

2018/2019 Pupil premium spending review

Barrier 1	PP students making less progress in their attainment than non-PP students		
Target i	Academic excellence- To ensure PP students are supported to make at least expected progress		
Actions	Funding allocation	Impact Criteria	Comments on Impact
1. Staffing of extra SEN projects -Nurture group -SEN support throughout school	£45,000	i, ii and iii	+0.4 progress across all subjects. +0.37 for 19 pupils in M group. Positive progress for this group of pupils in both English and maths. PP L, 3 pupils, achieved 0.27 in English, -0.51 in maths and -0.21 progress 8.
2. Revision resources and staffing -Revision packs for maths and science -Study sessions and targeted revision groups -Creation of revision materials on the school website	£29,000	i-iv	-0.01 2018/19 results compared to +0.4. Targeted revision materials given to all PP students in maths and science. All PP students in M and H made expected or positive progress. Science, results for pupils in M, have improved.
3. Small group tuition -Literacy interventions -Numeracy interventions	£30,000	i	Continued focus on literacy catch up for maths and English. English results for PP in L, M, H are comparable to the results for NPP. Maths results for M and H are above or in line with expected progress revealing the success of early intervention for these groups of pupils.

Total spend for this barrier	Projected: £104,000
Aim / Success criteria	<ul style="list-style-type: none"> i. PP comparison to NPP Yr11 examination results (Progress 8) ii. PP prior attainment breakdown in comparison to NPP. iii. Yr 11 PP students exceed PP national average progress 8 score iv. Comparison of maths and science results compared to 2018-19 results.

Barrier 2	PP students behaviour and emotional welfare hinders their school experience			
Target i	Personal excellence- To ensure PP students are able to manage their behaviour and are able to access the curriculum regardless of social, emotional or behavioural factors			
Actions	Funding allocation	Impact Criteria	Comments	
1. Supporting learning and behaviour of students -Contribution to HoY and AHoY to ensure that behavioural policies are implemented and pupils are supported at BCCC.	£50,000	v	A comparison of our 2017/18 data -0.01 to 0.4 in 2018/19 reveals that the consistent care and support that this year group received contributed to their academic success. In ensuring pupils attended revision sessions, were focused in lessons and were engaged, pupils have achieved above expectations.	
2. Supporting the emotional needs of our students -Contribution to student services costs -Contribution to social worker support costs	£33,000	vi	Ongoing development of pastoral support system has seen PP students rung first when absences are recorded in an registration. The gap between PP and NPP will be an ongoing focus in 2019/20.	
3. Supporting the needs of our pupils -Transport, uniform etc	£10,000	vii	Across the school a number of pupils are in receipt of bursaries that not only support their needs within school but extend beyond the classrooms. In conversations with these pupils, it is easy to ascertain the impact that these activities have on their lives and the benefits that they bring.	

Total spend for this barrier	Projected: £93,000
Aim / Success criteria	<ul style="list-style-type: none"> v) Comparison of progress 8 data 2017/18 and 2018/19. vi) Decrease in % gap for PP and NPP attendance. vii) Monitoring of individual pupils who are in receipt of individual bursaries.

Barrier 3	PP students have lower aspirations and fewer extra-curricular opportunities than non PP students		
Target i	To ensure PP students receive quality support and access to a variety of opportunities to raise their aspirations		
Actions	Funding allocation	Impact Criteria	Comments on Impact
1. Contribution to extra-curricular clubs and coordination -Financial support and contributions to ensure that PP students are able to access all extra-curricular opportunities. -Contribution to the running and facilities needed for the clubs available to all pupils	£11,000	viii-ix	During the academic year 2018/19 pupils were able to access a vast range of different clubs and trips. Monitoring of these activities and the belief that every trip should reflect the make-up of the school ensured that PP students were provided with a range of activities that extended beyond the classroom.

Total spend for this barrier	£11,000
Aim / Success criteria	viii) Monitoring of PP club attendance to be 1/3 of extra-curricular/trip attendance viii) All PP who are also High Band students to meet or exceed expected progress. ix) All PP students to be given the opportunity to perform in school concerts and enrichment activities.

Barrier 4	An inequality in resources and the stress this can create for PP students		
Target i	To ensure PP students have equal access to resources on the school premises		
Actions	Funding allocation	Impact Criteria	Comments on Impact
1. Biometric catering upkeep	£3,000	x	The schools cashless system means that pupils who are FSM are not stigmatised or identifiable, reducing the threats in school. This ensure pupils feel supported in the school environment.
2. Schoolcomms system	£5,000	x, xi	Ensuring that trips, music lessons, extra-curricular activities can be paid for remotely, if payment is needed, ensures that pupils, as above, do not feel threatened financially in the school environment.
3. Netbook and IT costs	£82,000	xi	All pupils have access to IT facilities at home and at school. Many PP students did not have access to IT facilities at home. As well as the EEF research the highlights the advantages of IT devices, pupils are able to not only use their netbooks in school but also take them home.

Total spend for this barrier	£103,500
Aim / Success criteria	<ul style="list-style-type: none"> x) PASS survey compiled by the SEN team- monitoring the mental wellbeing of PP students compared to NPP. xi) Continued monitoring of PP netbooks to ensure all PP students have access to IT facilities at home and at school.