

Bishop Challoner Sixth Form College



ASPIRE TO BE MORE



BISHOP CHALLONER SIXTH FORM COLLEGE

ASPIRE TO BE MORE



A

AMBITION

Fostering high academic and personal aspirations and the drive to exceed expectations.



S

SERVICE TO OTHERS

Encouraging students to give back, support others, volunteer, and make a positive impact in their community.



P

PROGRESSION

Equipping everyone with clear career guidance, super-curricular and work-experience opportunities, and support with next-step planning.



I

INDEPENDENCE

Developing self-motivation and effective study habits, critical thinking, and the confidence to learn autonomously.



R

ROLE MODEL

Inspiring learners to lead by example in conduct, responsibility and values and to represent the college with pride.



E

EXCELLENCE

Striving for the very highest standards in all areas of life —whether in exams, super-curricular activities or community work.



BUILDING A SIXTH FORM COMMUNITY OF EXCELLENCE

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“ The school has created a truly inclusive post-16 provision. Leaders have a clear and inclusive vision for their sixth form. ”

Ofsted 2026

Welcome from the Principal

A warm and heartfelt welcome to Bishop Challoner Sixth Form College. We pride ourselves on the inclusive nature of our college, so we extend a special welcome if you are considering joining our sixth form from another school or setting. We are a community that is welcoming to those of all faiths and none.

Academic standards and supporting our young people to achieve their full potential is fundamental to Bishop Challoner Sixth Form College. For our young people, learning is a fulfilling, engaging and aspirational experience, reflected by the fact that we have a large, vibrant and dynamic Sixth Form. For the staff we appoint, teaching is a passion and a vocation. We have a range of exceptional subject specialist teachers delivering our Post 16 provision.

We are extremely proud of our Sixth Form. Alongside our brilliant pastoral support, the information advice and guidance provided for our young people equips them for life, academia and work. Our alumni have gone on to achieve remarkable things in their working lives and you can read some of their testimonials in this prospectus. Attending Bishop Challoner Sixth Form College has led many former students to make a substantial difference to their communities and we are extremely proud of their achievements.

As a Catholic college, our Gospel values are fundamental to our work and the young people that attend our Sixth Form make a magnificent contribution to our wider community through serving others and raising significant funds for charity.

Alongside providing an outstanding Catholic education, Bishop Challoner Catholic College is at the cutting edge of national educational developments. As one of the first 100 Teaching Schools we are a nationally recognised leader in the fields of Initial Teacher Education, research and development and also in supporting school improvement. As the lead school for the Central Maths Hub we work with hundreds of schools across the Midlands and we are at the heart of the development and delivery of programmes to support non-specialist teachers.

We are extremely proud of our Sixth Form and we sincerely hope you will join us and Aspire to be More.

Dr J Coughlan
Principal

SIXTH FORM PRAYER

Lord,

*We follow the teachings of Oscar Romero
as we pray, asking for courage to
"Aspire not to have more, but to be more."*

*We take these teachings as we strive to
see you in all things, and in the everything
we do, and with your help we will do it
for you in Jesus' name.*

Amen



AMBITION | Curriculum



Bishop Challoner Sixth Form College has a rich and varied curriculum. We offer a comprehensive range of A Level qualifications and vocational courses.

- PATHWAY 1** Involves studying 3 or 4 A Levels
- PATHWAY 2** Involves studying a combination of A Level and Vocational subjects
- PATHWAY 3** Involves studying 3 vocational subjects

COURSES

Core RE

A LEVELS

Art and Design: Fine Art
Biology
Business Studies
Chemistry
Computing
Economics
English Literature
French
Further Mathematics - AS Level and A Level
Geography
History
Law
Mathematics
Media Studies
Philosophy, Ethics and Study of Religion
Physical Education
Physics
Politics
Psychology
Sociology

VOCATIONAL

Criminology
Health and Social Care
Business
Sport Cambridge

ADDITIONAL OFFER

Core Mathematics
Extended Project Qualification EPQ

GCSE COURSES

GCSE English Language
GCSE Mathematics

Note

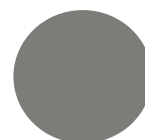
All students who do not hold a GCSE grade 4 in Maths and/or English Language are required to continue these subjects as part of their programme of study. These are offered as Sixth Form only, small class weekly lessons.



