

BISHOP CHALLONER CATHOLIC COLLEGE



PE and Sport Premium Primary Programme

EXTENDED PARTNERSHIP

2025-2026

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8 1 day per week PE provision



Option 3 - Gold SCHOOL PROVISION WITH A PE SPECIALIST

8 1/2 day per week PE provision

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DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE



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WELCOME AND INTRODUCTION

Welcome to Bishop Challoner PE and Sports Premium Primary Programme

The Bishop Challoner PE and Sport Premium Primary Programme continues to flourish and we hope that the academic year 2025-2026 will continue in the same way. This document has been produced to provide you with information as to what support your school will receive from us during this period. By being part of our established infrastructure, you have the opportunity to continue to be part of a very successful, nationally recognised team who deliver high quality programmes to young people, lunchtime supervisors and teaching staff.

As we are sure you are aware, the government's 'PE and Sport Premium' funding is to help Primary schools to develop PE and School Sport. As a secondary school that has used PE and School Sport to raise standards and aspirations across the whole school, we welcome the continued government funding to allow us to support the development of Primary PE and Sport. As this funding is 'ring fenced', it will be monitored for effectiveness through Ofsted reviews and inspections.

We intend to raise awareness with all local schools and families about the Department for Health Childhood Obesity strategy. In terms of promoting physical activity The Chief Medical Officers have recommended that **'young people aged 5 to 18 should be undertaking at least 60 minutes of moderate to vigorous intensity physical activity every day (including 30 minutes during the school day)**. The importance of physical activity and sport in a child's routine cannot be overstated.

Ofsted – School Inspection Handbook

"Inspectors will make a judgement on the personal development, behaviour and welfare of children and learners by evaluating the extent to which the provision is successfully promoting and supporting children's and other learners' knowledge of how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating. The planning will be informed by analysis of information on the school's website about the PE and sport premium."

We aim to:

- Provide high quality PE and school sport opportunities for all young people to inspire them to be physically active and healthy.
- Provide an innovative approach and allow colleagues to network and share good practice.
- Work creatively and coherently to deliver a tailored service that meets the needs of the schools and young people in our network and the local community.
- Support all schools in providing a high quality CPD programme that supports effective delivery of PE lessons and maximises pupil progress.
- Provide access to and draw down additional funding streams that would benefit all schools.
- Support schools and staff to develop important characteristics in pupils such as resilience, perseverance and confidence through all our programmes.

Derek McDermott
PE and Sport Premium
Programme Leader

Eddie O'Connor
Vice Principal

Ger Noone
Head of PE

PE AND SPORTS PREMIUM FUNDING GUIDELINES - December 2022

How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

- This means that you must use the PE and Sport Premium to:
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that your school provides.

Sustainable improvement

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

Key indicators

You should use the PE and Sport Premium to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Examples of how these may be achieved include:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- providing targeted activities or support to involve and encourage the least active children
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 – every child should leave primary school able to swim

Active mile

Active miles can be an effective way to make regular physical activity part of the school day. If schools choose to take part in an active mile, you should use existing playgrounds, fields, halls and sports facilities.

It is not appropriate to use PE and Sport Premium funding to fund the cost of a specially constructed course.

Raising attainment in primary school swimming

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke *- perform a safe self-rescue in different water-based situations

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can also use the PE and Sport Premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety – after the delivery of core swimming and water safety lessons.

What your funding should not be used for

You should not use your funding to:

- fund capital expenditure
- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
 - this should be funded from your core staffing budgets
- teach the minimum requirements of the national curriculum (or, in the case of academies and free schools, to teach your existing PE curriculum) – apart from top-up swimming lessons after pupils' completion of core lessons.

Accountability

You are accountable for how you use the PE and Sport Premium funding allocated to you. The funding must be spent for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered.

As part of their role, governors and academy trustees should monitor:

- how the funding is being spent
- how it fits into school improvement plans
- the impact it is having on pupils

Schools and local authorities must follow the terms set out in the conditions of grant. If a local authority or a school fails to comply with these terms, the Secretary of State may require the repayment of the whole or any part of the premium paid to the local authority or school.

Online reporting

You must publish details of how you spend your PE and Sport Premium funding by 31 July at the latest.

