

Year 10/S3

Term	Autumn	Autumn	Autumn	Autumn	Autumn	Spring	Spring	Spring	Spring	Spring	Summer	Summer
Where to run this session	Lesson	Lesson	Lesson	Form time	Form time	Form time	Lesson	Form time /assembly / online	Form time /assembly / lessons/ online	Form time	Character Week workshop	Character week
Link to distance session					<a href="#">Distance learning - How to contact employers and research possible placements</a>	<a href="#">Distance learning - CVs and cover letters</a>						
Link to classroom session				<a href="#">Personality profile</a>	<a href="#">How to contact employers</a>	<a href="#">CVs and cover letters</a>						
Name	Introductory Careers lesson - Year 10	What's your dream job?	Pathways	Work Experience 1: Personality quiz	Work Experience 2: How to contact employers and research possible placements	Work experience 3: CVs and cover letters	Year 10 Careers - Maths lesson	National Apprenticeship week	Careers Week activities	Pre-Wex sessions (form-time/assemblies)	Careers themed day in Character Week.	Post Work Experience
Description	Re-establish log in details for Unifrog. Record any activities/skills completed/demonstrated over the summer. Then discuss the term "career" and consider our influences/reasons for perceiving careers the way we do.  LO: recognising the different ways in which people talk about career and reflecting on its meaning to them LO: reflecting on their heritage, identity and values LO: recognising the role that they play in their family and community and considering how that might shape their career	Careers exploration (Treasure Hunt) plus where can you find help with careers and how to make good decisions.  LO: building their confidence and optimism about their future LO: Understanding what "impartially" means and how it is applied to my own circumstances.	Students consider all of their main Post 16 options including T Levels.  Includes reference to last year's destinations. Students consider the implications of these on their own ideas/plans. Set some personal targets in order to achieve it.  LO: considering what learning pathway they should pursue next  LO: recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it	Students complete the 'Personality quiz' session and debate potential industries they may want to undertake work experience in.  LO: researching the range of workplaces and what it is like to work there	Students learn about, and put into practice, the skills they need to feel confident when approaching potential work experience employers.  LO: starting to take responsibility for making things happen in their career LO: thinking about how they deal with and learn from challenges and setbacks	Students learn the difference between a CV and a cover letter. They will compare two cover letters and then write their own for a fake work experience opportunity. Start filling in some sections of an application form? Could link to mock interviews?	LO: recognising the role that money and finances will play, in the decisions that they make and, in their life and career	Opportunities Bulletin Apprenticeship Edition  Apprenticeship related videos e.g. What is an apprenticeship and how do you apply for them?  Other Apprenticeship related activities such as assemblies  <b>What is an apprenticeship like?</b>	Daily careers emails about unusual careers and employability skills  A Careers themed assembly  Access to a careers escape room  (Virtual) Careers Fair  <b>Could include for Year 10:</b> LO: researching entrepreneurship and selfemployment LO: reflecting on the different ways in which people balance their work and life  Careers Fair theme for Year 10: LO: being able to discuss roles models	Shortened versions of the sessions delivered in 20/21 during virtual work experience day. These include:  Understanding workplace behaviour. Job sectors and Money.  LO: researching the labour market and the education system LO: researching the range of workplaces and what it is like to work there LO: recognising the role that money and finances will play, in the decisions that they make and, in their life and career	Workshops include: : researching how recruitment and selection processes work and what they need to do to succeed in them  Beyond Year 11  Insight into... (Different speakers)  BC Alumni - Students hear from 3 former BC Alumni and hear what they're doing now and what pathway they went down. Did they follow a career ladder or more of a scaffolding approach?  Thinking Ahead - the big quiz about pathways and unusual careers	Post Work experience sessions which will incorporate some of the VWEX day material.
Teachers, ahead of the session				Make sure students can access their Unifrog accounts. See the FAQs tab for information on how to do this.  Deliver the session in the cell below.  <b>After this session, add it as an Interaction for all students</b>	Set this as a task on Unifrog (attaching the 'How to contact employers and research possible placements' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Set this as a task on Unifrog (attaching the 'CVs and cover letter' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.						
Tasks for students				- Get logged into Unifrog - Take the quiz and find out their personality type - Research careers closely associated with their personality type	- Get logged into Unifrog - If using the remote lesson, download the 'Work experience, how to contact employers and research placements' distance learning lesson - Students complete four tasks: 1) Interview a family member on their time during work experience placements. 2) Use the Unifrog Apprenticeships tool to discover potential placement opportunities. 3) Complete contacting employers tasks. 4) Log this as a competency on Unifrog.	- Get logged into Unifrog - If using the remote lesson, download the 'CVs and cover letters' distance learning lesson - Students complete two tasks: 1) Compare two cover letters, highlighting the best one, the reasons why, and how they could further improve the letters. 2) Students write their own cover letter for a fake work placement opportunity and upload this to their Lockers once complete.						
Tracking progress on Unifrog				Advanced view > Sort by > Personality quiz 1,3	Advanced view > Sort by > Competencies 1,3,5	Advanced view > Sort by > Last login 1,5,6		1, 2, 4	1, 2, 4			5, 6
Gatsby Benchmarks												
CDI Framework	MC, GTL, BL&W	EP, MC	EP, GTL	1, 4, 5, 7, 10, 14 GTL, MC, STBP, EP, CO	2, 3, 4, 7, 10, 11, 12, 14, 15, 16 GTL, MC, EP, CO	3, 4, 10, 11, 12, 16 GTL, MC, EP, CO	BL&W	EP, BL&W, STBP	EP, GTL, MC, BL&W, CO	EP, BL&W	GTL, EP, MC, STBP	GTL, EP, MC, CO, BLT, STBP