Scan here for
curriculum



Entry Requirements



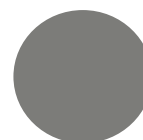
You will need:

- 6 GCSEs at grade 4 and above (ideally to include both English and Maths).
- A minimum of grade 6 at GCSE in a subject you wish to continue to study at A Level. For example to study A Level Business Studies you will need a minimum of a grade 6 in GCSE Business.

The entry guidance below outlines the grades we expect students to have achieved to demonstrate their suitability for the course. If a you narrowly miss these grades, we will consider additional evidence on a case-by-case bases.

Subject	Minimum Entry Requirements
Art & Design	Grade 6 in Art
Biology	Grade 7 in Biology OR Grade 77 in Combined Science Grade 6 in Mathematics
Business	Grade 6 in Business
Business (vocational)	5 GCSEs at grade 4 and above (ideally to include both English and Mathematics)
Chemistry	Grade 7 in Chemistry OR Grade 77 in Combined Science Grade 6 in Mathematics
Computer Science	Grade 6 in Computing
Core Maths	Grade 5 in Mathematics
Criminology (vocational)	Grade 5 in English Language or Literature
Economics	Grade 6 in English and Mathematics
English literature	Grade 6 in English
Extended Project Qualification (EPQ)	5 GCSEs grade 4 and above. Students must manage their own time and meet deadlines
French	Grade 6 in French
Further Maths	Grade 8 in Mathematics
Geography	Grade 6 in Geography
Health and Social Care (vocational)	5 GCSEs at grade 4 and above (ideally to include both English and Mathematics)
History	Grade 6 in History
Law	Grade 6 in English
Mathematics	Grade 7 in Mathematics
Media studies	Grade 6 in either of the following: Media Studies English Language or Literature Either History or Geography
Philosophy and Ethics	Grade 6 in Religious Studies
Physical Education	Grade 6 in PE
Physics	Grade 7 in Physics OR Grade 77 in Combined Science Grade 7 in Mathematics
Politics	Grade 6 in English Language or English Literature
Psychology	Grade 6 in Biology, English and Mathematics OR Grade 65 in Combined Science
Sociology	Grade 6 in English Language or Literature
Sport (vocational)	5 GCSEs at grade 4 and above (ideally to include both English and Mathematics)

How to Apply



applicaa

SUBMITTING YOUR APPLICATION - APPLICAA

All students are required to complete application forms through Applicaa. If you are not currently attending Bishop Challoner Catholic College, to setup an account please visit the Sixth Form website: www.bishopchalloner.org.uk/sixth-form/applying or scan the QR code.

All current Bishop Challoner students will receive a welcome email with a username and temporary password.

All stages of the application process will be submitted through Applicaa, this includes interviews, offers, Taster Day and enrolment. Therefore, it is important you check your emails regularly for any updates.

Interviews take place from February with one of the Sixth Form Team. This is the ideal opportunity for you to find out more about Bishop Challoner Sixth Form College and discuss your subject choices. It is also a chance for us to find out more about you. If the meeting is successful you will receive a conditional offer of a place through Applicaa, dependent on you meeting our entry requirements.

If you do not currently attend Bishop Challoner Catholic College, you will be invited to a Taster Day that will take place during the summer term, which will give you the chance to sample Sixth Form lessons and meet other students before September.

Enrolment takes place on GCSE results' day, which is Thursday 19th August 2027. On this day you will have the opportunity to review your original course choices and make any changes in Applicaa. Full details of these arrangements will be sent to you in the summer term.

FURTHER INFORMATION

Late enrolment will not be accepted beyond mid September 2026.

Unsuccessful applicants have the right to appeal and must follow the appeal admissions timetable.

The full admissions policy and appeal timetable can be found on the school website.

Scan here for
our application
form



Supporting You



SUPPORT FOR HIGH ACHIEVERS

At Bishop Challoner Sixth Form we offer a range of support for students who have aspirations to apply to competitive universities or for in-demand courses. This may include:

- Students making an early UCAS application for the following:
 - University of Oxford
 - University of Cambridge
 - Medicine
 - Dentistry
 - Veterinary Medicine
- Students interested in applying to Russell Group universities
- Students looking to apply for degree level apprenticeships
- Students who may be required to sit an entrance exam (e.g Law)

Our programme of support starts at the beginning of Year 12 and is tailored to individual student needs. Activities may include:

- Workshops hosted by Oxbridge staff
- Visit to Keble College, Oxford
- Subject-specific interview preparation
- Early applicant meetings
- Tailored UCAS support
- Admissions test support
- Mock interviews with Oxbridge experienced interviewers
- Mock MMI interviews
- Promotion of outreach opportunities



STUDENT WELLBEING

The wellbeing of our students at Bishop Challoner is a priority. We have a dedicated Student Support team available to provide information, advice, guidance and support. We have created an environment where our students are safe, feel secure, are valued and are listened to.