Online reporting must clearly show:

- the amount of PE and Sport Premium received
- a full breakdown of how it has been spent or will be spent before of the end of the academic year
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You must also publish the percentage of pupils within your year 6 cohort in the academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

To help you plan, monitor and report on the impact of your spending, partners in the physical education and school sport sector have developed a template. The template can be accessed through the Association for Physical Education and Youth Sport Trust websites. It is recommended that the template is used to record your activity throughout the year, in readiness of publication at the end of the school year.

PE AND SPORTS PREMIUM PRIMARY PROGRAMME SUMMARY

OPTION 4 - GOLD +

1. SCHOOL PROVISION WITH A PE SPECIALIST
PLUS
2. DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE
PLUS
3. ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

OPTION 3 - GOLD

1. SCHOOL PROVISION WITH A PE SPECIALIST
PLUS
2. DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE
PLUS
3. ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

OPTION 2 - SILVER

1. DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE
PLUS
2. ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

OPTION 1 - BRONZE

1. ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

All schools who buy into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection.

SCHOOL PROVISION WITH A PE SPECIALIST



OPTION

4



OPTION

3

INCLUDING:

OPTION 2- Developing and Sustaining Outstanding Leadership,
Teaching & Learning in PE



OPTION 1- Enhanced School Sport and Physical Activity Programme



SCHOOL PROVISION WITH A PE SPECIALIST

Through this programme your school will benefit from two hours of high quality PE per week delivered by a specialist PE teacher who will work alongside your teaching staff. The primary school can decide on the year group and members of staff who will receive the extra provision. This can be utilised to develop staff confidence, raise achievement of target groups or support staff with assessment.

What support your school will receive?

- Timetabled delivery from a specialist PE teacher.
- High quality teaching of PE.
- Bespoke delivery: You decide year group/teacher to support/structure of programme.
- Ongoing CPD for teachers through co-delivery.
- Ongoing support with assessment and planning.
- Completed assessments at end of each unit of work demonstrating pupil progress.

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to promote learning.
- Teachers to work in a supportive manner to develop planning, teaching and use of assessment for monitoring pupil progress.
- Teachers develop their understanding of National Curriculum and areas of activity.
- Teachers develop their confidence to teach effective PE lessons gaining practical activities and ideas for differentiation and ensuring pupil progress.
- All classes will receive assessments demonstrating progress.

N.B. It is highly recommended that the PE specialist works alongside the primary school teacher so that this work is sustainable for the future.

Moor Green Primary School - Ofsted

“The school has used additional funding through the primary school PE & Sports Premium to access specialist PE teachers. This has led to more pupils receiving high-quality teaching in PE, which promotes their physical development well.”

All schools who sign into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection

A specialist PE teacher will be present on the day(s) of the inspection to support with teacher planning, speak to Ofsted inspectors about the programme or to discuss pupil progress over time.

DEVELOPING AND SUSTAINING OUTSTANDING
LEADERSHIP, TEACHING & LEARNING IN PE



OPTION
2

INCLUDING:

OPTION 1- Enhanced School Sport and Physical Activity Programme



OPTION 2 RAISING ACHIEVEMENT IN PE THROUGH WHOLE SCHOOL CPD

Teaching PE can be both challenging and exciting. The whole school training is designed to help those new to teaching and more experienced teachers to deliver lessons that will engage all pupils to achieve in PE. Teachers will receive training on how to plan exciting lessons, monitor pupil achievement and demonstrate pupil progress within lessons and over time.

What support your school will receive?

1 day CPD hosted at your school

or

2 Twilights

What are the benefits of this training?

- A whole school approach to raising achievement in PE.
- Improved understanding of how to structure and deliver PE lessons.
- Learn how to plan lessons from a range of starter activities and develop teaching strategies for differentiation, vigour, engagement and pace.
- Increased understanding of assessment for learning to be able to demonstrate progress for all pupils.
- Practical ideas for lessons through a bespoke activity focus e.g. gymnastics or dance.

Lahey Lane Primary School - Ofsted

"The sports funding provided to primary schools is used wisely to improve the quality of physical education teaching and enhance the range of activities on offer. The school has purchased a package from Bishop Challoner's School which provides expert teaching as well as access to competitions with other schools. Pupils enjoy access to a wider set of sporting experiences including dance."

Feedback on whole school INSET on use of TAs and differentiation in PE lessons, November 2022

"It was really well received, and we appreciate the time and effort that went into planning for it. The member of staff was very knowledgeable and supportive and delivered the inset with good participation from the staff at school. They adapted well to the smaller space due to the hall being in use during the inset time".

