



BISHOP CHALLONER CATHOLIC COLLEGE

Year 8 February Half Term Newsletter 2021

Dear Parents/Carers,

I hope you are all safe and well and I look forward to seeing all of you back in school when the time allows. I have missed seeing all of you working in classrooms and on the playground at break and lunchtimes with your friends. However, I have enjoyed our weekly assemblies as we pause for thought and reflect and I have been ever so impressed by the effort that you have been putting into your school work this half term. I have had fantastic feedback from your teachers on contributions to live lessons and work completed and uploaded to Class Charts and am extremely proud of your efforts.

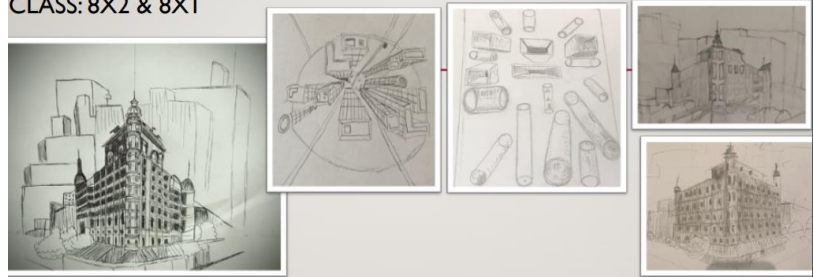
Home learning examples

Home learning has been a challenge for us all since Christmas but Year 8 have taken it in their stride and are completing excellent work in a broad range of subjects. Here are some examples of the work completed by our Year 8 students at home.

Art and design

Students were asked to draw something from a one and two point perspective and it's clear to see that many are talented at this.

ONE POINT VS TWO POINT PERSPECTIVE DRAWING
CLASS: 8X2 & 8X1



Here is an example of Sofia B's computing work where she successfully wrote numbers in binary, which is a code made of 0 and 1's, well done Sofia.

Show the following in Binary = 1-15, 105, 234, 255

128	64	32	16	8	4	2	1
0	0	0	0	0	0	0	1
0	0	0	0	0	0	1	0
0	0	0	0	0	0	1	1
0	0	0	0	0	1	0	0
0	0	0	0	0	1	0	1
0	0	0	0	0	1	1	0
0	0	0	0	0	1	1	1
0	0	0	0	1	0	0	0
0	0	0	0	1	0	0	1
0	0	0	0	1	0	1	0

Geography

In Geography all of year 8 have had a workbook delivered home which they have been completing tasks in. Year 8 have completed a unit and assessment on Russia where many students were engaged well in learning. A special mention to the following students; Evie B, William B, Ruby D and Emma F for doing exceptionally well in this assessment!

Well done to you all for continuing the high quality of work even from home.

Maths

Students have been creating compound shapes and calculating their areas. They've shown a real commitment to their maths studies at home and are working well to not only calculate the areas but explain their reasoning too.

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Food Technology

Year 8 students have been designing recipe's from left-over food products and I have been ever so impressed by the quality of recipes created and food made at home for your food lessons.

Here is Jack W's chicken and vegetable noodle soup recipe, which looks delicious. Here is Hannah C's bread and butter pudding all made from left overs! Well done.

LEFT OVER ROAST CHICK DINNER
Don't waste it, turn it onto something nice?
Chicken and vegetable noodle soup

Left over chicken, cut up and keep to one side
Boil the chicken carcass and use the juice to make a stock for your soup
Left over vegetables, onions, sweetcorn, will be used in the soup.
Only thing you need is a packet of noodles if you choose.
Salt and pepper to your taste and herbs and spices to add any desired taste if you have them.

Place chicken stock in a pan and boil, add your noodles, boil for a further 5 minutes. Add your chicken and veg, and simmer until the chicken is reheated properly.

If you have any celery add if desired.
Crusty bread would go well with the soup.



French

This term has seen some students become French super stars and completing excellent work in the subject, those students are: Olivia G, Sonali B, Faith A, Jack W, Abel R, Aidan W, Reuben M, George K, George J, Isabel H, Chloe H, Oscar R, Paige F.

Children's Mental Health Week

It's important in the current climate that we all work together to support the mental health of students. Please always remember that the school can provide any students and their families with support if they are finding things challenging at the minute.

In assembly we reflected on the 5 ways to wellbeing:



It was really pleasing to hear about the different ways you had used your time during the health and wellbeing afternoon we held on Friday 22nd January. It is really important that we take the time away from the screen and hearing about a range of activities from painting with family to bird watching in the garden were really good examples of how we can do this.

World Religion Day

This term we celebrated World Religions day on Sunday 17th January. Students were set a task to create something that represents the key message of world religions day "that all humanity should show love and kindness to each other". It is not too late to email in any of your entries so get creating!

Cyberfirst

A number of our girls took part in the Cyberfirst challenge with Mr Ebrahim in December. Well done on all of your efforts with this codebreaking challenge.

Charity Efforts

In the week before the Christmas holidays each Year 8 form made an outstanding effort in contributing to our school charity collection by organising a number of activities.

- 8BER organised a guess the name of the teacher competition from their childhood pictures.
- 8BOS organised a drone flying activity in the school Dojo where students had the opportunity to try activities involving flying drones.
- 8CEC organised a guess the name of the teddy bear and how many sweets in a jar competition.
- 8LUK organised a penalty shootout competition.
- 8TER organised a form dodgeball competition.

Altogether the year group raised over £100 for the school charity which was an amazing achievement, well done to everyone involved!

The year group also contributed significantly to both the shoebox and the foodbank appeals. These acts of giving that have taken place have given me a great sense of pride, well done to all and thank you for your efforts.

Wellbeing at half term

Please follow the link for some great ideas on how to start your days and look after your health and wellbeing <https://bishopchalloner.org.uk/events/2021-02-13-wellbeing-at-half-term>

Uniform and Appearance

For students that are attending school please be reminded that they are required to attend in full school uniform and full PE kit on the days they have PE. There are no changes to the dress code/appearance and standards of behaviour.

Students are required to wear the standard uniform of blazer, tie, white/blue shirt with black straight leg school trousers (not skinny or boot cut) or girls can wear a knee length black school skirt. Girls are also reminded that if they choose to wear a skirt, then they should wear plain, black, opaque tights. Students are reminded that black leather school shoes should be worn and that trainers/trainer style shoes and boots are forbidden.

Please note that school shoes must be kept completely black. There are a number of styles, particularly for girls, currently in fashion with wood style soles. These are not suitable for school. School shoes should also be leather and not patent.

In order to complement the smart school uniform we insist that students' hair is smart in appearance and that students do not have shaved/razored hair styles or lines/patterns shaved into the hair. Extreme changes of hair colour are also not permitted. The final decision as to whether a particular haircut/style is appropriate is at the discretion of senior staff.

Make up, nail varnish and jewellery are not permitted with the exception of one pair of stud earrings which may be worn by girls.

I know that you will, as always, support us in maintaining the smart appearance of your children and high standards of discipline, so that our focus in school can be on educational achievement.

Yours sincerely,

Mr Clarke
Head of Year 8

Miss Williams
Assistant Head of Year 8