We want you to be happy and safe when here and be well prepared for life after Bishop Challoner. We offer-

- Dedicated careers advice, guidance and support
- University application and CV writing support
- Work experience opportunities and support
- Wellbeing support
- Referrals to counselling
- Multifaith prayer room
- Help with additional learning needs and disabilities
- Your own Academic Tutor
- A large social study space
- A Sixth Form eatery
- Dedicated study centres and IT facilities

We are dedicated to making sure you have every opportunity to 'aspire to be more'. We support students on every step of their journey with us, helping you to find out what you want, where you want to go in the world and indeed how to get there! If there are barriers, we work with you to overcome them. We encourage, inspire and motivate you to do your best and be the best.

“ **Highly effective careers education ensures that students, including those who face barriers to their learning and/or wellbeing, receive information and guidance on how to meet their career aspirations.** ”

Ofsted 2026

SERVICE TO OTHERS



Enrichment

Our Sixth Form offers a rich and varied enrichment programme designed to broaden horizons and develop student experience. From fantastic leadership opportunities and community service, to sport, creative arts, and academic societies, students are encouraged to pursue their passions and try new experiences. Enrichment supports personal growth, builds confidence, and equips students with the skills and character needed for success at university, in the workplace, and beyond.

SERVICE TO OTHERS

Service is at the heart of our Sixth Form, and students are encouraged to put their faith and values into action through a wide range of charitable and community initiatives. From organising a Senior Tea Party and supporting at a local dementia café, to fundraising for St Chad's Sanctuary and taking part in the Rudolf Run for Birmingham Hospice, our students give generously of their time and talents. These experiences foster compassion, responsibility, and a deep sense of social justice, helping our young people to make a real difference in the lives of others.



THE DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award is one of our most popular enrichment opportunities, giving students the chance to challenge themselves, develop resilience, and grow in confidence. Through volunteering, learning new skills, taking part in physical activity, and completing an expedition, students gain valuable experiences that strengthen both character and future personal statements. Many of our Sixth Formers achieve the Silver Award, setting themselves apart for university and future careers.



EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification allows students to explore a topic of their choice in depth, developing independence, critical thinking, and research skills highly valued by universities and employers. Whether writing a dissertation, producing an artefact, or conducting an investigation, students gain the confidence to manage a substantial project from start to finish. Many Sixth Formers find that the EPQ not only enhances their academic profile but also provides an excellent focus for university applications and interviews.



INTERNATIONAL STUDENT COMMITTEE

The International Student Committee offers a unique opportunity for Sixth Formers to engage in global community development work. Each year, students plan and participate in life-changing projects abroad, working directly with local communities to make a positive impact. In recent years, our students have travelled to Cambodia and Peru, gaining unforgettable cultural experiences while developing teamwork, leadership, and a deeper understanding of global citizenship.



Trips

As well as a full enrichment offer subject departments run a number of trips throughout the year, these include:

- Dorset (Geography)
- Paris (French)
- Art galleries in London (Art)
- Theatre trips (English Literature)
- Auschwitz (History)
- Slapton Sands (Biology)
- Birmingham Crown Court (Law/ Criminology)

The Sixth Form team also run trips to Universities such as University of Oxford and University of Birmingham.

Student Roles



CHAPLAINCY TEAM

Our Chaplaincy Team plays a central role in the life of the Sixth Form, helping to nurture the spiritual and moral development of students. They lead prayer and liturgy, organise retreats and reflection opportunities, and encourage charitable action that brings faith to life in practical ways for the Sixth Form community and beyond.



CHARITY AMBASSADORS

"Our Charity Ambassadors support our whole school fundraising efforts and organise sixth form specific charity events. In the past they have played a key role in planning and managing the Rudolph Run for Birmingham Hospice, sponsored walks for Red Wednesday, the 'Wear Yellow' campaign for Young Minds and Christmas Toy appeals."



SOCIAL MEDIA EDITORS

Our Social Media Editors ensure the vibrant life of the Sixth Form is shared and celebrated with the wider community. They showcase student achievements, highlight key events, and promote opportunities, keeping everyone informed and connected through engaging digital content.