EMBEDDING EXCELLENCE IN PE: A FRAMEWORK FOR OFSTED READINESS

As part of this offer, this session will provide an essential update on Ofsted's latest criteria and what it means for PE. With a renewed focus on curriculum intent, implementation, and impact, inspections will assess how effectively PE contributes to students' broader development, physical literacy, and well-being. This session will help PE staff align their delivery with Ofsted expectations, ensuring high-quality teaching, robust assessment strategies, and a clear rationale for curriculum decisions. By preparing in advance, we can enhance the student experience and demonstrate the strength of our PE provision with confidence.

What support will your school receive?

- Ofsted-Ready PE Guidance – A comprehensive update on Ofsted's latest framework and how it impacts the inspection of PE, with clear action points for staff.
- Curriculum & Lesson Planning Support – Assistance in aligning PE curriculum intent, implementation, and impact with Ofsted expectations.
- Staff CPD & Training – High-quality professional development through the Vision strand, focusing on best practice in PE delivery.
- Inspection Preparation – Strategies for showcasing PE's contribution to personal development, physical literacy, and whole-school priorities.
- Resource Access – Practical tools, templates, and guidance documents to support self-evaluation and lesson planning.
- Ongoing Support & Consultation – Follow-up advice and check-ins to ensure continued progress and readiness.

What are the benefits of this training?

Stronger Curriculum & Delivery – Develop a well-structured PE curriculum with clear intent, implementation, and impact, meeting national expectations and improving student outcomes.

Enhanced Teaching & Learning – Access high-quality CPD through Elevate Vision, equipping staff with the latest strategies to improve lesson delivery and engagement.

Demonstrating Impact More Effectively – Learn how to showcase PE's contribution to whole-school priorities, such as personal development, well-being, and character education.

Time-Saving Resources – Gain access to ready-to-use templates, planning tools, and self-evaluation frameworks to streamline preparation and reduce workload.

Ongoing Support & Expertise – Benefit from continued guidance, check-ins, and tailored advice to help embed best practices beyond initial training.

OPTION 2

ACHIEVING OUTSTANDING TEACHING AND LEARNING IN PE

These training days are designed to equip teaching staff with the knowledge and skills to enhance their understanding of key areas in Physical Education. The programme ensures that pupils benefit from high-quality PE through well-structured, engaging, and progressive lessons. Teachers will develop a deeper understanding of the National Curriculum in PE, enabling them to plan and deliver lessons that foster physical literacy, inclusivity, and progression. Additionally, assessment will be embedded as a tool to diagnose learners' needs and support their continued development.

Key Outcomes of the Training:

- Develop a secure understanding of the National Curriculum and pedagogy in PE, including its contribution to whole-school development.
- Plan for progression across different year groups and abilities, designing effective learning sequences that ensure challenge and engagement.
- Evaluate the impact of teaching on pupil progress and use adaptive strategies to meet the needs of all learners.

Training Focus Areas:

Each training session will focus on key areas to support outstanding PE provision, with a blend of practical, theoretical, and online learning opportunities, including:

- Physical Literacy in PE – Embedding fundamental movement skills and physical competency in PE lessons.
- Teaching Swimming (2-day course in partnership with the Institute of Swimming) – Ensuring confident and progressive swimming instruction.
- Embedding SHARP Principles through PE Lessons – Developing structured and meaningful lessons that enhance learning.
- Inclusive PE for SEND & Disadvantaged Students – Practical approaches to adaptive teaching and accessible physical education.
- Online Training on Neurodiversity in PE (in collaboration with Sport Birmingham and Access Sport) – Strategies to support neurodiverse learners.
- Using AI in PE – Exploring innovative technology to enhance teaching, assessment, and student engagement.

What Support Will Schools Receive?

- Practical strategies for effective teaching and learning in PE.
- Inclusive based approaches to raise achievement and engagement.
- Comprehensive training in differentiation, ensuring all pupils can access and excel in PE.
- Guidance on planning and evaluating lessons to align with national curriculum expectations.

This professional development programme offers flexible learning options, including half-day, full-day, and online courses, ensuring accessibility and impact for all teaching staff.

OPTION 2 ONE TO ONE STAFF COACHING TO MODEL EFFECTIVE PE LESSONS

This programme is designed for a specialist PE teacher to work alongside a teacher or small group of teachers to plan a unit of work in specific activity. Coaching will support teachers during the planning process to model engaging lessons and support pupil achievement. Effective coaching can help build confidence for teachers to deliver outstanding lessons and to be able to demonstrate pupil progress within a lesson and over time.

