### **RELIGIOUS EDUCATION DEPARTMENT**

**Component 1**: Applied Catholic Theology **Theme 1**: Origins & Meanings

### **Key Topics:**

- 1. Origins & Meanings
- 2. Views on Creation (Christian Catholic & Non; Non-Religious, Scientific)
- 3. Sanctity of Life (All life, Human Life, Speciesism)
- 4. Quality of Life (Christian Catholic & Non; Non-Religious)
- 5. Views on Abortion (Christian Catholic & Non; Non-Religious)
- 6. Genesis Accounts
- 7. Environment (Christian Catholic & Non; Non-Religious)
- 8. The Bible (Revelation, Inspiration)
- 9. Artefacts (Creation of Adam, Tree of Life)
- 10. Living Beliefs & Values (CST, Justice, Inter-faith dialogue, charity-CAFOD & SVP)

# Theme 2: Good & Evil

- 1. Good, evil and Suffering (what is it and where did it come from)
- 2. Catholic perspective (St. Augustine Theodicies)
- 3. Other views on nature and origins of evil
- 4. Goodness of God
- 5. The Challenge of Evil (Problem; J.L Mackie/Hume/John Hick)
- 6. Catholic ambivalence to suffering: is it *always* evil? (Jesus' passion/Isaiah 53)
- 7. The Trinity (St. Patrick/ Nicene Creed)
- 8. Ideas about the Trinity (Father, Son, Holy Spirit (SoWa each/St. Augustine-love)
- 9. Jesus (Incarnation/Kenosis & link to problem of evil/ Salvifici Doloris)
- 10. Moral Authority (Jesus' Teachings/10 Commandments/ Natural Law/Conscience/Virtues)
- 11. Statues (La Pieta/their use)
- 12. Popular devotion (Pilgrimage/Rosary- sorrowful mysteries)

#### Skills:

- A. Knowledge Definitions. Two Sentences. 2 Marks
- B. Describe- Defend WHAT. Two PEEL Paragraphs. Include SoWa. 5 Marks
- C. Explain- Defend WHY/HOW (often on significance or importance). Three PEEL Paragraphs. Include SoWas. 8 Marks
- D. Discuss- Defend ONE position, show OPPOSITE views. Four PEEL + Conclusion. Include SoWa's. 15 Marks.

# Tips:

- a. Memorise key Sources of Wisdom and Authority (SoWa)
- b. Practice writing paragraphs that use SoWa to defend beliefs/teachings
- c. Review the 10 topics from the list abovei. make bullet points on each (think 5W's, who, what, when, where, why, how)ii. Try a B style question on that topic
- d. Make a revision resource that you like (mind map, cue cards, podcast etc)

# **Resources/Materials:**

- a. Electric whole GCSE Curriculum Revision Guide with Practice Questions
- b. Electric Knowledge Organisers
- c. Purchased Revision Guide of own accord