SPORTS TECHNICIANS

Looking to gain valuable work experience while studying? We offer students the opportunity to become part of our fantastic Sports Centre team here at Bishop Challoner.

What you will gain:

- Strong communication and customer service skills
- Training in health and safety and first aid
- Training on our booking system

PROGRESSION



Bursary

The 16-19 Bursary is a grant intended to help students at Bishop Challoner Sixth Form who require support to cover the costs of school i.e. travel or equipment. You can apply if either of the following relates to you:

OPTION 1

DISCRETIONARY BURSARY

You are between the ages of 16-19, and enrolled in full time studies at Bishop Challoner Sixth Form. You live in a household where the total household income is less than £32,000, and you have the right to live in the UK and have been a UK resident for at least 3 years. (If you have either indefinite leave to enter or right to remain in the UK, you must provide a copy of your Home Office letter)

OPTION 2

VULNERABLE BURSARY

You are identified as a vulnerable learner.

Vulnerable learner groups are: young people who are in or recently left care, young people who get Income Support or Universal Credit because they are financially supporting themselves, young people who are receiving Disability Living Allowance (DLA) in their name and either Employment and Support Allowance (ESA) or Universal Credit or receiving Personal Independence Payment (PIP).

The Bursary fund can help to contribute towards the cost of essential items. This is dependant on individual eligibility and needs and may include:

- Bus pass to travel to school
- Lunch Money
- Textbooks
- Mandatory school trips
- Extra Supplies i.e. art resources

Scan here for
Bursary



Career Routes



Here at Bishop Challoner we offer a range of subject possibilities whether you are passionate about STEM, the Arts, Humanities or Business, our knowledge rich A level and vocational courses can lead you to a range of rewarding and fulfilling careers

Pathways

Subject Possibilities

Career Pathways

These subject possibilities are not set in stone but are here as a guide to aid you in your choices.

SCIENCE & TECHNOLOGY

Physics Chemistry Biology Maths
Computer Science PE

Engineering Robotics
Medicine Paramedic Science
Biotechnology Cyber Security
Audiology Data Analysis
Conservation Computer Programming
Forensics Software Development
Teaching Astrophysics

CREATIVE ARTS & MEDIA

Art and Design Media
English Literature French

Graphic Design Animation
Media Production Illustration
Advertising Landscape Architecture
Games Design Special Effects (SFX)
Fashion Design Publishing

HUMANITIES & SOCIAL SCIENCE

History Geography Psychology Sociology
English Literature Law Criminology
Philosophy and Ethics
Health & Social Care

Law Management
Public Policy Geoscience
Psychology Conservation
Politics Archaeology
Policing Landscape Architecture
Social Media

BUSINESS & ECONOMICS

Business Mathematics (Further Maths)
Economics Vocational Business Core Maths
French

Finance Economic Analysis
Banking Teaching
Logistics Risk Analysis
Auditing Public Relations
Marketing Stock Broking

Alumni



CHLOE

A Levels - 2016

Law, Mathematics and Biology

Higher Education - 2019

Birmingham Newman University
BSc Mathematics

Post Graduate - 2020

Birmingham Newman University
PGCE Secondary

Employment

Secondary school Maths teacher



FEBIN

A Levels - 2007

Maths, Biology, and Chemistry at A-level and Psychology at AS-level.

Higher Education - 2011

University of Birmingham
MSc in Biochemistry

Post Graduate - 2016

PhD in Biochemistry

Employment

Principal Scientist, Crop Protection R&D at Syngenta



PANTEA

A Levels - 2019

Art & Design, Physics, Mathematics, Further Maths.

Higher Education - 2022

University of Cambridge
BA Architecture

Post Graduate - 2024

Harvard University
Graduate School of Design
Masters in Architecture



SOPHIE

A Levels - 2017

English Literature, Fine Art and Philosophy and Ethics

Higher Education - 2019

University of York
BA History of Art

Employment

Copywriter and journalist
Oslo, Norway

"PR by day @fermliving & writer by night, with words in Vogue, Wallpaper*, AnOther"



ANGELO

A Levels - 2018

Biology, Chemistry and Art and Design

Higher Education - 2023

University of Hull
Batchelor of Medicine,
Batchelor of Surgery - MBBS,
Medicine

Employment

Doctor at Birmingham
Heartlands Hospital



CARAGH

A Levels - 2013

Media Studie, English
Literature and Philosophy
and Ethics

Higher Education - 2017

Cardiff University
BA English Literature, First
Class Honours and an MA in
Creative Writing

