</li> <li>• Pythagoras, trigonometry and similarity</li> <li>• Ratio</li> <li>• Statistics and data representation</li> </ul>

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		<p style="text-align: center;">Friday 23<sup>rd</sup> May</p> <p style="text-align: center;"><b>7N</b> Monday 19<sup>th</sup> May Tuesday 20<sup>th</sup> May Thursday 22<sup>nd</sup> May</p> <p style="text-align: center;"><b>7P</b> Monday 19<sup>th</sup> May Tuesday 20<sup>th</sup> May Thursday 22<sup>nd</sup> May</p> <p style="text-align: center;"><b>7T</b> Monday 19<sup>th</sup> May Thursday 22<sup>nd</sup> May Friday 23<sup>rd</sup> May</p> <p style="text-align: center;"><b>7V</b> Monday 19<sup>th</sup> May Tuesday 20<sup>th</sup> May Thursday 22<sup>nd</sup> May</p>	<p><b>Paper 3</b></p> <ul style="list-style-type: none"> <li>• Polygons &amp; parallel lines</li> <li>• Equations &amp; inequalities</li> <li>• Linear &amp; quadratic graphs</li> <li>• Area, volume &amp; surface area</li> </ul> <p>A detailed revision list will be handed to students in lessons and posted on class charts, along with revision task for each paper which will be set on MathsWatch ahead of the assessments.</p>
<b>Science</b>	<p>One written paper</p> <p>45 minutes</p>	See assessment timetable for dates	<ul style="list-style-type: none"> <li>• Content</li> <li>• Cell structures, functions and unicellular organisms</li> <li>• Tissues and organs</li> <li>• Microscopy</li> <li>• Puberty, menstrual cycle, fertilisation and pregnancy</li> <li>• Laboratory equipment and hazard symbols</li> <li>• Changing state</li> <li>• Separating techniques</li> <li>• Acids, Alkalis and Neutralisation</li> <li>• Types of energy and energy transfers</li> <li>• Energy in food and types of fuels</li> <li>• Electrical circuits – equipment, series, parallel, potential difference and fuses</li> </ul>
<b>RE</b>	<p><b>One paper</b></p> <p><b>50 minutes</b></p>	<p style="text-align: center;"><b>7B</b> Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7F</b> Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7K</b> Tuesday 13<sup>th</sup> May</p> <p style="text-align: center;"><b>7L</b> Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7M</b> Tuesday 13<sup>th</sup> May</p>	<p>Pupils will complete 50-minute assessment covering RE content taught this year.</p> <p>Revision resources can be found on</p> <ul style="list-style-type: none"> <li>• ClassCharts</li> <li>• Topics include</li> <li>• Creation and Covenant</li> <li>• Creation accounts in Genesis</li> <li>• Scientific theories of creation</li> <li>• Catholic Social Teachings</li> <li>• Live Simply</li> </ul> <p>Prophecy and Promise</p>

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<b>French</b>	<p>Speaking 2/3 minutes per student</p> <p>Listening and reading papers</p> <p>1 hour</p> <p><b>BRING YOUR NETBOOK</b></p> <p>Writing paper 35 minutes</p>	<p style="text-align: center;"><b>7H</b> <b>Speaking</b> Tuesday 13<sup>th</sup> May Friday 16<sup>th</sup> May</p> <p>Listening and Reading Monday 19<sup>th</sup> May</p> <p>Writing Tuesday 20<sup>th</sup> May</p> <p style="text-align: center;"><b>7J</b> <b>Speaking</b> Thursday 15<sup>th</sup> May Friday 16<sup>th</sup> May</p> <p>Listening and Reading Monday 19<sup>th</sup> May</p> <p>Writing Wednesday 21<sup>st</sup> May</p> <p style="text-align: center;"><b>7T</b> <b>Speaking</b> Monday 12<sup>th</sup> May Weds 14<sup>th</sup> May</p> <p>Listening and Reading Thursday 15<sup>th</sup> May</p> <p>Writing Monday 19<sup>th</sup> May</p> <p style="text-align: center;"><b>7V</b> <b>Speaking</b> Tuesday 13<sup>th</sup> May Wednesday 14<sup>th</sup> May</p> <p>Listening and Reading Friday 16<sup>th</sup> May</p> <p>Writing Monday 19<sup>th</sup> May</p> <p style="text-align: center;"><b>7C</b> <b>Speaking</b> Thursday 15<sup>th</sup> May</p>	<p><b>Vocabulary:</b> Module 1: all vocabulary Module 2: 5.all vocabulary</p> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• ch' and 'ç'</li> <li>• 'ie' and 'in'</li> <li>• 'u' and 'ui'</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Present tense of regular -ER verbs</li> <li>• Plural nouns and agreements</li> <li>• Possessive adjectives</li> <li>• Avoir and être verbs</li> <li>• Infinitive verbs</li> <li>• Negative form ne...pas</li> <li>• Aimer/detester/adorer/+infinitive</li> <li>• Talking about identity</li> <li>• Hobbies, opinions and reasons</li> <li>• Singular indefinite article un/une</li> <li>• Talking about Life at school</li> </ul>