What support your school will receive?

Up to two days of flexible support where a specialist PE teacher will be based in the primary school to work with teachers who specifically need support with planning and practical ideas.

The school may split time over four half day sessions.

Example of support:

- 1 hour - Planning time alongside specialist PE teacher
- 1 hour - Delivery time alongside specialist PE teacher
- 1 hour - Lesson evaluation and planning for next lesson

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to support lesson planning and delivery.
- Access to resources, teaching methods and practical ideas.
- Allows teachers to gain one to one support to develop understanding of assessment and to be able to plan for and monitor pupil progress.
- Increased staff confidence in PE delivery e.g. gymnastics and dance.
- Receive key feedback from a specialist PE teacher on effective planning and teaching.

St Bernard's Primary School

"The one to one provision of the programme is first class. As a vital component of sustainability in empowering teachers, use of sport premium funding in this way is essential for us. Two of our teachers at St. Bernard's have improved their own practice, and are now disseminating the training they received to other colleagues, which has significantly improved the teaching and learning of gymnastics across key stage 1."

Ofsted

"Professional development is more effective when staff training allowed teachers to teach alongside specialists"

Grendon Primary School

"Really knowledgeable and provided great expertise. Made it relevant to me and my school"

TRAINING AND SUPPORT FOR PE COORDINATORS

This programme is designed for teachers who have a direct responsibility for leading and managing PE, school sport and physical activity across the school and are looking to support staff to develop their understanding of effective teaching of PE, organisation of school sport and opportunities to be physically active.

What support/workshops your school will receive?

3 days of training/support which will include the following key areas:

- Analyse strengths and areas for development within their existing curriculum maps and schemes of work.
- Analyse and review PE policies.
- Supporting character building of pupils through PE and sport.
- Staff audits and supporting staff through appropriate CPD.
- School Games and PE and Sport Premium updates.
- Demonstrating progress over time within and beyond the classroom.
- Systems and processes for managing and using data to support and evidence pupil progress.
- What are Ofsted looking for?
- Enhancing PE co-ordinator knowledge to support staff (practical sessions).
- Coaching staff to outstanding PE lessons.
- Organisation and provision of annual school sports days.
- Lesson observations, learning walks and effective feedback.
- Collating evidence of impact.
- Analyse curriculum maps and schemes of work to identify strategies for improvement.
- Updating and reviewing development plans to identify and close gaps in PE and sport.
- Raising the profile of PE and school sport across the school and its wider community through social media and the school website.

What are the benefits of this training?

- Understanding the importance and role of the PE co-ordinator.
- Have the knowledge and understanding to develop a broad and balanced PE and sport provision that provides for all pupils.
- To gain the confidence and ability to support all staff with their planning, teaching and monitoring to raise achievement in PE.
- To know what is required to prepare your school for the rigour of an Ofsted inspection in PE and sport.

Ofsted

“Staff reflect on and debate the way they teach. They feel deeply involved in their own professional development. Leaders have created a climate in which teachers are motivated and trusted to take risks and innovate in ways that are right for their pupils.”

Ofsted – School Inspection Handbook

Grade descriptors for personal development, behaviour and welfare
“Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being.”

BESPOKE SUPPORT TO QUALITY ASSURE YOUR CLASSROOM PROVISION

A specialist PE teacher will come into your school to focus on any or all of the five steps to prepare for Ofsted;

1. PE Improvement Plan
2. Improving the Quality of teaching and learning
3. Staff Audits
4. Lesson Planning and Delivery
5. Pupil Progress over time

This support will allow the Primary Head Teacher or PE Co-ordinator to quality assure their PE provision to maximise impact and ensure that areas for development are prioritised.

What support will your school receive?

- Three, one hour consultant visits from a PE specialist.
- Bespoke approach to monitor the quality of PE provision and collate effective evidence.
- The primary school can decide on the level of scrutiny of the review.

What are the benefits of this training?

- Primary school to develop sufficient evidence for all five focus areas.
- Primary school to be aware of developments in preparation for Ofsted inspection.
- Primary school to have a clear understanding of the five focus areas and types of evidence to demonstrate impact.

