



BISHOP CHALLONER CATHOLIC COLLEGE

Year 7 February Half Term Newsletter 2021

Dear Parent/Carer,

As we approach the halfway point in the year, and we find ourselves in very difficult circumstances, it is lovely to see how well Year 7 students have settled into and are continuing to work hard at their studies. Many students are continuing to embrace fully the remote learning in all its forms and I am so happy to be receiving extremely positive feedback from teachers across the whole school. I am immensely proud of the Year 7 students who have had the most difficult and challenging start to their secondary school education. Well done!

I would like to share some of the incredible feedback from this amazing group of students.

History

The following students in Mr Tsintas' classes got fantastic scores in their History assessment on the Battle of Hastings. From 7R Aidan S, Grace P, Isabelle A, Jayden M, Patryk W & Roya Y. From 7W, Jack B, Sonny F, Haala M, Ismail M, Christopher S & Phoebe R. Well done!

I would also like to say a big 'well done!' to 7L and the history department for embracing their creativity during the snowy weather. What a fantastic thing to do – putting into practice the learning about castles.



Geography

Beatrice M from 7B has produced some excellent work in Geography, including writing a letter to a Local Councillor to ask him to protect the Holderness coast from erosion and suggest how this can be done.

I was really pleased reading this as I grew up very close to this part of Britain and have seen with my own eyes the damage caused by coastal erosion here. Well done Beatrice.

Dear Mr Jim Froud,

My farmland is under threat from rapid erosion. The erosion on my land has become faster since the groyves were built in Mapleton. I can see that in the near future I will need to sell my animals so that my animals and I escape the erosion.

I feel that the best option that you could do to help would be to build rock armour to help protect my land. I think that rock armour is the best option. I think this because rock armour is large boulders placed in front of land which absorb wave energy and reduce the power of the waves which would be very useful. If the power of the waves were reduced, the sediment from Mapleton wouldn't erode my cliffs so rapidly. The one disadvantage is that it would cost a lot of money but I would be happy to split the price with you.

Mr Jim Froud, I hope you consider my ideas, Sue.

French

In French lessons, students have been continuing with the normal curriculum, which has meant that they were asked to complete a speaking assessment. You may be thinking that this would be virtually impossible during Lockdown. Thanks to Mr Davison's great I.T. skills, the students were guided through how to make their own recordings on PowerPoint. The results are fantastic. Mr Davison was particularly impressed with his classes and Jack B from 7V was outstanding. Well done Jack.

Principal - Dr J Coughlan

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English

Mr Bell is really pleased with Lily G's efforts in English lessons. She is always really engaged and often makes some quite insightful comments in the chat. Keep up the good work Lily.

Mr Takhar, who has taken over from Mrs Goetschel in English, is also delighted with the following students in his lessons: Jack B, Estera M, Christy M, Oluwole O & Christopher S. Great work!

Religious Studies

Mrs Lynch has found that the following students are consistently engaged in her R.E. lessons and producing brilliant work: Aliyah A, Alfie B, Kaysha K N, Jayden M, Michael McD, Ruby P and Roya Y. This is fantastic, especially at this times when we are all having to be very self-motivated. These are challenging times, so to be consistently brilliant is a fantastic achievement.

PE

Students have produced some outstanding theory work in PE. Every week, there is a different theory focus with week 1 being 'Exercise and Health', week 2 'Sport and Fitness Analysis', week 3 'Healthy Diet', week 4 'Mental Well-Being' and week 5 'Sleep'. We have absolutely loved seeing the healthy meals that students have cooked so a big thank you to those students who uploaded their meals/recipes! A brilliant effort. Below are some of the brilliant meals that students in Year 7 have made.



Mr McDermott is also really impressed with the online work submitted by Christopher S, Oliver M, Shanilka F, Dominic K, Jayden O, Ranvir V and Ethan R.

Art

Bishop Challoner has an incredible reputation for brilliant Artwork produced by students. It is clear to see that this creativity is nurtured early on in Year 7, as some of the work produced by some of the students is phenomenal. Take a look at these examples from 7W and I'm sure you'll agree.



D.T.