Employment

Content Writer at Wealthify



BERNARD

Higher Education - 2011

The University of Manchester
Neuroscience, Life Sciences

Employment

Virgin Red
Programme Manager



CHRISTIE

Higher Education

University of Birmingham
MSc, Coaching, Performance and Sports
Leadership (Scholarship)

University of Staffordshire
Ba, Sports Development with Coaching,
First Class Honours

Buckinghamshire New University
PGCert Higher Education, Academic
Practice (Teaching)

Liverpool John Moores University
Doctor of Philosophy - PhD, Sociology

Employment

The Manchester Metropolitan University
Lecturer in Sports Management

INDEPENDENCE



Sixth Form vs College

Understanding the Transition: Year 11 into Bishop Challoner Sixth Form College

We know that starting Sixth Form can be both an exciting and daunting time for students and the step up from Key Stage 4 to Key Stage 5 can be challenging. At Bishop Challoner Sixth Form we are here to help you navigate this stage of your academic journey and we aim to ensure you feel supported as you take this step.

Preparation for life at our Sixth Form starts at our Open Evening in October, where students who are currently studying at Bishop Challoner, or who are considering joining us from other institutions have the opportunity to speak to current staff and students and find out first-hand what it is like to study Level 3 qualifications and the exciting range of courses we have on offer.

Following on from this, Year 11 students that apply to our Sixth Form will be invited in February to come and meet with a member of the Sixth Form team to discuss their individual plans and ambitions and how these can be fulfilled by studying at Bishop Challoner.

Our Taster Day, held after GCSE exams have finished, gives applicants a further opportunity to experience life in the Sixth Form and become more familiar with the new learning environment. On this day students will be able to sample the A Level or Vocational subjects they are considering, and get a real flavour of studying and socialising with us.

Once students enrol with us in August there will be a number of events to help welcome them into our Sixth Form community, such as induction and team building days as well as check-ins with academic tutors. Our dedicated student services team are also on hand to help answer questions and support students with their transition to Sixth Form.



BC SIXTH FORM

A MBITION

Clear academic pathway to university, apprenticeships or employment. You choose your courses so that you can take control of your future.

S ERVICE TO OTHERS

Enrichment focused periods, fostering community through clubs and groups, preparing you for university life.

P ROGRESSION

A focused 16-18 age group that share similar academic goals with smaller classes and personalised support.

I NDEPENDENCE

More independent learning and responsibility alongside a strong, supportive Pastoral team.

R OLE MODEL

Student Leadership groups and part-time, on-site job opportunities alongside study.

E XCELLENCE

Excellent tailored support for academic and personal issues. A strong emphasis on personalised university preparation alongside academic mentors, specialist SEN staff and wellbeing teams.

Here at Bishop Challoner you are known by your name, you are not just a number.

ROLE MODEL



What our students have to say:



TOBIAS, CLASS OF 2024-2025

“

I couldn't be happier with my grades, a big thank you to all the staff at Challoner that helped me achieve so highly and get a place studying Computer Science at Queen's University Belfast, the university I've always wanted to go to. The one-on-one time with teachers throughout sixth form definitely made all the difference and I have loved my 7 years here. Thank you all! ”

OISIN, CLASS OF 2024-2025

“ I was very happy when I saw that I was accepted into the Biosciences course at the University of Edinburgh for 2026 and got the grades ABB after the past two years of hard work at this school, which have been amazing, not only for the fun I've had but also the education and help received from all my teachers, especially within my STEM subjects: Biology and Chemistry. I look forward to my gap year travelling in South America and working in Australia before university. Thank you Challoner! ”