Ofsted

“Schools should regularly monitor the work of specialist PE teachers to ensure that their teaching is consistently good”

ENHANCED SCHOOL SPORT AND
PHYSICAL ACTIVITY PROGRAMME



OPTION
1

OPTION 1 PLAYLEADERS

Our primary 'Playleaders' programme continues to evolve and develop and has been firmly embedded in many schools. It gives schools access to a high quality programme to support the training and development of year 5 and 6 pupils to become Playleaders within school and seeks to ensure that the programme is supported by lunchtime supervisors/appropriate school staff. Participation in the programme increases the self-confidence, resilience and organisational skills of the Playleaders and also raises the physical activity levels of other young people within the school, particularly within KS1, providing opportunities to achieve the daily 60 minute physical activity target.

We aim to:

- Provide appropriate and high quality training to Year 5 and 6 pupils to be competent and confident Playleaders.
- Provide appropriate resources, lanyards and certificates for pupils.
- Develop confident and competent young leaders with such leadership skills as communication, organisation, motivation and the raising of self-esteem.
- Increase informal physical activity and structured play within primary school playgrounds.
- Support volunteers, lunchtime supervisors and parents to deliver physical activity sessions during out of school hours

Colmore Junior School – Ofsted

Pupils play cooperatively on the playground and look out for each other. Some Year 6 pupils have been trained as play leaders and provide a different activity every week in which pupils can participate, such as hula hooping. These Year 6 pupils are currently training Year 5 pupils to take on their play leader responsibilities when they leave."

Impact on young people

- Raising self-esteem, self-confidence and knowledge of leadership in young people.
- Increasing physical activity levels amongst the least active young people in schools, especially KS1.
- Providing opportunities for young people to work with even younger students and developing cohesion within all schools.
- Improved resilience, perseverance, patience, communication, planning and organisational skills.

Section 48 Inspection - Bishop Challoner Catholic College

"Student leadership in school is very powerful with many examples being driven by the work of the School Games Organiser. The partnership work through sport involves pupils working with over 40 primary schools to develop their leadership skills."

Impact on whole school

- Increased physical activity levels and opportunities for all pupils to participate in a wide range of fun, playground games and activities.
- Increased whole school standards within PE as a result of high quality school sports sessions being organised.
- Reduce incidences of bad behaviour during lunchtimes.
- Quicker/calmer starts to lessons after lunchtime.
- Raised profile of PE and sport within school.
- Opportunities for young people to develop important skills for life and improve employability.
- Increased confidence and self-esteem of play leaders.

We will:

Provide Playleader training for up to 12 Year 5-6 pupils in every school	6 hours
Provide training to appropriate school staff to support the implementation of the Playleaders programme	3 hours
Provide refresher Playleaders Training Course for up to 12 Year 5-6 pupils	2 hours
Provide appropriate resources and lanyards for Playleaders	1 per pupil
Provide ongoing support (1:1 visits) where appropriate to ensure the Playleader programme is fully embedded in to whole school life and is running efficiently	Ongoing
Provide gold and silver badges to all Playleaders as a reward for their leadership and volunteering.	1 per Playleader
Provide certificates via our Google Drive for Playleaders upon completion of their training and a specified number of hours leadership/volunteering within each school	1 per Playleader

Ofsted – School Inspection Handbook
Effectiveness of leadership and management

The CIF sets out the overarching criteria for judging the effectiveness of leadership and management. In making this judgement in schools, inspectors will consider how effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.”

Parkhill Primary School Ofsted 2024

“The school helps pupils to become active citizens...They (pupils) make a difference to school life and develop leadership skills by taking on roles as school councillors, house captains and play leaders... The school helps pupils to broaden their interests. Pupils participate in activities including football, tennis and multi-skills sports. They represent their school when competing in tennis and athletics competitions.”

Our Lady of Lourdes

“You’ve made a very positive impact upon PE from the children’s perspective - their enjoyment, attitude and skills development have all improved. Staff have commented many times how inventive and engaging you’ve been with the children”

St Dunstan’s Catholic Primary School Ofsted

“The extra funding available to promote physical education and sporting opportunities is used well. The school has a very strong relationship with a local secondary school. This aims to develop sporting experiences and skills and has resulted in pupils having good access to a wide range of activities. There has also been a good level of training for teachers and they say this has made them feel more confident about teaching sports skills”

Dame Ellen Pinsent Ofsted

“Close Partnerships with a school with a sports specialism is used to train and develop staff and this is thoroughly evaluated. Staff confidence in sports teaching is already improving.”

Ofsted SCHOOL INSPECTION HANDBOOK

“Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the primary PE and sport premium secures excellent outcomes for pupils.”

BISHOP CHALLONER CATHOLIC COLLEGE



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