

FREQUENTLY ASKED QUESTIONS



MATHS

Q What support do you put in place for students that are struggling in maths?

A Instilling a passion for the subject of Mathematics is central to our goal as a department and that applies to all students. This means that even for those students who might be currently struggling in Mathematics, we focus on tailoring our support to ensure they get the best experience possible in the subject. This involves running a One to One program, where students who require additional support attend One to One sessions with our experienced Sixth Form tutors. In addition, every week we run an after school drop in session, where students who need to complete homework or simply require further support, can come and not only benefit from the three Maths teachers present but can also use the computers to access the internet.

Q What extra- curricular activities do you run in Maths?

A As a department we offer a range of exciting and unique opportunities for all students to get involved in. For our students who really want to stretch their Mathematical thinking, we offer the 'Maths Challenge Club', where students are exposed to problem solving and content which isn't necessarily explicitly covered within class. In addition, this club comes with the opportunity to represent the school across a number of competitions throughout the year. However, this isn't the only way in which our students can represent the school and the Maths Department. As a department we run a number of exciting events throughout the year with our partner schools such as: primary outreach, Malympics and Christmaths. For each event students are required to help organise, run and participate, so there is plenty to get involved in. Finally, we offer annual trips as a department which include visits to places such as: Paris, Florence, Bletchley Park and many more!

Q How successful is the Maths Department?

A Although we don't judge ourselves on exam results alone, as we believe it is important to offer a rich, broad and diverse curriculum; we do pride ourselves on the outcomes which our students achieve, as these outcomes enable them to progress to the next stages of their lives. At GCSE and A level our results are consistently high.

In 2019, our GCSE

- 84% obtained grades 4 and above
- 64% obtained grades 5 and above

- 27% obtained grade 7 and above
- 18 grade 9's at GCSE

A Level

- 68% obtained grades A*- B
- 100% at grades A*-E
- 5 grade A*s

Q Are students set for maths?

A Traditionally, the initial setting in maths is done based on KS2 data and from there on students are regularly assessed and sets are amended to ensure that students are in a group that is moving at a pace which suits their individual needs. All sets will cover the same content, so no child will be disadvantaged in any way given what set they are placed in.