

Pupil Premium allocation for Bishop Challoner Catholic College 2019-2020

Academic year	Total number of pupils Yr7-11	Total PP budget (number of pupils eligible)	Date of most recent PP review	Dates for internal review of strategy
2019-2020	985	£267, 410 (286 students)	September 2019	Interim: Termly Final: September 2020

Budget Overview for Pupil Premium Allocation 2019-2020

Barrier 1	PP students making less progress in their attainment than non-PP students			
Target	Academic excellence- To ensure PP students are supported to make at least expected progress			
Actions	Funding allocation	Impact Criteria	Comments on Impact	
1. Continued professional development of all staff -Contribution to evidence led pathways. These are selected by staff to ensure they make as much impact on classroom teaching as possible. 6 lead teachers.	£6,700	i	PP results 0.51 and NPP results 0.75. These results are marginally higher than those in 2019/20. The gap of 0.24 in 2018/19 has been maintained. All staff participated in a CPD session led by the Lead Practitioner team. Each session was chosen by staff and looked at an area that they would like to develop in their own teaching.	
2. Staffing of SEN projects -Nurture group. High % PP ensures pupils are supported in transition to the school. -Contribution to SEN support throughout school.	£48,600	iii	Progress for SEND pupils was 0.04. All students made positive progress. However, in English SEND pupils made less progress than last year.	
3. Ensure year 11 PP students understand how to revise and are given support -Revision packs for maths and science.	£500	ii	Progress in science is notably higher than in previous years. This is particularly the case for the highest attainers. Progress in maths is comparable to 2019/20	

Contribution to reprographics for printed revision packs for all subjects.	£35,000		but progress for pupils with mid-point KS2 data is higher.
-Contribution to study sessions and targeted revision groups.	£1000		Revision sessions continue to allow all students to understand how to complete meaningful revision.
-Contribution to ongoing management of revision materials on the school website.			Targeted revision sessions across all subjects support those most at risk of underperforming.
4. Small group tuition KS3	£2000	ii	Progress in both maths and English is still significantly higher than the national average. In English, PP results were 0.51 and in maths, they were 0.39.
-Maths catch up interventions.			Interventions continue to ensure our most vulnerable students are supported.
-Literacy interventions.			
5. Vocabulary initiatives	£1200	i	Our vocabulary initiatives continue to support the needs of our PP students. Results from the Ebacc this year were 0.43 in comparison to 0.08 in 2019/20
- Cost for pages in planners for pupils to bank key vocabulary across the curriculum.			
- Synchronised sentences sheets in planners.			
6. Hinterland Project and Cultural Capital	£19,500	i	Our cultural capital and syllabus mapping ensures that all pupils gain access to a wide and varied curriculum.
- Contribution to staffing.			
7. Staff retention		vi	Staff retention continues to be high at the school. Only 1 member of staff left last year. The consistent staffing models ensures that our PP students are supported.
<i>PP students benefit disproportionately to a stable staff body.</i>	£4620		Staff understand the needs of each individual pupil and build meaningful relationships with them.
- Contribution to Health and Wellbeing days.	£2000		
- Contribution to staff career pathways.			

Total spend for this barrier	Projected: £121,120
Aim / Success criteria	<ul style="list-style-type: none"> i. PP comparison to NPP Yr11 examination results (Progress 8) ii. PP prior attainment breakdown in comparison to NPP. iii. SEN PP Progress 8 in comparison to NPP. iv. Yr 11 PP students exceed PP national average progress 8 score v. Comparison of maths and science results compared to 2018-19 results. vi. Analysis of number of staff leaving and reasons

