

Online Safety

During Remote Learning

It is only natural that during these challenging times, our students are experiencing an increase in the amount of time they are spending on digital devices.

Bishop Challoner remains committed to supporting our parents / carers in ensuring our students remain safe online.

The Department for Education recently published its safeguarding measures for schools, colleges and other providers during the COVID-19 situation.

The full document can be found at the following link:

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers#online-safety-in-schools-and-colleges>

What are we doing at Bishop Challoner to support?

Netbook Devices

All school-issued netbook devices come pre-installed with monitoring software called Smoothwall. This software does not 'spy' on every use of the device, but simply records a log when an inappropriate word is entered via the keyboard. It does not matter what application the student is in, if what they type is inappropriate, the software will record that action. These actions are then reported to senior staff who if necessary, will contact parents/carers to alert and discuss the situation.

In School

Students who are attending school at this time, encounter the same safeguarding online checks. This includes content filtering, monitoring and staff presence when using a computer within a lesson.

BC14 Newsletters

As part of the fortnightly BC14 newsletter, online safety features every time with a different area of focus discussed and tips and solutions provided. These are all available to view and read at the following link:

<https://www.bishopchalloner.org.uk/news/2019-06-14-bc14-newsletter>



What can you do to support your child's online safety?

Be aware of apps/media they are engaging with

The popularity of different apps and media fluctuates with trends that young people follow. Whilst not an exhaustive list, below is a table containing apps and media that we are frequently seeing/hearing our students use and talk about. Alongside each app there is a description as well as a link to the parental guide (if they exist) for that platform. See Appendix A.

Please check that all games are age appropriate for your child.

Below are links to the three major games consoles parental controls pages.

PlayStation

https://support.playstation.com/s/article/PS4-Parental-Controls?language=en_US

Xbox

<https://beta.support.xbox.com/help/family-online-safety/browse>

Nintendo Switch

<https://www.nintendo.co.uk/Nintendo-Switch-Family/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Demonstrate to a child what to do if they feel uneasy/upset about content they have seen or received online.

The Department for Education sets out in the document, three links that students can use to report something if they feel concerned. These are below:

- **Childline** - for support
- **UK Safer Internet Centre** - to report and remove harmful online content
- **CEOP** - for advice on making a report about online abuse

As well as this, students at Bishop Challoner are routinely reminded of the steps that we recommend if they come across or are exposed to inappropriate content. These are:

1. Tell a trusted adult (at school this is anyone with a Staff lanyard)
2. Report the content if you can
3. Don't delete the evidence if possible*

***This is particularly important if concerns involve another person/student within the school.**

The importance of checking media your child/ren may be accessing.

We fully understand that it can be difficult to track what students are engaging in. Common Sense Media is a platform designed to give an overview for a parental perspective, this allows parents/carers to explore the true content of the films, apps and video games that their child/ren are engaging in.

<https://www.commonsensemedia.org>

Further support and guidance

- **Internet matters** - for support for parents and carers to keep their children safe online
- **London Grid for Learning** - for support for parents and carers to keep their children safe online
- **Net-aware** - for support for parents and careers from the NSPCC
- **Parent info** - for support for parents and carers to keep their children safe online
- **Thinkuknow** - for advice from the National Crime Agency to stay safe online
- **UK Safer Internet Centre** - advice for parents and carers

Appendix A

Application/ Media	Description	Parental guide
Discord	<p>Discord is a free voice, video and text chat app for teens and adults ages 13 and up. It was created to bring people together through a love of gaming. Teens can access Discord via their PC, browser, or mobile phone. Once there, they can join a chat they've been invited to or they can create private servers and invite their friends to play and discuss games by voice, text or video. They can also message each other individually or in group chats with up to ten other friends.</p> <p>Similar to: WhatsApp, Messenger (Facebook), iMessage etc.</p>	Click here
Roblox	<p>Roblox is a massively multiplayer online video game and game creation system that allows users to design their own games and play a wide variety of different types of games created by other users. As of last summer, the platform has over 100 million active monthly users.</p> <p>Similar to: Minecraft, other online creative video games.</p>	Click here
Instagram	<p>Instagram is a photo sharing platform which allows people to connect and communicate via images. It has evolved from these beginnings to now include video and direct messaging as part of the service.</p> <p>Similar to: Facebook, Snapchat, WhatsApp</p> <p>It is strongly recommended that any Instagram profile student or otherwise, is set to private.</p>	Click here
TikTok	<p>TikTok is arguably the most popular app now with recent mainstream exposure due to celebrities using it during isolation. It is a video-sharing app on which a person can view and share videos. Often this content is lip syncing to music, short comedy sketches or dances. Like most apps, there is a built in comments and messaging feature, through which people can be exposed to negative interactions.</p> <p>Similar to: Vine (no longer exists), Snapchat, Instagram and Facebook video features</p> <p>It is strongly recommended that any TikTok profile student or otherwise, is set to private.</p>	Click here
Snapchat	<p>Snapchat is a photo and video sharing platform where users either message individually or collectively through their 'stories'. The concern here is both the content of the image / video and the people who are sending them in the first place. There is no filter for inappropriate content built in.</p> <p>It is strongly recommended that any Snapchat profile student or otherwise, is set to private.</p>	Click here
Netflix	<p>Netflix usage is extremely common now. Of course, just like BBC's iPlayer, there is content designed for both children and adults. If using it unsupervised, it is recommended that accounts for young children are restricted. This is detailed in the link.</p>	Click here