ROYA, CLASS OF 2025-2026

“

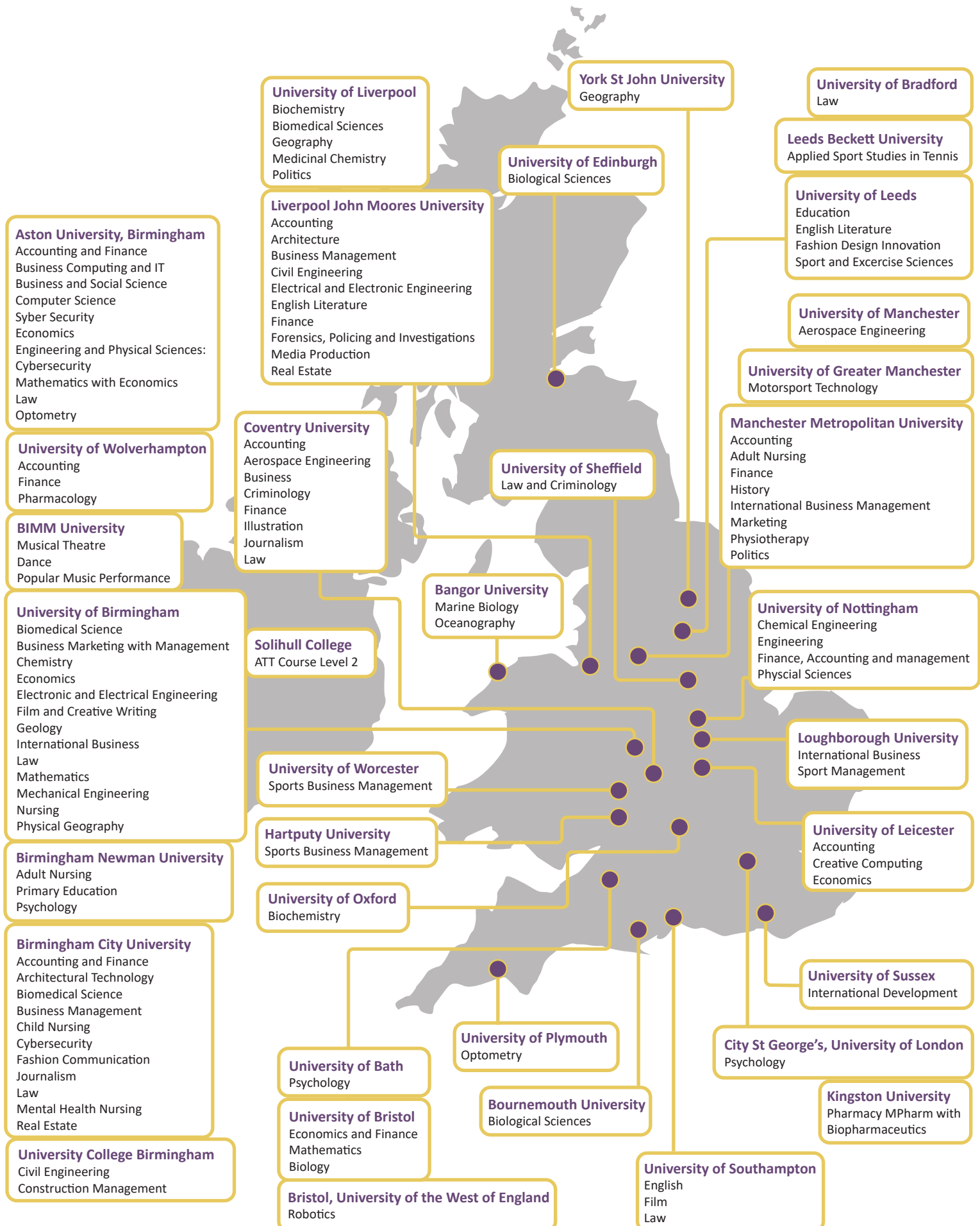
Bishop Challoner Sixth Form has been a positive place to begin my journey into Year 12, and I've settled in well since starting. The supportive teachers, welcoming atmosphere, and strong sense of community have made the transition from secondary school much smoother than I expected. The sixth form provides excellent resources and opportunities, both academically and personally, which have already helped me to feel more confident and motivated about my studies. I've been able to adapt quickly to the new routines, and I'm enjoying the independence and responsibility that comes with sixth form life. Overall, my start to Year 12 at Bishop Challoner has been a great experience, setting a strong foundation for the rest of the year. ”

TERENEH, CLASS OF 2025-2026

“ Starting Sixth Form at Bishop Challoner Sixth Form College has been a positive experience for me. Although I stayed at the same school, it still feels like a fresh start. The independence we're given is something I've especially enjoyed; working in the social study room during free periods makes the day more flexible, and it's nice being treated more like an adult. Also, lessons are engaging and push me to aim higher, so I find that taking four subjects feels achievable with the support that we are given. Overall, the sixth form has the right balance between independence and guidance, which has made the step up from secondary school very worthwhile for me, and I can't wait to see what the rest of sixth form brings. ”



Destinations





Expert Staff with a wealth of life experience

We are a passionate and dynamic team of staff who strive to provide the best opportunities for all our students. We are friendly, supportive and have a wealth of knowledge, enthusiasm and expertise. Our students come first and we utilise all resources available to enhance your progress and support your creativity in and out of lessons.