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<b>Geography</b>	1 hour Microsoft Forms assessment	<p style="text-align: center;">7L Thursday 15<sup>th</sup> May Period 2</p> <p style="text-align: center;">7K Friday 16<sup>th</sup> May Period 2</p> <p style="text-align: center;">7M Monday 12<sup>th</sup> May Period 2</p> <p style="text-align: center;">7F Wednesday 7<sup>th</sup> May Period 1</p> <p style="text-align: center;">7B Wednesday 7<sup>th</sup> May Period 2</p> <p style="text-align: center;">7W Thursday 15<sup>th</sup> May Period 5</p> <p style="text-align: center;">7R Monday 12<sup>th</sup> May Period 5</p>	<ul style="list-style-type: none"> <li>• China location, capital, border countries</li> <li>• China population and population distribution</li> <li>• Physical features of China</li> <li>• Employment sectors and structure of employment in China</li> <li>• China's economic growth</li> <li>• China's One Child Policy</li> <li>• 4 and 6 figure grid references</li> <li>• UK countries, capitals and rivers</li> </ul>

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<b>History</b>	1 hour 30 mins assessment	<p style="text-align: center;"><b>7B</b> Wednesday 14<sup>th</sup> May Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7M</b> Tuesday 13<sup>th</sup> Friday 16<sup>th</sup> May</p> <p style="text-align: center;"><b>7R</b> Wednesday 14<sup>th</sup> May Tuesday 20<sup>th</sup> May</p> <p style="text-align: center;"><b>7K</b> Wednesday 14<sup>th</sup> May Wednesday 21<sup>st</sup> May</p> <p style="text-align: center;"><b>7F</b> Monday 12<sup>th</sup> May Thursday 15<sup>th</sup> May</p> <p style="text-align: center;"><b>7L</b> Friday 16<sup>th</sup> May Tuesday 20<sup>th</sup> May</p> <p style="text-align: center;"><b>7W</b> Thursday 15<sup>th</sup> May Friday 16<sup>th</sup> May</p>	<p>Section 1 Knowledge questions</p> <p>Section 2 Skills using chronology and sources</p> <p>Section 3 Extended writing tasks</p> <p>Knowledge questions are from topics studied since the start of year 7 and will be provided in advance.</p> <p>Section 2 and 3 is focusing on their most recent topic of study – Medieval Monarchs. Questions will explore challenges to their power from the church, barons and common people.</p> <p>Students have two revision lessons with the class teacher prior to the assessment.</p>
<b>Design Technology</b>	(Not an exam) Formative assessment of work completed in the three projects students have worked on to date	N/A	Student work that demonstrates knowledge, understanding and skills in the areas of making, evaluation and technical knowledge
<b>Art</b>	(Not an exam) Formative assessment using key pieces of work from this term, looking at students progress in observational drawing and watcolour technique	Tuesday 6 <sup>th</sup> May- Friday 18 <sup>th</sup> May	<p><b>AO2: Experiment and refine</b> Focus on refinement of materials, techniques and processes through purposeful experimentation.</p> <p><b>AO3: Recording</b> Focus on recording of ideas with an understanding of visual elements, (use of tone, texture and detail). Scale, proportion and composition considered and used effectively. Ability to reflect on work and progress linking to intentions.</p>
<b>PE</b>	<b>Head/Hands/Heart</b>  This is not an exam – This is an ongoing formative	<p style="text-align: center;"><b>7RC</b> Monday (Single lesson) &amp; Wednesday (Double lesson).</p> <p style="text-align: center;"><b>7B</b></p>	<p>Head (Cognitive) Focuses on understanding fitness principles, nutrition, &amp; anatomy to make informed health decisions.</p> <p>Hands (Psychomotor/Kinesthetic)</p>

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	<p>assessment from SUM1 to SUM2. The elements of each strand are assessed in lesson time.</p> <p>Students will also take part in a collapsed curriculum from W/c 2<sup>nd</sup> June – W/c 23<sup>rd</sup> June, where Athletics will be the primary focus/tested.</p>	<p>Thursday (Single lesson) &amp; Tuesday (Double lesson).</p> <p style="text-align: center;"><b>Monday 28<sup>th</sup> April – Monday 7<sup>th</sup> July</b></p>	<p>Emphasises developing physical skills like coordination, agility, &amp; strength through various activities &amp; sports.</p> <p>Heart (Affective) Centers on building positive attitudes, teamwork, &amp; social skills, fostering personal growth &amp; healthy relationships.</p>