Barrier 2	PP students behaviour and emotional welfare hinders their school experience		
Target	Personal excellence- To ensure PP students are able to manage their behaviour and are able to access the curriculum regardless of social, emotional or behavioural factors		
Actions	Funding allocation	Impact Criteria	Comments on Impact
1. Supporting learning and behaviour of students through pastoral specialists -Contribution to HoY and AHoY to ensure that behavioural policies are implemented and pupils are supported at BCCC.	£14,450	vii	Our pastoral teams continue to provide excellent support and care for all of our pupils. This was particularly important during Covid-19 and lockdown. Our pastoral teams ensured that all pupils had access to the resources that they needed. Each pupil was rung to ensure that they understood the tasks set by the different subject areas.
2. Supporting the emotional needs of our students -Contribution to student services costs -Contribution to social worker support costs -Contribution to mental health team	£44,000	viii	Throughout lockdown all of our students had access to specialist care and support. Due to lockdown, it is difficult to measure this area in terms of permanent exclusions.
3. Supporting the individual needs of our pupils -Contribution to individual needs as they arise transport, uniform, resources etc...	£10,000	ix	Our robust financial monitoring systems ensure that the individual needs of pupils are met on a case by case basis.
4. Attendance initiatives -Pastoral office staff attendance initiatives- PP students are rung first.	£10,200	xi	Covid-19 means this data is not relevant. Throughout the year, our attendance initiatives ensured that students' absences were monitored on a regular basis.

<p>4. Praise initiatives</p> <p>- Costs towards the praise systems in school. Increasing pupil engagement through praise postcards.</p>	<p>£2000</p>	<p>x</p>	<p>Covid-19 means this data is not relevant. Class Charts has been purchased to ensure that monitoring systems are more robust in 2020/21.</p>
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<p>Total spend for this barrier</p>	<p>Projected spend: £80,650</p>
<p>Aim / Success criteria</p>	<p>vii) Comparison of progress 8 data 2018/19 and 2019/20.</p> <p>viii) Decrease in % of students receiving permanent exclusions.</p> <p>ix) Monitoring of individual pupils who are in receipt of individual bursaries.</p> <p>x) Monitoring of praise initiatives in the school. Ensuring the praise reflects 1/3 of PP in the school.</p> <p>xi) Monitoring of gap between PP and NPP attendance.</p>

Barrier 3	PP students have lower aspirations than non PP students		
Target	To ensure PP students receive quality support and access to a variety of opportunities to raise their aspirations		
Actions	Funding allocation	Impact Criteria	Comments on Impact
1. Contribution to salary of work experience placement team and sixth form team. - Ensuring PP students are able to access work experience placements - One to one careers/ pathways interviews given to all year 11 students.	£24,000	x	Our sixth form and careers team worked tirelessly during lockdown to provide guidance and care to all of our pupils. This support ensured that pupils accessed the right post-16 pathways. Due to Covid-19, work experience placements were not undertaken.
2. Contribution to extra-curricular clubs and coordination. -Residential, overseas trips. -Duke of Edinburgh. -Sporting initiatives.	£33,000	xi	Extra-curricular clubs were attended by all pupils up until lockdown. These clubs were monitored by our extra-curricular lead. Our aim to ensure that 1/3 of pupils attend extra-curricular clubs and trips was met.
Total spend for this barrier	Projected spend: £57,000		
Aim / Success criteria	x) Monitoring of PP work experience. PP work experience placements to align with NPP. xi) Monitoring of PP club attendance to be 1/3 of extra-curricular/trip attendance		

Barrier 4	An inequality in resources and the stress this can create for PP students		
Target	To ensure PP students have equal access to resources on the school premises		
Actions	Funding allocation	Review of Impact	Comments on Impact
1. Biometric catering upkeep	£3000	xii	Unable to comment on PASS results due to Covid-19.
2. Schoolcomms system	£1000	xii	Unable to comment on PASS due to Covid-19.
3. Netbook and IT costs	£5,000	xiii	All pupils in KS3 continue to take part in the netbook scheme. This was particularly important during lockdown and ensures that all pupils have access to IT facilities.

Total spend for this barrier	Projected spend: £9,000
Aim / Success criteria	<ul style="list-style-type: none"> xii) PASS survey compiled by the SEN team- monitoring the mental wellbeing of PP students compared to NPP. xiii) Continued monitoring of PP netbooks to ensure all PP students have access to IT facilities at home and at school.

