

PRIMARY TO SECONDARY – TRAVELLING TO SCHOOL

SESSION PLANNER

This session planner includes a lesson plan and extended activities to be used with online resources e.g. Google Maps and short information films.

LEARNING OBJECTIVES

To develop confidence and independence to travel competently and responsibly using public transport.

- Initiate discussion around travelling to school.
- Explore the resource, films and travel apps.
- Participate in planning a journey.
- Each student to plan their own journey to school.

RESOURCES (short YouTube films)

	Timings
• Travelling Safely on bus (social distancing) https://www.youtube.com/watch?v=AwaOX4iCDTg	3:07
• Travelling Safely on Metro (social distancing) https://www.youtube.com/watch?v=2wFwMpeHC0Q	2:37
• Getting through train stations (social distancing) https://www.youtube.com/watch?v=VCjtsv4_07Y	1:41

REQUIRED

- Internet access to YouTube, Google Maps/transport operators' websites or Apps.

DOCUMENTS

- Safer Travel - Travelling Safely and Responsibly PowerPoint presentation.

CONTEXT

These resources support young people to become more confident and to increase their understanding of being safe and responsible when using public transport, which in turn can widen their social and educational opportunities and keep them safe when travelling.

LEARNING OBJECTIVES

Discuss with students how they will be travelling to their new secondary school; and with the Government's new Covid-19 guidelines, the different ways we now travel when using public transport.

JOURNEY PLANNING



Use Safer Travel PowerPoint presentation journey planning slides (slides 15-24).

Students should take part in a journey planning session and discuss with class, peers or family how they will travel to secondary school.

Student What is their current knowledge of public transport e.g. bus stops, bus/Metro/train journeys, timetables?

How do they currently travel to school, how do they travel with family and friends in leisure time?

What tools are available to support the student's journey?

Student to plan their secondary school journey using a journey planning website or App e.g. www.google.co.uk/maps or www.wmnetwork.co.uk making use of public transport, cycling or walking options.

Student to complete journey planning worksheet information.

In the rare event the student does experience anti-social behaviour, what can they do.

EXTENDED ACTIVITIES

Extended Activity 1

Duration 40 minutes

Storyboard an Advert

Create an advert to show classmates, friends or family how they will be travelling in September to their new secondary school.

- Make a short advert or 'infomercial' (an informative film) with 2-6 shots and a last shot with a tagline (a persuasive comment) about using your chosen method of school transport e.g. "using the bus is great as you get to travel with your friends"! Or "using the train gets me places!".
- From your research, decide on 1-3 key issues that you will focus on for your film e.g. safety, reporting anti-social behaviour, journey planning.
- Decide how you will present this information e.g. comedy piece, information film, dramatising an incident, piece to camera or an animation.

Use a sheet of A3 paper and divide into 6 as shown below: -

- Each square represents one shot and what will be in the frame of the camera for that shot. Consider how much you want in your camera frame – will you just film the head and shoulders of the presenter or will you do a wider shot where we can see some background? Include any important dialogue or messages.

EXTENDED ACTIVITY 2

Role Play

Duration 40 minutes

Scenario 1: *What to do if you feel uncomfortable on a bus/train/Metro.*

Scenario 2: *Someone playing loud music on public transport.*

- Create a 5-minute role play dramatising an event. It can be quite rough – it is more about the ideas.
- You could use chairs as the bus and basic props.
- Perform the role play and ask what was most effective and why.
- Discuss the issues that arise and good practice regarding dealing with situations that make you feel uncomfortable, responsible behaviours when using public transport and how to report any issues.

TRAVELLING TO SCHOOL WORKSHEET

1. Circle how you are going to travel to secondary school.

BUS TRAIN TRAM TAXI

WALK CYCLE CAR SCHOOL BUS

2. Circle what you should take with you on your journey.

TRAVEL PASS MOBILE PHONE HAND SANITISER

FACE COVERING HOUSE KEYS OTHER: _____

3. Where is the best place to keep your valuables while on public transport?

4. How should passengers behave while using public transport?

5. If you see any anti-social behaviour on public transport, what can you do?

6. If you are in real danger, being threatened or someone is injured, what should you do?