We have principal examiners, moderators and lead assessors on our teaching staff - leading experts in their fields. Our interests are wide and far-reaching. Staff include a Mastermind Champion and a published poet! We believe you can never stop learning new things, which is why we continue to extend and challenge our own skills and build upon our strengths, through our commitment to a comprehensive staff professional development programme.

Beyond education our staff have experience in the areas of:

Doctorate in Mathematics

Doctorate in Science

Law

Jewellery design

Graphic design

Choreography

Travel and tourism

Music production

Engineering

Hospitality and Catering

Student Services

We are extremely proud of our Student Services department, which we believe provides a unique level of support to our students. Quality information, advice and guidance underpins everything this department does. With a strong focus on student progression, the department works closely with students to ensure they choose and progress onto the most suitable pathway for them.

Staff within this department give students tailored support with:

- Year 12 Work experience
- Guidance when making post 18 decisions
- UCAS applications
- Interview preparation
- Apprenticeship/employment applications
- Student finance

Our Student Services staff also design and co-ordinate a comprehensive careers programme, through which our students are challenged to consider all their options thoroughly before making important decisions about their Post 18 plans. Bishop Challoner Sixth Form has strong partnerships with a wide range of universities, employers and training providers which are crucial in demonstrating to students first-hand the multiple options they have available to them at the end of their sixth form studies.

The Student Services department also provides student-centred, day-to-day assistance on matters such as:

- Lanyards
- Timetables
- Financial support (including 16-19 bursary)
- Attendance



Meet the Team



MRS MOON, ASSISTANT PRINCIPAL TO THE SIXTH FORM

ROLE

Strategic oversight of the Sixth Form.

YEARS AT BISHOP CHALLONER

I have been teaching for 18 years and I have been a part of the Sixth Form team for 5 years.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

SERVICE TO OTHERS best describes me because I care about all sixth formers' wellbeing at the college. I want students to know they are our priority over the two years with us and, in serving in the areas of ASPIRE, they can live out the sixth form ethos in sixth form and beyond.



MR MULLINS, HEAD OF SIXTH FORM

ROLE

My role is to lead and manage the academic progress, personal development, and pastoral care of post-16 students, ensuring they achieve their potential and are well-prepared for their future pathways.

YEARS AT BISHOP CHALLONER

I have been teaching for 12 years and I have been a part of the Sixth Form team for 5 years.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

EXCELLENCE - My aim is for everyone in our Sixth Form community to strive for excellence in everything they do.



MISS DARBY, HEAD OF STUDENT SERVICES POST 16/CAREERS LEADER

ROLE

I oversee the Student Services team and all parts of the careers programme within the sixth form. As a level 6 qualified Careers Adviser, I also work closely with students to discuss their options and support them with their career planning.

YEARS AT BISHOP CHALLONER

I have been at Bishop Challoner for 22 years and 17 in the Sixth Form.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

PROGRESSION. Everything I do in my role has the progression of students at its core. I am really proud of the wide variety of opportunities all of our students have access to, because these opportunities are crucial in helping them to shape their ideas about their future and help them prepare for it.





MRS MCGOWAN, HEAD OF YEAR 12

ROLE

Pastoral support and academic monitoring for Year 13 students.

YEARS AT BISHOP CHALLONER

24 years teaching, 3 years in the Sixth Form.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

SERVICE TO OTHERS best describes me as I love being involved in all aspects of college life in order to make a difference both to our own students and also those they work with.



MRS WILSON, HEAD OF YEAR 13

ROLE

My role involves supporting the academic progress, wellbeing, and personal development of students in Year 13. This includes monitoring achievement, attendance, and behaviour; supporting students' transition into Sixth Form; fostering a positive year-group identity; and working closely with staff, parents/carers, and external agencies to ensure students are well-prepared for post-16 pathways.

YEARS AT BISHOP CHALLONER

Second year at BC Sixth form, but my 8th Year teaching!

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

AMBITION probably best describes me. I am always striving to challenge students to reach their academic and personal potential, while fostering resilience and independence as they prepare for their future pathways. I encourage students to explore opportunities, generate their own ideas, and take ownership of their future.



MRS COLGAN, STUDENT SERVICES ADMINISTRATOR/CAREERS ADVISOR

ROLE

I am a Level 6 qualified Careers Advisor who offers information, advice and guidance to students on topics such as university, apprenticeships and the world of work. I also contribute to the planning of the careers programme and general student support. I am also the Sixth Form SEND link.

