



Pupil and School Support



Our strengths:

Our staff are highly experienced qualified teachers with a range of expertise in SEND and EAL.

Particular strengths include:

- Specialist working in Dyslexia
- Person Centred Review facilitators
- Extensive and up to date knowledge of SEND and EAL issues and developments
- Established links with schools, consortia and local networks
- Experienced partners in school improvement with individual schools, consortia and academy chains

The Benefits of Working with PSS:

- Improved rates of progress for targeted pupils
- Teachers' practice improved
- Meaningful engagement of children, young people and families
- Improvement in SEND and EAL procedures and practice
- Ensuring up to date knowledge of SEND and EAL issues and developments
- Development of links to a wider network of SEND and EAL support



What schools say about us:

“PSS have been a great support to myself and the school. The tools that have been developed e.g. TPT website, data dashboard, etc. has made coordinating my role more effective. Thank you!” **Primary Assistant Head Teacher**

“The professional relationships we have with PSS are invaluable, the work carried out is focused and effective.” **Secondary SENCO**

Partners on the pathway to a positive future for children and young people

SEN Support Offer

Birmingham SEN Toolkits

Underpinning much of the PSS support to schools are the Birmingham SEN Toolkits. These consist of assessment criteria, teaching and learning ideas and an online tracking tool. The Toolkits promote the accurate assessment, identification, target setting, HQT strategies and monitoring of progress for pupils working below the expected level for their age.

Training is available on effective implementation via online training or face to face sessions.

Option for Train the Trainer package for consultants or SEND academy chain leads.

Pupils

PSS can support the individual assessment of pupil's needs in the areas of:

- Cognition and Learning
- English and Maths
- Speaking and Listening

This is done through the use of both standardised and diagnostic assessments. Following these assessments a comprehensive written report is provided which includes the assessments results and a set of recommendations for the school to use to support accelerating progress.

PSS also support individual pupils through:

- Access Arrangements assessments
- Person Centred Reviews
- Specialist teaching



School

PSS provide support to the wider school population through:

- Whole school training including—Dyslexia, EAL, SLCN, Birmingham SEN Toolkits, Maths, Person Centred Tools, Communication Friendly Schools, Cognition and Learning Difficulties or bespoke packages based on identified needs
- Strategic development through an analysis of needs and action planning which may include: SEN Reviews, SEN Peer Reviews, Ofsted support or bespoke consultation with individual teachers, SLT, TAs or whole school



Parents

PSS are able to provide support to parents in conjunction with the school or settings. This support is provided through:

- Parent workshops – SLCN, Dyslexia or bespoke workshops that meet the needs identified by settings
- Attendance at meetings to feedback about individual pupil assessments

In addition PSS also work in collaboration with Birmingham Adult Education Service to deliver the **Parent Ambassador Scheme**.

SENCo

PSS support SENCos through the facilitation of CPD events such as:

- Termly SENCo network meetings
- Annual Strategic SENCo Conference

PSS also support the development of the SENCo role through:

- Training packages including: SENCo Survival, National SENCo Award, PCR facilitator training, SEN Toolkits
- Individual support for strategic role including : SENCo audit tool, provision management guidance, SENCo calendar, online tracking tools, dedicated area of website, Ofsted support



Teaching Assistants

In association with Newman University and the British Dyslexia Association PSS offer 'Accredited Learning Support Assistant' (ALSA) for TAs.

This course gives TAs the opportunity to develop a specialism around dyslexia to enable them to take a lead in aspects of support to pupils whilst enabling them to further develop their role in making a positive impact on outcomes for children and young people.

PSS are licenced to deliver the MPTA, Maximising the Practice of Teaching Assistants packages, the content of which has been developed and approved by UEL and UCL Institute of Education.

Governors

Individual support is provided for the identified governor with responsibility for SEND through:

- Consultation for new SEN governors outlining key elements of role
- Ongoing support in line with national or local developments

Please visit our website for more information: [accessstoeducation.birmingham.gov.uk](https://www.accesstoeducation.birmingham.gov.uk)

Or contact **Heather Wood**, Pupil & School Support Service Lead

heather.wood@birmingham.gov.uk



EAL Support Offer

Pupils

PSS can support the individual assessment of pupil's needs in the areas of:

- Initial language assessment
- Distinguishing SEN or EAL

This is done through the use of both standardised and diagnostic assessments. Following the assessments a written report is provided which includes recommendations for the school to use to support the development proficiency in English. PSS do not provide a translation service.

EAL Co-ordinator

PSS support EAL Co-ordinators through the facilitation of CPD events such as:

- EAL network meetings
- An annual Supporting EAL Learners Conference

PSS also support the development of the EAL Co-ordinator role through:

- EAL Co-ordinator training course which include tools for co-ordination, guidance for completing the census and HQT ideas
- Individual support for strategic role including: EAL Audit Tool, EAL Toolkit, bespoke consultation based on identified needs

School

PSS provide support to the wider school population through:

- Whole school training including: Raising Awareness of EAL Learners, Practical Strategies, bespoke packages based on identified needs
- Strategic development following an audit of needs including: EAL Reviews, Ofsted support or bespoke consultation with individual teachers, SLT, TAs or whole school



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