

**Pupil Premium allocation for Bishop Challoner Catholic College 2020-2021**

<b>Academic year</b>	<b>Total number of pupils Yr7-11</b>	<b>Total PP budget (number of pupils eligible)</b>	<b>Date of most recent PP review</b>	<b>Dates for internal review of strategy</b>
2019-2020	976	£279, 565 (299 students)	July 2020	Interim: Termly Final: October 2021

## Budget Overview for Pupil Premium Allocation 2019-2020

<b>Barrier 1</b>	<b>PP students making less progress in their attainment than non-PP students</b>		
<b>Target</b>	<b>Academic excellence- To ensure PP students are supported to make at least expected progress</b>		
<b>Actions</b>	<b>Funding allocation</b>	<b>Impact Criteria</b>	<b>Comments on Impact</b>
<b>1. Continued professional development of all staff</b>  -Contribution to evidence led pathways. These are selected by staff to ensure they make as much impact on classroom teaching as possible. 6 lead teachers.	£7,300	i	
<b>2. Staffing of SEN projects</b>  -Nurture group. High % PP ensures pupils are supported in transition to the school.  -Contribution to SEN support throughout school.  -NGRT and NGST to assess literacy levels.	£37,865	iii	
<b>3. Ensure year 11 PP students understand how to revise and are given support</b>  -Revision packs for maths and science.	£550	ii	

Contribution to reprographics for printed revision packs for all subjects.	£38,500		
-Contribution to study sessions and targeted revision groups.	£1,100		
-Contribution to ongoing management of revision materials on the school website.			
<b>4. Small group tuition KS3</b>	£2,200	vi	
-Maths catch up interventions.			
-Literacy interventions.			
<b>5. Vocabulary initiatives</b>	£1,320	i	
- Cost for pages in planners for pupils to bank key vocabulary across the curriculum.			
- Synchronised sentences sheets in planners.			
<b>6. Curriculum planning and Cultural Capital</b>	£21,500	i	
- Contribution to staffing.			
<b>7. Staff retention</b>		vi	
<i>PP students benefit disproportionately to a stable staff body.</i>	£5,000		
- Contribution to Health and Wellbeing days.			
- Contribution to staff career pathways.	£2,200		

<b>Total spend for this barrier</b>	Projected: £117,805
<b>Aim / Success criteria</b>	<ul style="list-style-type: none"> <li>i. PP comparison to NPP Yr11 examination results (Progress 8)</li> <li>ii. PP prior attainment breakdown in comparison to NPP.</li> <li>iii. SEN PP Progress 8 in comparison to NPP.</li> <li>iv. Yr 11 PP students exceed PP national average progress 8 score</li> <li>v. Comparison of maths and science results compared to 2018-19 results.</li> <li>vi. Analysis of number of staff leaving and reasons</li> </ul>

<b>Barrier 2</b>	<b>PP students behaviour and emotional welfare hinders their school experience</b>		
<b>Target</b>	<b>Personal excellence- To ensure PP students are able to manage their behaviour and are able to access the curriculum regardless of social, emotional or behavioural factors</b>		
<b>Actions</b>	<b>Funding allocation</b>	<b>Impact Criteria</b>	<b>Comments on Impact</b>
<b>1. Supporting learning and behaviour of students through pastoral specialists</b> -Contribution to HoY and AHoY to ensure that behavioural policies are implemented and pupils are supported at BCCC.	£16,000	vii	
<b>2. Supporting the emotional needs of our students</b> -Contribution to student services costs -Contribution to social worker support costs -Contribution to mental health team	£46,000	viii	
<b>3. Supporting the individual needs of our pupils</b> -Contribution to individual needs as they arise transport, uniform, resources etc...	£11,000	ix	
<b>4. Class Charts</b> -Contribution to ongoing Class Charts costs. This is used to monitor student behaviour, share homework and resources,	£2,500	x	

communicate with parents and share Pupil Passports with staff.			
<b>5. Attendance initiatives</b> -Pastoral office staff attendance initiatives- PP students are rung first.	£11,200	xi	
<b>4. Praise initiatives</b> - Costs towards the praise systems in school. Increasing pupil engagement through praise postcards.	£2,200	x	

<b>Total spend for this barrier</b>	Projected spend: £88,900
<b>Aim / Success criteria</b>	<ul style="list-style-type: none"> <li>vii) Comparison of progress 8 data 2018/19 and 2019/20.</li> <li>viii) Decrease in % of students receiving permanent exclusions.</li> <li>ix) Monitoring of individual pupils who are in receipt of individual bursaries.</li> <li>x) Monitoring of praise initiatives in the school. Ensuring the praise reflects 1/3 of PP in the school.</li> <li>xi) Monitoring of gap between PP and NPP attendance.</li> </ul>

<b>Barrier 3</b>	<b>PP students have lower aspirations than non PP students</b>		
<b>Target</b>	<b>To ensure PP students receive quality support and access to a variety of opportunities to raise their aspirations</b>		
<b>Actions</b>	<b>Funding allocation</b>	<b>Impact Criteria</b>	<b>Comments on Impact</b>
<b>1. Contribution to salary of work experience placement team and sixth form team.</b>  - Ensuring PP students are able to access work experience placements  - One to one careers/ pathways interviews given to all year 11 students.	£26,400	x	
<b>2. Contribution to extra-curricular clubs and coordination.</b>  -Residential, overseas trips.  -Duke of Edinburgh.  -Sporting initiatives.	£36,300	xi	

<b>Total spend for this barrier</b>	Projected spend: £62,700
<b>Aim / Success criteria</b>	x) Monitoring of PP work experience. PP work experience placements to align with NPP.  xi) Monitoring of PP club attendance to be 1/3 of extra-curricular/trip attendance

<b>Barrier 4</b>	<b>An inequality in resources and the stress this can create for PP students</b>		
<b>Target</b>	<b>To ensure PP students have equal access to resources on the school premises</b>		
<b>Actions</b>	<b>Funding allocation</b>	<b>Review of Impact</b>	<b>Comments on Impact</b>
<b>1. Biometric catering upkeep</b>	£3,300	xii	
<b>2. Schoolcomms system</b>	£1,100	xii	
<b>3. Netbook and IT costs</b>	£5,500	xiii	

<b>Total spend for this barrier</b>	Projected spend: £9,900
<b>Aim / Success criteria</b>	<ul style="list-style-type: none"> <li>xii) PASS survey compiled by the SEN team- monitoring the mental wellbeing of PP students compared to NPP.</li> <li>xiii) Continued monitoring of PP netbooks to ensure all PP students have access to IT facilities at home and at school.</li> </ul>