YEARS AT BISHOP CHALLONER

11 years.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

PROGRESSION: my role is all about supporting students to progress in their own personal journeys, identify their strengths and talents and find pathways that support their goals.



MISS JACQUES, STUDENT SERVICES ADMINISTRATOR

ROLE

My role involves managing the Year 12 work experience programme, overseeing 16–19 bursary applications and coordinating celebration and enrichment events for students. I am committed to helping students access opportunities, feel supported, and make the most of their time in sixth form.



YEARS AT BISHOP CHALLONER

4 years.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

EXCELLENCE best describes my ASPIRE values because I strive to provide high-quality support and opportunities for students, ensuring they are encouraged, prepared, and able to achieve their full potential throughout their Sixth Form journey.

MRS NEWTON, LIBRARY MANAGER/CAREERS AND SIXTH FORM SUPPORT

ROLE

I offer a quiet study space within the library for all students alongside producing the Opportunities Bulletin.

YEARS AT BISHOP CHALLONER

8 years.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

SERVICE TO OTHERS- I feel my role is to ensure all students and staff have a place in school to study, read and relax. The Library is the heart of the school for everyone



MISS WILSON, ATTENDANCE OFFICER

ROLE

I oversee all attendance matters for whole school.

YEARS AT BISHOP CHALLONER

1 year.

WHICH OF THE ASPIRE DESCRIPTORS BEST DESCRIBES YOU AND WHY?

EXCELLENCE best describes me because I ensure transparent, constructive communication between parents/carers and teachers regarding a student's absence. My focus is ensuring a smooth return to the classroom for every student. I am proactive and can quickly identify shifts in students' attendance patterns and will intervene to ensure appropriate targeted support is given ensuring we consistently deliver the highest standard of service.

Home College Partnership

Our students do well and achieve better when there is a close and supportive partnership between college and home. We encourage parents and carers to take an active interest in the progress of their child and provide opportunities for them to meet with staff at parent/carers consultation events and other information sharing events. Reports are sent home with key information on assessment data so that parents/carers can assist with the tracking of progress and attainment. Staff in the Sixth Form team are on hand to speak to if you have any concerns.



We have watched our grandson grow into an independent, critical thinker who rails against injustice and intolerance.

We would like you to know how we appreciated you all and what a significant part you have played in our grandsons life. And most of all, we would like to thank you for all you have done to make his college education one that he will surely remember with enjoyment, affection and pride.

The teachers in my own life, especially at A Level, have influenced me to this day and I still remember what they taught me. I am sure we will be able to say the same about our grandson.

Thank you for all that you have done.

With warmest wishes,

A Bishop Challoner Parent/Carer

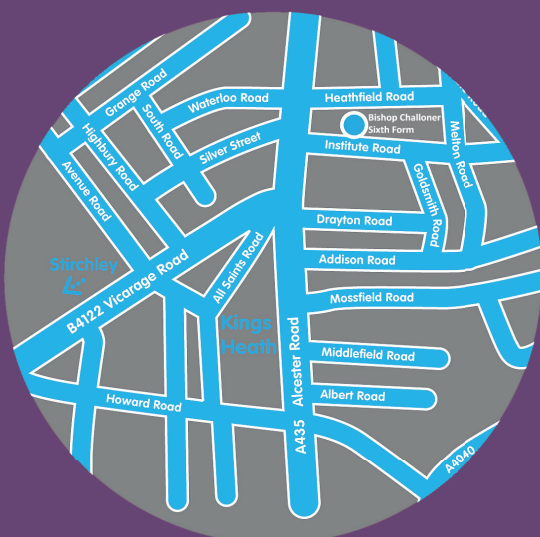




Bus Routes to High Street, Kings Heath: 11A, 11C, 27, 35, 50, 50A, 69, 76, 179

Nearest train stations: Moseley, Kings Heath, Pineapple Road.

To find out more about the public transport routes to Bishop Challoner Sixth Form College telephone Transport for West Midlands on 0345 303 6760 or visit www.tfwm.org.uk



@bishopchallonersixth



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Bishop Challoner Sixth Form

Bishop Challoner Sixth Form College
Institute Road, Kings Heath, Birmingham, B14 7EG
Tel: 0121 441 6144 Fax: 0121 441 1552

e-mail: sixthformadmissions@bishpchalloner.bham.sch.uk www.bishopchalloner.org.uk