In Food Technology lessons, the Year 7 students have been learning about knife skills and have clearly demonstrated their learning in a very practical way as you can see. Well done to Cameron A, Indigo B, Isabelle A, Leo C, Marley C, Megan C and Neave C.



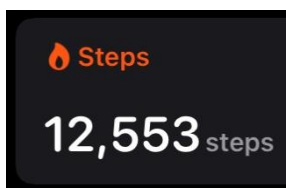
Form Time

Year 7 have also been taking part in virtual Form Times on Thursdays and Assemblies on Wednesdays, just as they would in school. Mr Bell is really pleased with 7LUK who have come together to support each other quite well this half term. They have all been eager to take part in the games offered by Mr Bell which have proved very successful as a group bonding exercise! I know that other Forms have been doing similar things.

Assemblies this half term have focussed on a variety of topics to help students develop a healthy, safe and happy life and cope with some of the more practical issues faced by us all in Lockdown. The clear message in all the assemblies has been to reach out to others if you are struggling. All the teachers at Bishop Challoner are getting used to a new way of working and we are all helping each other so much. It is really important that Year 7 students know that, if they are struggling in any way, they can ask for help from friends, family, teachers, form tutors etc.

Keeping Healthy and Active in Lockdown

A big well done to all of the students who have been keeping healthy and active whilst being at home. It has been great to see the different types of exercises and activities that students have been doing to keep themselves engaged in physical activity. It has been fantastic to see such a lot of students challenging themselves to walk/run a particular distance, and below are a few examples of some of our Year 7 students running/walking a long distance!



SUMMARY



VIEW ANALYSIS

Additionally, a huge well done to students who have been sending in their step count score! Some fantastic high scores so far and we look forward to seeing some more of those efforts!

Wellbeing Afternoon

On Friday 22nd January, the afternoon lessons were cancelled in order for students in all year groups to have the opportunity to move away from the screens and participate in Health and Wellbeing activities. This was also an opportunity for staff to join in with extra-curricular activities. I know that many took this opportunity to go for exercise and fresh air, to read for pleasure or participate in a favourite hobby. Personally, I decided to bake a new recipe for Cinnamon Rolls. It is really important, more than ever that we maintain a healthy work/life balance, so I would like to thank Dr Coughlan for allowing this opportunity to take place again on Friday 12th February. I would like to encourage all Year 7 students to enjoy an early start to Half Term, by rewarding themselves with an afternoon of relaxing activities for all their amazing hard work during Lockdown.



Rewards Scheme

Commit to Character rewards and Praise postcards continue during Lockdown where many student are still achieving these awards, well done! The rewards events which would normally take place in school will return when we are able to go back into school.

Wellbeing at half term

Please follow the link for some great ideas on how to start your days and look after your health and wellbeing <https://bishopchalloner.org.uk/events/2021-02-13-wellbeing-at-half-term>

Uniform and Appearance

For students that are attending school please be reminded that they are required to attend in full school uniform and full PE kit on the days they have PE. There are no changes to the dress code/appearance and standards of behaviour.

Students are required to wear the standard uniform of blazer, tie, white/blue shirt with black straight leg school trousers (not skinny or boot cut) or girls can wear a knee length black school skirt. Girls are also reminded that if they choose to wear a skirt, then they should wear plain, black, opaque tights. Students are reminded that black leather school shoes should be worn and that trainers/trainer style shoes and boots are forbidden.

Please note that school shoes must be kept completely black. There are a number of styles, particularly for girls, currently in fashion with wood style soles. These are not suitable for school. School shoes should also be leather and not patent.

In order to complement the smart school uniform we insist that students' hair is smart in appearance and that students do not have shaved/razored hair styles or lines/patterns shaved into the hair. Extreme changes of hair colour are also not permitted. The final decision as to whether a particular haircut/style is appropriate is at the discretion of senior staff.

Make up, nail varnish and jewellery are not permitted with the exception of one pair of stud earrings which may be worn by girls.

I know that you will, as always, support us in maintaining the smart appearance of your children and high standards of discipline, so that our focus in school can be on educational achievement.

Lastly, I would like to thank all students for a quite brilliant start to 2021. I am already excited to see what this year group can achieve.

Take care and stay safe,

Yours sincerely,

Mrs McGowan
Head of Year 7

Miss Shirley
Assistant Head of Year 7